



**Rigorous Course Taking: Advanced Placement, International
Baccalaureate, Concurrent Enrollment and Postsecondary
Enrollment Options Programs**

Report to the Legislature

As required by Minnesota Statutes, section 120B.13

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Legislative Charge

[Minnesota Statutes, section 120B.13, subdivision 4. Rigorous course taking information; AP, IB, and PSEO.](#)

The commissioner shall submit the following information on rigorous course taking, disaggregated by student subgroup, school district, and postsecondary institution, to the education committees of the Legislature each year by February 1:

- (1) the number of pupils enrolled in postsecondary enrollment options under section 124D.09, including concurrent enrollment, career and technical education courses offered as a concurrent enrollment course, advanced placement, and international baccalaureate courses in each school district;
- (2) the number of teachers in each district attending training programs offered by the college board, International Baccalaureate North America, Inc., or Minnesota concurrent enrollment programs;
- (3) the number of teachers in each district participating in support programs;
- (4) recent trends in the field of postsecondary enrollment options under section 124D.09, including concurrent enrollment, advanced placement, and international baccalaureate programs;
- (5) expenditures for each category in this section and under sections 124D.09 and 124D.091, including career and technical education courses offered as a concurrent enrollment course; and
- (6) other recommendations for the state program or the postsecondary enrollment options under section 124D.09, including concurrent enrollment.

Overview

The Minnesota Legislature has appropriated funding to support the development of Advanced Placement (AP), International Baccalaureate (IB), Postsecondary Enrollment Options (PSEO) and Concurrent Enrollment programs. These programs, designed to offer pathways, opportunities and preparation for the world beyond high school, continue to increase in both student enrollment and success for Minnesota students.

Since 2006, the Legislature has appropriated \$4,500,000 each year to fund the costs of student exam fees and teacher training for AP and IB programs, with 75 percent of the appropriation designated for AP programs and 25 percent designated for IB programs. Additionally, at least \$500,000 each year is to be used to support teacher training in AP and IB programs. Minnesota Statutes, section 120B.13 also directs the commissioner to pay all AP and IB exams fees for low-income students and to pay a portion of the exam fees for other public and nonpublic students. [View Minnesota Statutes, section 120B.13.](#)

Courses taken through PSEO and concurrent enrollment programs are also supported through separate funding formulas, with PSEO payments made to postsecondary institutions, and concurrent enrollment reimbursements provided directly to participating school districts and charter schools. [View Minnesota Statutes, sections 124D.09 and 124D.091.](#)

This report will describe specifics and progress of each of the four above mentioned programs: AP, IB, PSEO and Concurrent Enrollment.

Advanced Placement (AP) Program

The AP Program is a cooperative educational endeavor between secondary schools and colleges and universities. Since its inception in 1955, the College Board Program has provided high school students with the opportunity to take college-level courses in a high school setting. The program consists of more than 35 college-level courses and standardized exams that assess proficiency in these courses. The College Board supports secondary schools by providing facilitated teacher training and a curriculum of high academic intensity and quality that enables students to meet the standards for college-level learning in these subjects.

Advanced Placement is open to any secondary school that is willing to organize one or more courses, foster teacher development and administer the AP exams. All AP exams (except Studio Art, which is a portfolio assessment) consist of dozens of multiple-choice questions scored by machine, and free-response questions (essays, translations, problems), which are scored at the annual AP Reading by more than 10,000 college faculty and secondary AP teachers.

Participating colleges in more than 30 countries receive AP grades and grant credit or appropriate placement to students who have done well on AP examinations. More than 90 percent of U.S. colleges and universities have an AP policy granting incoming students academic credit, placement or both, for qualifying scores on AP exams. Minnesota State colleges and universities has adopted a policy establishing common practices among higher education institutions for awarding credit for scores of three-five on AP exams. In Minnesota, 61 colleges and universities acknowledge Advanced Placement exam scores.

All schools wishing to designate a course as AP must first receive authorization for each course by completing the AP audit process, which involves submitting a copy of the course syllabus for review by college faculty. The AP course audit provides clear guidelines on curricular and resource requirements that must be in place and helps colleges better interpret courses marked as AP on students' transcripts.

[Visit the College Board website for more information about Advanced Placement.](#)

AP Program Participation and Exam Performance

AP participation and exam performance data is collected and reported by the College Board; these data include public and nonpublic students. The chart below provides an overview of 2018 Minnesota AP test takers and exams, disaggregated by student groups. 45,958 Minnesota students took 75,185 AP exams in 2018, for an average of 1.7 exams per student. Of note are increases in participation by low-income students (30 percent) and students of color (19 percent increase), as well as overall student participation (5 percent) over the last three years.

| AP: Participation by Student Group | FY 16 | FY 17 | FY 18 | Percent of whole | % Increase (2016-18) |
|------------------------------------|--------|--------|---------------|------------------|----------------------|
| Female | 23,779 | 24,604 | 24,887 | 54% | 5% |
| Exams taken | -- | -- | 39,330 | 52% | -- |
| Male | 20,001 | 20,744 | 21,071 | 46% | 5% |
| Exams taken | -- | -- | 35,855 | 48% | -- |
| Free/Reduced-Price Eligible | 4,033 | 4,208 | 5,251 | 11% | 30% |
| Exams taken | 5,698 | 5,940 | 7,396 | 10% | 30% |
| Students of Color | 9,582 | 10,452 | 11,411 | 25% | 19% |
| Exams taken | 15,985 | 17,426 | 19,012 | 25% | 19% |
| Total Students | 43,780 | 45,348 | 45,958 | -- | 5% |
| Total Exams | 71,136 | 73,559 | 75,185 | -- | 6% |

Note: The number of exams taken by males and females was not reported by MDE in FY 16 and FY 17.

The chart below provides a snapshot of Minnesota AP exam performance by all test takers in 2018. Of 75,185 total tests taken, 66 percent earned a 3 or above.

| AP: Exam Totals by Score | All Exams | Score of 1 | Score of 2 | Score of 3 | Score of 4 | Score of 5 | Percent of 3+ Exams |
|--------------------------|-----------|------------|------------|------------|------------|------------|---------------------|
| Total Exams | 75,185 | 8,464 | 16,818 | 21,283 | 17,248 | 11,372 | -- |
| Percent of Total | -- | 11% | 22% | 28% | 23% | 15% | 66% |

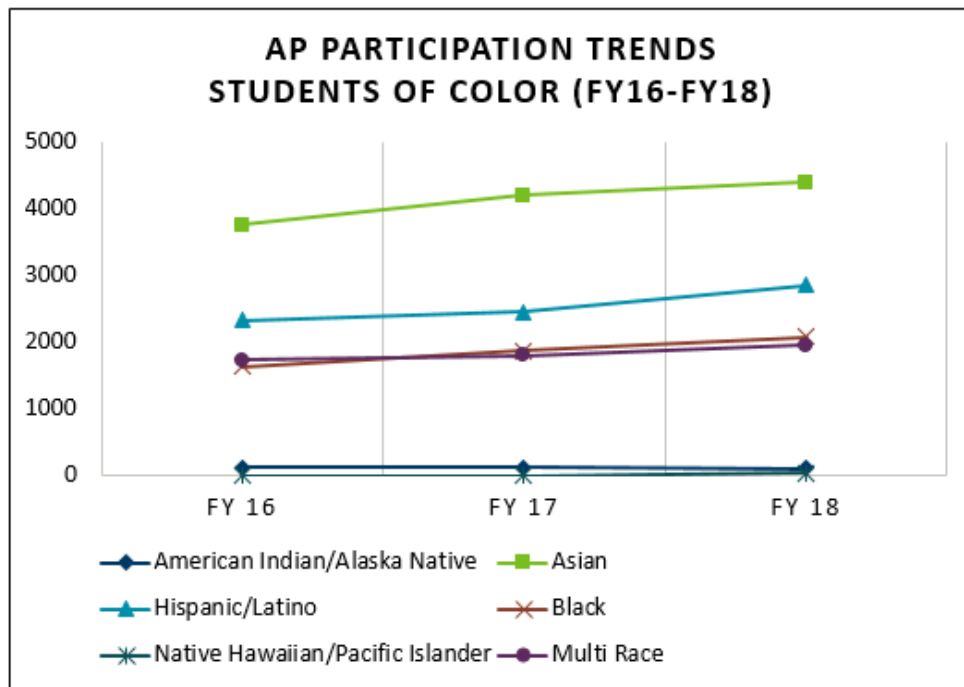
Minnesota high schools have increased the number of students gaining access to and experiencing success in AP. The following chart shows the number of Minnesota students taking AP exams FY 2016-2018 by race/ethnicity – and how many exams each group took.

| AP: Participation by Race/Ethnicity | FY 16 | FY 17 | FY 18 | Percent of whole | % Increase (2016-18) |
|--|--------------|--------------|---------------|-------------------------|-----------------------------|
| American Indian/Alaska Native | 124 | 118 | 111 | <1% | -10% |
| Exams taken | 170 | 165 | 157 | <1% | -8% |
| Asian | 3,758 | 4,203 | 4,368 | 10% | 16% |
| Exams taken | 7,042 | 7,926 | 8,324 | 11% | 18% |
| Hispanic/Latino | 2,326 | 2,457 | 2,858 | 6% | 23% |
| Exams taken | 3,579 | 3,726 | 4,325 | 6% | 21% |
| Black | 1,642 | 1,876 | 2,079 | 5% | 27% |
| Exams taken | 2,307 | 2,683 | 2,969 | 4% | 29% |
| White | 33,467 | 33,972 | 33,300 | 73% | -1% |
| Exams taken | 54,192 | 54,851 | 54,374 | 72% | <1% |
| Native Hawaiian/Pacific Islander | -- | -- | 36 | -- | -- |
| Exams taken | -- | -- | 56 | -- | -- |
| Multi Race | 1,732 | 1,798 | 1,959 | 4% | 13% |
| Exams taken | 2,831 | 2,926 | 3,181 | 4% | 12% |
| No Response | 704 | 917 | 1,274 | 3% | 77% |
| Exams taken | 959 | 1,273 | 1,799 | 2% | 88% |
| Total Students | 43,780 | 45,348 | 45,958 | -- | 5% |
| Total Exams | 71,136 | 73,559 | 75,185 | -- | 6% |

Note: 3 percent of participants did not identify race/ethnicity to the College Board. “Native Hawaiian/Pacific Islander” is a new ethnicity designation for 2018. In previous years, the designation was “Asian/Pacific Islander.”

Participation by Hispanic/Latino students and Black students has grown the most over the past three years, an increase of 23 percent and 27 percent respectively, but still only account for 11 percent of all participants. White students make up 73 percent of all participants. American Indian/Alaska Native students taking AP exams has declined 10 percent since 2016.

The following chart illustrates the AP exam participation trends by students of color, which include the following categories: American Indian/Alaska Native, Asian, Hispanic/Latino, Black, Native Hawaiian/Pacific Islander and Multi Race (two or more races). There were 1,799 students, 3 percent of all AP test takers, who did not identify race/ethnicity to the College Board. Native Hawaiian/Pacific Islander is a new ethnicity designation for 2018. In previous years, the designation was Asian/Pacific Islander. Participation by students of color has increased incrementally over the last three years, but these students only make up 25 percent of all AP test takers. As a comparison, Minnesota high schools enroll 30 percent students of color in grades nine through 12.



The chart below disaggregates the passing scores by race/ethnicity in 2018. Minnesota mean score was 3.08.

| AP: Exam Passing Scores by Race/Ethnicity | 3 | 4 | 5 | Total Exams 3+ | Total Exams | % Tests 3+ |
|---|---------------|---------------|---------------|----------------|---------------|------------|
| American Indian/Alaska Native | 47 | 23 | 8 | 78 | 157 | 50% |
| Asian | 1,919 | 1,918 | 1,738 | 5,575 | 8,324 | 67% |
| Hispanic/Latino | 1,031 | 732 | 426 | 2,189 | 4,325 | 51% |
| Black | 724 | 347 | 157 | 1,228 | 2,969 | 41% |
| White | 1,6153 | 13,096 | 8,324 | 37,573 | 54,374 | 69% |
| Native Hawaiian/Pacific Islander | 17 | 14 | 3 | 34 | 56 | 61% |
| Multi Race | 933 | 708 | 454 | 2,095 | 3,181 | 66% |
| No Response | 459 | 410 | 262 | 1,131 | 1,799 | 63% |
| Totals | 20,824 | 16,838 | 11,110 | 49,903 | 75,185 | 66% |

AP Expenditures

The state distributes reimbursements to all AP schools for exams and teacher training after exams have been ordered and teacher training has been completed. Schools must submit an application for reimbursement to apply for subsidies and then submit a copy of their invoice to MDE. In 2018, total expenditures for AP exams and teacher training were \$3,313,658.

AP Exam Subsidies

Minnesota is in its 27th year of providing AP exam fee support for students. AP exam subsidies were available for public and nonpublic school students. The payment schedule for AP exams has varied over time, but has remained constant in the last three years. In 2018, the state reimbursed \$53 per exam for category one students (fee-reduced, low-income) and \$40 per exam for exams taken by category two students (non-fee-reduced). Schools use free and reduced-price lunch eligibility as the criteria for determining low-income students that qualify for the fee reduction.

| AP: Exam Costs and Payments | FY 16 | FY 17 | FY 18 |
|--|--------------|--------------|--------------------|
| AP Exam Cost | \$92 | \$93 | \$93 |
| Category One: Low-income Payment/Exam | \$53 | \$53 | \$53 |
| Category Two: Minnesota Payment/Exam | \$40 | \$40 | \$40 |
| Total Student Exam Subsidies | \$2,877,151 | \$3,003,454 | \$3,087,393 |

The College Board waived \$31 per exam for all fee-reduced students and, if schools also waived their \$9 exam administration rebate from the College Board, the state reimbursement covered the remaining cost of these exams. Exam expenditures for the last three years are detailed below. The total expenditures for AP exams in 2018 was \$3,087,393.

[Refer to Appendix A: Advanced Placement Reimbursements by District/School FY 2018.](#)

AP Teacher Training

During the 2017-2018 fiscal year, there were 1,747 AP courses offered by 1,871 AP teachers. Training is offered annually for AP teachers and conducted by certified AP trainers and providers. MDE has worked with the College Board, the Minnesota AP Advisory Board, Augsburg University and Carleton College to facilitate in-depth training for AP teachers. In 2018, AP teacher scholarships were available up to \$700 for in-state teacher training at the AP Summer Institutes and up to \$900 for out-of-state training. Scholarships subsidize costs related to tuition, travel, room and board for AP teachers who attended training. The following criteria are used to determine out-of-state travel for AP: (1) training was not available in Minnesota or (2) dates at the AP Summer Institutes were not feasible for participants.

In the summer of FY 2018, 345 teachers were trained at the AP Summer Institutes at Carleton College and Augsburg University. Fifty-five AP teachers received out-of-state training. Actual expenditures for AP teacher training was \$226,265.

| AP: Teachers Training Participation and Expenditures | FY 16 | FY 17 | FY 18 |
|---|--------------|------------------|------------------|
| AP Teachers attending MN Summer Institutes | 428 | 419 | 345 |
| AP Teachers attending Out-of-State Training Sessions | 36 | 29 | 55 |
| Total Participants | 464 | 448 | 400 |
| Total Expenditures | \$388,188 | \$379,036 | \$226,265 |

[Refer to Appendix A: Advanced Placement Public and Nonpublic Schools Reimbursements FY 2018.](#)

Recommendations

AP programs are committed to increasing student diversity in rigorous classrooms while simultaneously increasing their success. Although progress has been made to close equity gaps in participation and success among underserved minority and low-income students, challenges remain in Minnesota. While the number of passing exams continues to increase along with increased participation of students of color, in 2018, our data indicates that participation numbers are not yet representative of their numbers in our overall state population. Specific recommendations for enhancing AP programs include:

- Increase access to AP courses among students in rural communities through targeted funding and regionally-based and online teacher training opportunities.
- Foster growth in Pre-AP through grant programs and training opportunities.
- Promote and support rigorous course offerings in schools as a key strategy to eliminate achievement gaps, increase graduation rates and ensure all students are career and college ready.

International Baccalaureate (IB) Programme

The International Baccalaureate (IB) Programme is a non-profit, educational foundation established in 1968, offering four highly respected programs of international education that span the primary, middle and secondary school years. Schools must complete an extensive application process to become authorized IB World Schools and offer these programs. There are over one million students attending more than 4,000 IB World Schools in 153 countries worldwide.

Diploma Programme (DP) and Exams

The Diploma Programme is a comprehensive two-year international curriculum for students aged 16-19 available in English, French and Spanish. The DP offers 157 exams in 51 disciplines that generally allow students to fulfill the requirements of their national or state education systems. Students who participate in the full Diploma Programme are required to study and examine in six different academic subjects. At least three of the six subjects are taken at the higher level where students study the subject area in depth for two academic years totaling 240 hours. Challenging, standard level IB courses span one academic year and total a minimum of 150 hours. Students who are not diploma candidates can choose to take individual IB courses and subsequent exams to earn IB certificates.

The format of exams is both written and oral and includes essay, multiple choice and short-answer questions. In some subject areas, students also prepare a portfolio for assessment. Each subject has at least two exam periods for different types of exams for a total of four hours of examination. Each examined subject is graded on a scale of one to seven (maximum). The award of the diploma requires a minimum total of 24 points and satisfactory completion of the following three additional requirements:

- The Extended Essay is approximately 4,000 words, requiring students to write an independent, original research paper in one of the six subject areas;
- A critical thinking course known as Theory of Knowledge explores the relationships among the various disciplines and ensures that students engage in critical reflection and analysis of the knowledge acquired within and beyond the classroom; and,
- A minimum of 150 hours participation in Creativity, Action and Service (CAS), which are extracurricular community-action service, artistic and physical activities.

The IB Diploma is accepted as an admissions credential at more than 1,000 North American Colleges and in more than 100 countries. More than 90 percent of U.S. colleges and universities have an IB policy granting incoming students academic credit, placement or both, for qualifying grades or scores on IB exams. Minnesota State colleges and universities has adopted a policy establishing common practices among higher education institutions for awarding credit for scores of 4-7 in IB. In Minnesota, 47 postsecondary institutions acknowledge International Baccalaureate exam scores.

Career-Related Programme (CP)

The Career-related Programme was introduced in 2012 for students aged 16-19 to engage in career-related learning. The CP builds on prior learning in the IB Middle Years Programme and incorporates elements of the IB Diploma Program. Through CP, students have the opportunities for career and technical training along with rigorous academic work to earn a Career Certificate. As of November 2014, the CP can be offered as a

standalone program in schools that are not DP authorized. Schools that do not currently offer DP can add the standalone CP by offering at least two DP courses along with the other CP requirements. Schools currently offering the DP can add the CP with an expedited authorization process.

Middle Years Programme (MYP)

In 1992, IB developed a Middle Years Programme, which offers a broad academic base along with Approaches to Learning and other areas of interaction for students in grades 6-10. The MYP can be a stand-alone program or part of the pre-IB preparation for the Diploma Programme.

Primary Years Programme (PYP)

The Primary Years Programme was developed in 1997 for students in elementary programs. It offers an inquiry-based program for students in pre K through 5th grade. The PYP and MYP schools also go through a comprehensive process to become authorized. Both the MYP and the PYP are school-wide models that serve all students.

[Visit the International Baccalaureate website for more information.](#)

IB Schools and Programs

In 2018, 73 IB programs were in place in 61 IB authorized Minnesota schools. Some schools implement several programs in the same building. Participating schools receive support and guidance through MDE, Minnesota Association of IB World Schools (MNIB) and the International Baccalaureate Americas (IB). The chart below totals the number of IB programs by type offered at Minnesota schools.

| IB: Program Types | FY 16 | FY 17 | FY 18 |
|---------------------------------|--------------|--------------|--------------|
| Primary Years Programme | 24 | 24 | 24 |
| Middle Years Programme | 30 | 31 | 26 |
| Diploma Programme | 20 | 20 | 19 |
| Career-related Programme | 3 | 4 | 4 |
| Total IB Programs | 77 | 79 | 73 |

At this time, there are six schools preparing to offer new or additional authorized IB programs. In order to become authorized, a school or district must go through five specific steps including a feasibility study/strategic planning process-comprehensive school changes to curriculum, instruction, and professional development that occurs during the two-step application process. After this has been completed, schools undergo a site visit from the IB Americas. After a successful visit, the school then achieves the Authorized IB World School status. Follow-up visits are required to maintain their IB authorization.

[Refer to Appendix B: International Baccalaureate Schools and Programs by School Type.](#)

IB Program Participation and Exam Performance

The following chart shows the total number of students participating and testing at the DP/CP level by student group, as well as the total number of diplomas earned.

| IB: Participation by Student Group | FY 16 | FY 17 | FY 18 | Percent of whole | % Increase (2016-18) |
|------------------------------------|-------|-------|--------------|------------------|----------------------|
| Free/Reduced-Price Eligible | 1,003 | 1,177 | 1,125 | 28% | 12% |
| Exams taken | 2,202 | 1,376 | 2,581 | 27% | 17% |
| Students of Color | 1,306 | 1,581 | 1,563 | 39% | 20% |
| Exams taken | 2,945 | 3,433 | 3,702 | 39% | 26% |
| Total Students | 3,462 | 3,995 | 4,060 | -- | 17% |
| Total Exams | 8,024 | 8,691 | 9,470 | -- | 18% |
| Diplomas Earned | 204 | 193 | 218 | -- | 6% |

The total number of students testing at the Diploma Programme level increased 17 percent over the last three years, from 3,462 to 4,060. These students took 9,470 exams, averaging 2.3 exams per student. Low-income students took 28 percent of IB exams and students of color took 39 percent of IB exams. Students can elect to take individual IB courses or the full IB diploma. In 2018, 218 Minnesota students earned the full IB diploma, an increase of 6 percent from FY 2016.

The following chart provides a breakdown of both student participation and the number of exams taken over the last three years, by race/ethnicity.

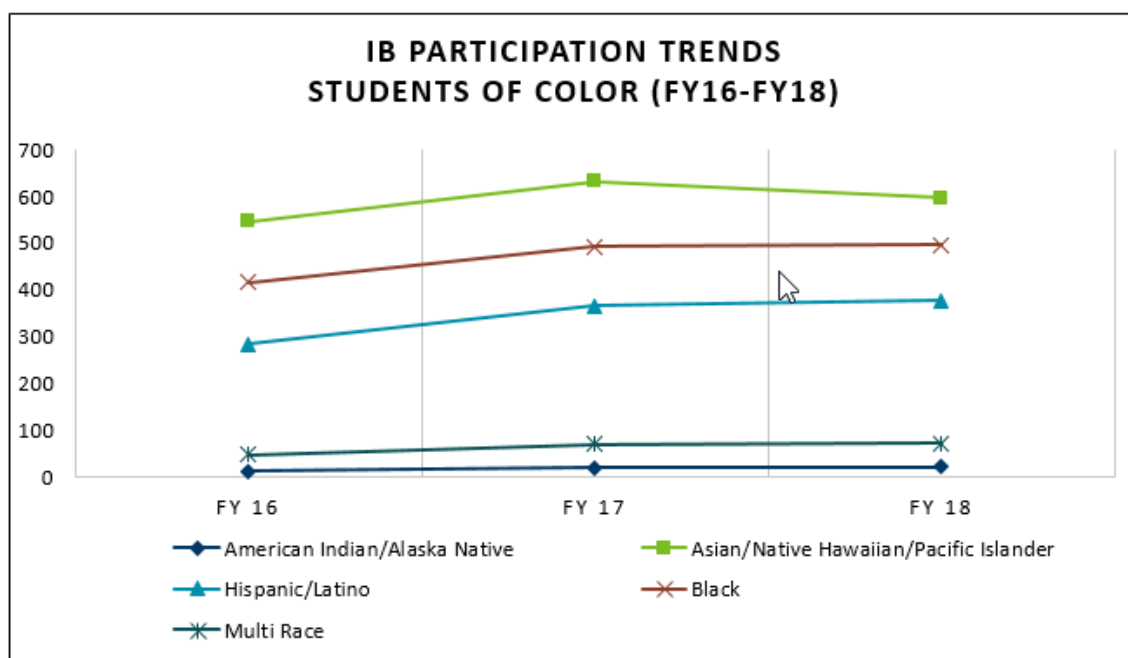
| IB: Participation by Race/Ethnicity | FY 16 | FY 17 | FY 18 | Percent of whole | % Increase (2016-18) |
|---|-------|-------|--------------|------------------|----------------------|
| American Indian/Alaska Native | 12 | 20 | 21 | 1% | 75% |
| Exams taken | 26 | 48 | 42 | <1% | 62% |
| Asian/Native Hawaiian/Pacific Islander | 547 | 632 | 597 | 15% | 9% |
| Exams taken | 1,303 | 1,421 | 1,475 | 16% | 13% |
| Hispanic/Latino | 284 | 367 | 378 | 9% | 33% |
| Exams taken | 607 | 789 | 873 | 9% | 44% |
| Black | 416 | 493 | 496 | 12% | 19% |
| Exams taken | 898 | 1,015 | 1,159 | 12% | 29% |
| White | 2,417 | 2,411 | 2,487 | 61% | 3% |
| Exams taken | 5,079 | 5,257 | 5,768 | 61% | 14% |

| IB: Participation by Race/Ethnicity | FY 16 | FY 17 | FY 18 | Percent of whole | % Increase (2016-18) |
|-------------------------------------|-------|-------|--------------|------------------|----------------------|
| Multi Race | 47 | 69 | 71 | 2% | 51% |
| Exams taken | 111 | 153 | 153 | 2% | 38% |
| Total Students | 3,462 | 3,995 | 4,060 | -- | 17% |
| Total Exams | 8,024 | 8,691 | 9,470 | -- | 18% |

Note: The student groups “Asian” and “Native Hawaiian/Pacific Islander” are combined in this chart because the “Native Hawaiian/Pacific Islander” group was not large enough to report on its own without providing personally identifiable data. These categories are separated into two separate groups elsewhere in this report.

Participation by American Indian/Alaska Native students shows significant growth (75 percent), but these students make up only one percent of all IB participants. Participation by Multi Race students and Hispanic/Latino students has grown the most over the past three years, an increase of 51 percent and 33 percent respectively, but still only account for 11 percent of all participants. White students make up 61 percent of all participants.

The following chart illustrates the IB exam participation trends by students of color, which include the following categories: American Indian/Alaska Native, Asian/Native Hawaiian/Pacific Islander, Hispanic/Latino, Black, Multi Race. Participation by students of color has increased incrementally over the last three years and make up 39 percent of all IB test takers. As a comparison, Minnesota high schools enroll 30 percent students of color in grades nine through 12.



An IB Exam score of 4 or higher can translate into college credit once a student enters a postsecondary program. The chart below disaggregates the passing scores on exams by race/ethnicity and income level in 2018. These students took 9,470 exams, with 4,858 (51 percent) earning a score of four or above on a seven point scale.

| IB: Exam Passing Scores by Race/Ethnicity and Income Level | 4 | 5 | 6 | 7 | Total Exams 4+ | Total Exams | % Exams 4+ |
|---|--------------|--------------|------------|------------|-----------------------|--------------------|-------------------|
| American Indian/Alaska Native | 8 | 4 | 2 | 0 | 14 | 42 | 33% |
| Asian/Native Hawaiian/Pacific Islander | 361 | 158 | 48 | 9 | 576 | 1,475 | 39% |
| Hispanic/Latino | 185 | 119 | 78 | 22 | 404 | 873 | 46% |
| Black | 252 | 91 | 17 | 0 | 360 | 1,159 | 31% |
| White | 1,531 | 1,316 | 510 | 68 | 3,425 | 5,768 | 59% |
| Multi Race | 40 | 33 | 5 | 1 | 79 | 153 | 52% |
| Low-income | 559 | 210 | 72 | 24 | 865 | 2,581 | 34% |
| Non-low-income | 1818 | 1511 | 588 | 76 | 3,993 | 6,889 | 58% |
| Totals | 2,377 | 1,721 | 660 | 100 | 4,858 | 9,470 | 51% |

IB Expenditures

The state distributes reimbursements to all IB schools for exams and teacher training after exams have been ordered and teacher training has been completed. Schools must submit an application for reimbursement to apply for subsidies and then submit a copy of their invoice to MDE. In 2018, total expenditures for IB exams and teacher training were \$1,040,344.

IB Exam Subsidies

IB exam fee subsidies for low-income students (based on eligibility for free or reduced-price lunch) were subsidized at the full cost of \$291 for the first exam and full cost of \$119 for each additional exam per student. All other student exams were funded at \$80 for the first exam and \$20 for each additional exam. Actual expenditures for IB exams in 2018 were \$787,884.

| IB: Exam Costs and Payments | FY 16 | FY 17 | FY 18 |
|--|--------------|--------------|--------------------|
| IB Exam Cost per First/Second Exam | \$277/\$113 | \$284/\$116 | \$291/\$119 |
| Minnesota Payment per First/Second Exam | \$85/\$25 | \$80/\$20 | \$80/\$20 |
| Low-income First/Second Exam Payment | \$277/\$113 | \$284/\$116 | \$291/\$119 |

| IB: Exam Costs and Payments | FY 16 | FY 17 | FY 18 |
|-------------------------------------|--------------|--------------|------------------|
| Total Student Exam Subsidies | \$734,587 | \$813,544 | \$787,884 |

IB Teacher Training

In-depth IB teacher training is annually conducted by certified IB trainers and providers. During 2018, out-of-state IB training was attended by 228 teachers, and 631 teachers participated in workshops and professional networking opportunities coordinated by the Minnesota Association of IB World Schools (MNIB). In addition, special on-site trainings were offered in partnerships with specific districts and the International Baccalaureate. Thirty-one teachers participated in online training. A total of 859 participants attended some form of professional development for the IB program. Actual expenditures for IB teacher training were \$252,460.

| IB: Teacher Training Participation and Expenditures | FY 16 | FY 17 | FY 18 |
|--|--------------|--------------|------------------|
| Out-of-State | 351 | 289 | 228 |
| In Minnesota | 587 | 838 | 631 |
| Online Training | 29 | 36 | 31 |
| Total Participants | 967 | 1,163 | 859 |
| Total Expenditures | \$390,413 | \$311,456 | \$252,460 |

[Refer to Appendix C: International Baccalaureate Reimbursements by School/District FY 2018.](#)

Recommendations

Challenging, rigorous learning opportunities are essential in preparing students for success in postsecondary institutions, and ensuring career and college readiness. To provide this there is an ongoing need to support teachers delivering this level of program rigor and to encourage schools to initiate, sustain and/or expand IB programs. While the number students of color participating in IB courses and exams continues to increase, our data indicates that participation numbers are not yet representative of our overall state population. Specific recommendations for enhancing AP and IB programs include:

- Supporting the development and expansion of the Career-related Programme to leverage Diploma Programme and CTE learning opportunities, and to establish another pathway option for students.
- Creating a policy that supports the elimination of entrance criteria to participate in IB courses.
- Increasing access to IB programs among students in rural communities through targeted funding, regionally based and online teacher training opportunities;
- Foster growth in Middle Years and Primary Years programs through grant programs and training opportunities.
- Promote and support rigorous course offerings in schools as a key strategy to eliminate achievement gaps, increase graduation rates and ensure all students are career and college ready.

Postsecondary Enrollment Options (PSEO) Program

In 1985, Minnesota became the first state in the nation to pass legislation to support course taking at the postsecondary level by eligible high school juniors and seniors. The Postsecondary Enrollment Options (PSEO) program allows high school students to enroll in courses taught by college instructors on college campuses with each participating postsecondary institution setting its own enrollment requirements for admission. The program provides students with a greater variety of class offerings and the opportunity to pursue more challenging coursework than may be available at the high school. Students may enroll in PSEO courses on a part-time or full-time basis.

PSEO allows high school students to earn college credit at no cost and, after graduation from high school, to potentially enter into postsecondary institutions with some course requirements already met. The postsecondary institutions generate a separate college transcript with their college courses and grades for the participating high school students.

Legislation allows eligible 10th-grade students to enroll initially in one Career and Technical Education (CTE) course through PSEO. If the student earns a “C” or higher grade in this first course, she/he is eligible to take additional CTE courses while in 10th grade. In order to be eligible, a 10th-grade student must have taken the 8th-grade MCA reading test in the 8th grade, and have met the composite proficiency level of “meets or exceeds.” If a student did not take 8th-grade MCA, the postsecondary institution may accept another test score.

Any public, nonpublic, home school or American Indian-controlled tribal contract or grant student classified as an 11th or 12th grader and accepted by a postsecondary institution may enroll in nonsectarian courses or programs at that postsecondary institution. Students participating in cultural exchange programs are not eligible.

Eligible institutions include the University of Minnesota and its branches; all state universities, community colleges and technical colleges; private, Minnesota, two- or four-year, residential, degree granting, liberal arts colleges; non-profit, degree granting trade schools; or accredited opportunities industrialization centers in Minnesota.

PSEO Funding

The PSEO program is funded through legislative direction under [Minnesota Statutes, section 124D.09](#). There is no cost for students to participate in this program. PSEO funding from the state that flows through MDE pays for tuition, fees and required textbooks at the postsecondary institution when students participate in PSEO. Funds are available to help pay transportation expenses for PSEO students whose families are at or below the poverty level, as determined by the federal government, to participate in PSEO courses on college campuses.

Direct contract partnerships exist between high schools and postsecondary institutions to offer PSEO and are allowable according to [Minnesota Statutes, section 124D.09, subdivision 10](#) (commonly known as “PSEO by contract”). Because these contracts and fiscal arrangements are between high schools and postsecondary institutions, student participation, course and credit data is not available to MDE and cannot be included in this report. Participation data and expenditures in this section are PSEO courses paid by MDE directly to the postsecondary institutions.

PSEO State-Approved Early/Middle College Programs

Legislation passed in 2014 provided the opportunity to use PSEO funding for developmental coursework when a student who is enrolled in the graduation incentives program enrolls full-time in an Early/Middle College Program. This program model is a partnership between a State-Approved Alternative Program (SAAP) and an eligible postsecondary institution, which is specifically designed to offer well-defined pathways to postsecondary degrees and/or credentials. Students engaged in these programs are able to earn dual credit with intentional academic and wraparound supports offered by the partnership.

The first eight of these Early/Middle College models were implemented in the spring of FY 15. More partnerships are forming across the state each year, and the numbers grew to 64 unique approved partnerships for FY 18.

The Minnesota Department of Education works closely with Minnesota State colleges and universities to assist and support approved Early/Middle College programs with implementation through annual workshops and webinars. The Midwest Research and Education Laboratory (REL) conducted focus group interviews with approved 2015-2016 partnerships to provide information to the Minnesota Department of Education on the early successes and challenges of these programs. In 2016, REL Midwest and Twin Cities Public Television co-produced a documentary, [Back on Track: Journeys to a High School Degree](#), which portrays the impact of these programs on students.

[Refer to Appendix D: PSEO State-Approved Early/Middle College Programs FY 18.](#)

PSEO Program Participation

Public, nonpublic/private school and home school students are eligible to participate in PSEO. In 2018, 10,353 students received 161,508 credits through PSEO, an average of 15.6 credits per student. The following chart illustrates student participation rates over the last three years by enrollment type. Public school students accounted for 73 percent of those enrolled in PSEO, home school students were 18 percent of enrollees, and nonpublic/private school students made up 9 percent of the PSEO population. Overall participation declined by 6 percent.

| PSEO: Participation by Enrollment Type | FY 16 | FY 17 | FY 18 | Percent of whole | % Increase (2016-18) |
|--|--------|--------|---------------|------------------|----------------------|
| Public School Students | 8,275 | 7,322 | 7,516 | 73% | -9% |
| Home School Students | 1,803 | 1,779 | 1,855 | 18% | 3% |
| Nonpublic/Private School Students | 906 | 1,042 | 982 | 9% | 8% |
| Total Students | 10,984 | 10,143 | 10,353 | -- | -6% |

The next table shows the total number of public school students participating in state-paid PSEO by student groups. Overall public school participation shows a 9 percent decline over the past three years, but there has been a significant increase in PSEO participation through courses according to agreements (commonly referred to as PSEO by contract). For more information, refer to [PSEO Funding](#). MDE does not have participation data for these students.

| PSEO: Public School Participation by Student Group | FY 16 | FY 17 | FY 18 | Percent of whole | % Increase (2016-18) |
|--|-------|-------|--------------|------------------|----------------------|
| Female | 5,551 | 4,958 | 4,978 | 66% | -10% |
| Male | 2,724 | 2,364 | 2,538 | 34% | -7% |
| Special Education | 196 | 201 | 213 | 3% | 9% |
| English Learners | 106 | 123 | 164 | 2% | 55% |
| Free/Reduced-Price Eligible | 1,873 | 1,680 | 1,718 | 23% | -8% |
| Students of Color | 2,019 | 1,815 | 1,979 | 26% | -2% |
| Total Public School Students | 8,275 | 7,322 | 7,516 | -- | -9% |

Of note are increases in participation by special education students (8 percent) and by English Learners (55 percent). However, these two groups account for approximately 5 percent of all public school students participating in PSEO.

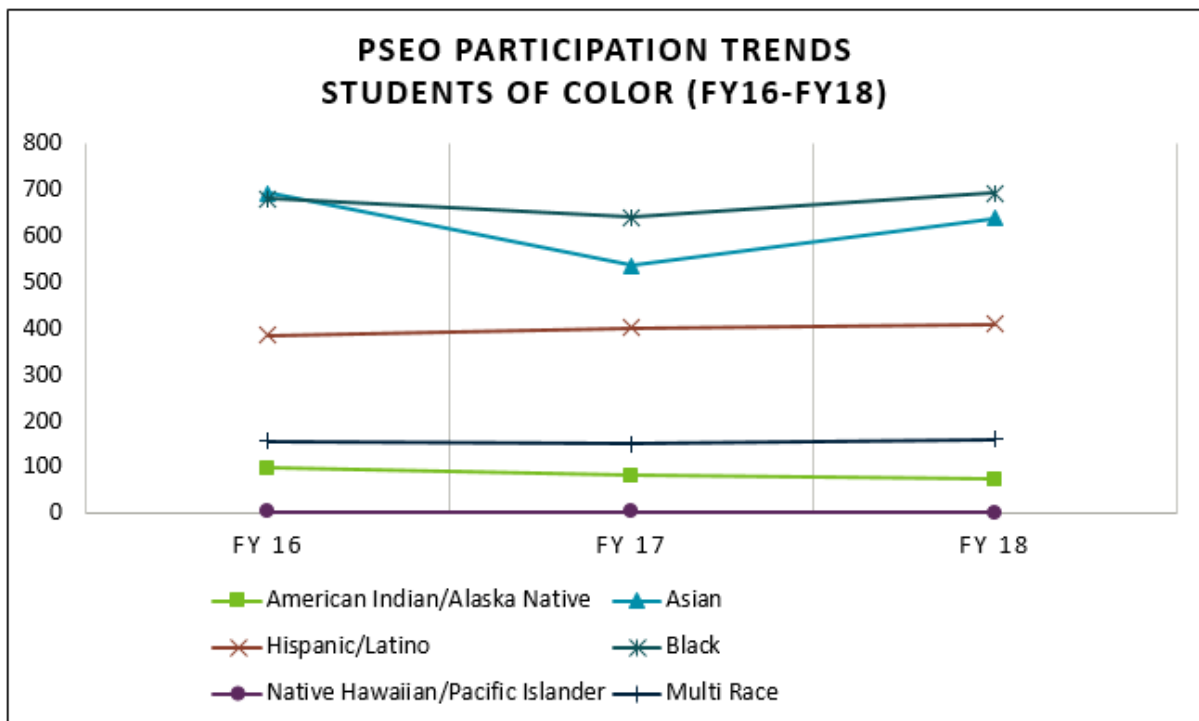
The following table details the fluctuation of PSEO participation by public school students by race/ethnicity. Students of color account for 26 percent of total public school students participating in PSEO, with a slight

decline in participation over the past three years. For a statewide comparison, Minnesota public schools enroll close to 31 percent students of color in grades 9-12.

| PSEO: Public School Participation by Race/Ethnicity | FY 16 | FY 17 | FY 18 | Percent of whole | % Increase (2016-18) |
|--|--------------|--------------|--------------|-------------------------|-----------------------------|
| American Indian/Alaska Native | 98 | 82 | 73 | 1% | -26% |
| Asian | 694 | 536 | 640 | 9% | -8% |
| Hispanic/Latino | 386 | 402 | 410 | 5% | 6% |
| Black | 682 | 642 | 693 | 9% | 2% |
| White | 6,256 | 5,507 | 5,537 | 74% | -11% |
| Native Hawaiian/Pacific Islander | 3 | 3 | 2 | -- | -33% |
| Multi Race | 156 | 150 | 161 | 2% | 3% |
| Total Public School Students | 8,275 | 7,322 | 7,516 | -- | -9% |

Participation in PSEO by Hispanic/Latino students has increased by 6 percent. Participation in PSEO by American Indian/Alaska Native students has declined by 26 percent and make up one percent of all PSEO participants.

The following chart illustrates PSEO participation trends over the last three years by students of color, which include the following groups: American Indian/Alaska Native, Asian, Hispanic/Latino, Black, White, Native Hawaiian/Pacific Islander, and Multi Race.



PSEO Reimbursements

In 2017-2018, the average reimbursement per enrolled student was \$3,164, or \$203/credit. Sixty-two Minnesota colleges and universities participated in PSEO during the 2017-18 school year. The next table outlines PSEO reimbursement totals by institution type in the last three years among eligible Minnesota postsecondary institutions.

| PSEO Reimbursement by Institution Type | FY 16 | FY 17 | FY 18 | % Increase (2016-18) |
|--|--------------|--------------|---------------------|----------------------|
| Technical Colleges | \$1,934,185 | \$2,311,704 | \$769,448 | * |
| Community Colleges | \$11,398,842 | \$8,770,970 | \$8,974,932 | * |
| Community and Technical Colleges | \$9,237,780 | \$8,875,235 | \$10,428,018 | * |
| State Universities | \$2,331,948 | \$2,342,685 | \$2,116,844 | -9% |
| University of Minnesota campuses | \$3,086,646 | \$2,644,557 | \$2,862,557 | -7% |
| Private Colleges | \$5,750,453 | \$6,565,716 | \$7,610,631 | 32% |
| Total Reimbursement | \$33,739,854 | \$31,510,867 | \$32,762,430 | -3% |
| Total Credits | 173,684 | 158,682 | 161,508 | -7% |
| Cost per Credit | \$194 | \$199 | \$203 | 5% |

*Note: Institution categories have shifted among technical colleges, community colleges, and community and technical colleges since the previous edition of this report. Refer to [Appendix E](#) for previous and current categories.

While total reimbursements have increased slightly since FY 17, reimbursements to state universities and University of Minnesota campuses has decreased 9 percent and 7 percent, respectively. PSEO funding to private colleges has increased 32 percent since FY 16. Between FY 17 and FY 18, institution types of several technical colleges, community colleges, and comprehensive community and technical colleges were updated in MDE's system. As a result, the percent increase or decrease of reimbursements for those categories cannot be calculated to reflect an accurate comparison.

[Refer to Appendix E: PSEO Comparison of Institution Types FY 17 to FY 18.](#)

[Refer to Appendix F: PSEO Total Number of Credits and Expenditures by Postsecondary Institution FY 18.](#)

Recommendations

Specific recommendations for enhancing the PSEO program include:

- Change the funding formula so that it is not a financial penalty for districts and charters for their students to participate in PSEO classes.

- Require districts and charters to notify MDE when they enter into a contractual relationship with a postsecondary institution and to provide data on the number of students impacted and the number of credits earned.
- Continue to provide information to students about [Minnesota Statutes, section 124D.09, subdivision 7](#) which requires that by March 1 of each year, a district must provide up-to-date information on the district's website and in materials that are distributed to parents and students about the program, including information about enrollment requirements and the ability to earn postsecondary credit to all pupils in grades 8, 9, 10 and 11.
- Continue to provide information via [MDE's Postsecondary Enrollment Options \(PSEO\) page](#), [MDE's Superintendent Mail](#) and [MDE's Concurrent Enrollment page](#).
- Provide additional funding for students enrolled in State-Approved Alternative Programs so they are able to pursue the opportunity to participate in PSEO via Early/Middle College Programs.
- Provide funding for workshops and training opportunities to State-Approved Alternative Programs and postsecondary institutions to promote and sustain Early/Middle College partnerships.

Concurrent Enrollment Program

Concurrent enrollment serves public high school students enrolled in a postsecondary course taught during the regular school day and offered through a partnership between a high school and a college or university. Qualified high school instructors or college faculty teach the courses, which are offered at the secondary school or another location, according to an agreement between a public school board and the eligible postsecondary institution. The same assessment methods and content are used as the equivalent sections taught on the college campus. Students can earn high school and college credit upon successful completion of the course or courses. Students earn a grade based on their work over the entire term of the course and on multiple and varied assessments. College/university credit is granted for successful completion of the course, rather than on the results of a single-high stakes test. View [Minnesota Statutes, section 124D.09, subdivision 10](#).

Accreditation

Accreditation of postsecondary institutions through the Higher Learning Commission (HLC) and the National Alliance for Concurrent Enrollment Partnerships (NACEP) set standards for quality and rigor in Minnesota concurrent enrollment programs. These accrediting bodies ensure that concurrent enrollment courses offered in high schools are the same courses that are offered on the sponsoring postsecondary institution campus and that students in the high schools are held to the same academic standards as students on campus. NACEP Accreditation Standards and HLC Accreditation Criteria are similar and cover areas such as teacher credentials and preparation, rigor of courses and curricular standards, expectations for student learning and learning outcomes, access to learning resources, and monitoring and oversight. NACEP accreditation also requires program evaluation and student surveys to monitor transferability of credits earned through concurrent enrollment.

Teacher credentials and preparation

By requiring that concurrent enrollment programs be NACEP-accredited or meet comparable standards, the state requires that concurrent enrollment teachers be “approved by the respective college/university academic department and meet the academic department’s requirements for teaching the college/university courses.” Accredited programs or those meeting comparable standards must also provide “annual discipline-specific professional development activities and ongoing collegial interaction to address course content, course delivery, assessment, evaluation, and/or research development in the field.” The Higher Learning Commission also expects that postsecondary institutions require “the same level of credentials and qualifications for faculty in dual credit courses or programs that it does for its regular higher-education courses.”

The HLC determines the criteria for faculty qualifications including high school teachers teaching Concurrent Enrollment. For more information, [read Determining Qualified Faculty through HLC’s Criteria for Accreditation and Assumed Practices](#). To access additional resources on determining qualified faculty, [visit the Higher Learning Commission’s website](#).

Transferability of credits

The transferability of credits to other postsecondary institutions is determined by the receiving postsecondary institution. The Minnesota Transfer Curriculum is comprised of general education courses reflecting

competencies adopted by the public higher education entities in Minnesota. [Learn more about Minnesota Transfer Curriculum \(MnTC\)](#).

- Each system college and university shall implement the Minnesota Transfer Curriculum as appropriate to its academic certificates, diplomas, and degrees consistent with criteria specified in [Procedure 3.36.1 Academic Programs](#).
- Each system college and university shall adopt a policy to implement the Minnesota Transfer Curriculum consistent with Board of Trustees' policies and Chancellor's procedures.
- Each receiving system college and university shall accept a Minnesota Transfer Curriculum course, goal area, or the entire curriculum as determined and documented by the sending system college or university.
- Each receiving system college and university shall accept the entire Minnesota Transfer Curriculum as determined and documented by the University of Minnesota.

Please refer to the following board policies for more information:

[Minnesota State: Board Policy 3.39 Transfer Rights and Responsibilities](#)

[University of Minnesota: Transfer of Undergraduate Credit: Twin Cities, Crookston, Morris, Rochester](#)

Concurrent Enrollment Program Participation

In 2017-2018, 325 districts and charter schools offered 76,223 concurrent enrollment courses to 32,608 students through 38 Minnesota colleges and universities for 261,829 college credits. Participation by public school students has increased eight percent from FY 16 to FY 18. The following table shows the total number of public school students participating in concurrent enrollment by student groups.

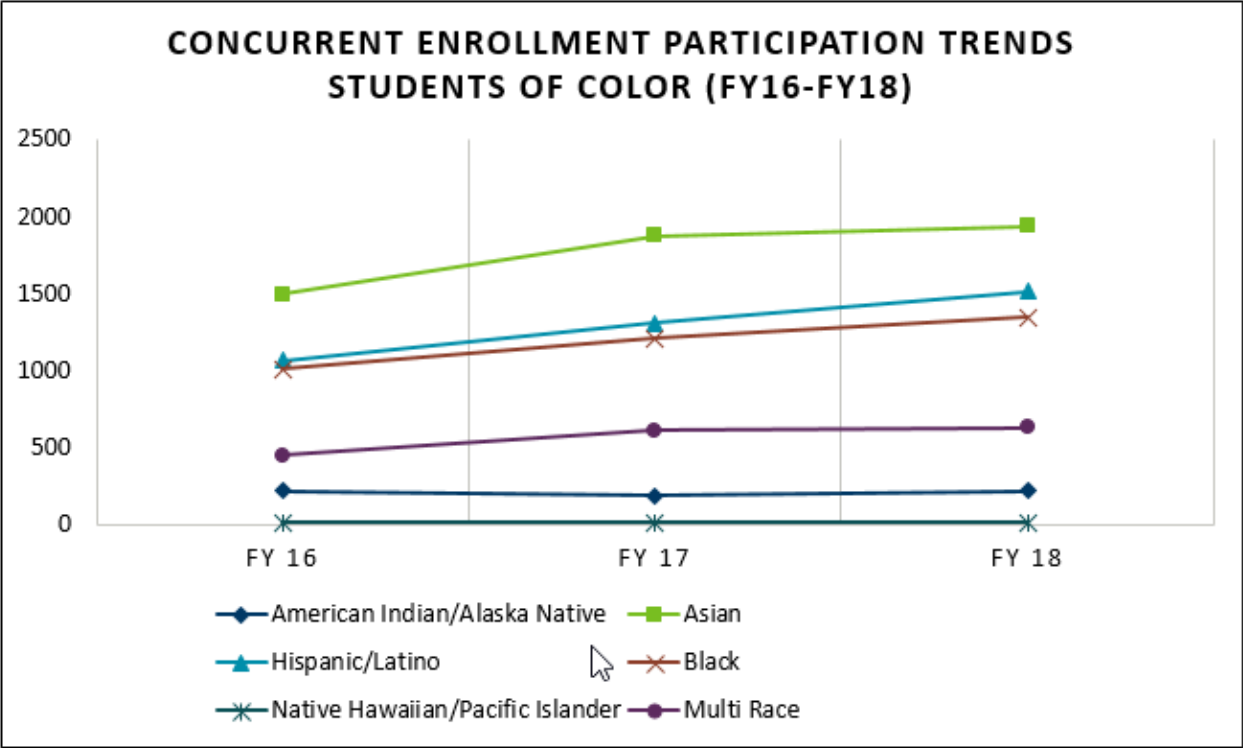
| Concurrent Enrollment: Public School Participation by Student Group | FY 16 | FY 17 | FY 18 | Percent of whole | % Increase (2016-18) |
|---|---------------|---------------|---------------|------------------|----------------------|
| Female | 17,542 | 18,323 | 18,660 | 57% | 6% |
| Male | 12,705 | 13,648 | 13,948 | 43% | 10% |
| Special Education | 603 | 652 | 726 | 2% | 20% |
| English Learners | 168 | 187 | 283 | 1% | 68% |
| Free/Reduced-Price Eligible | 5,408 | 5,793 | 6,148 | 19% | 14% |
| Students of Color | 4,269 | 5,217 | 5,667 | 17% | 33% |
| Total Public School Students | 30,247 | 31,917 | 32,608 | -- | 8% |

Participation increased by every student group, with the greatest increases by English Learners (68 percent), students of color (33 percent) and Special Education students (20 percent). The next table details the fluctuation of concurrent enrollment participation by public school students by race/ethnicity. Students of color account for only 17 percent of total public school students participating in concurrent enrollment. For a comparison, Minnesota public schools enroll 31 percent students of color in grades 9-12. Additionally, participation in PSEO by students of color is 26 percent.

| Concurrent Enrollment: Public School Participation by Race/Ethnicity | FY 16 | FY 17 | FY 18 | Percent of whole | % Increase (2016-18) |
|--|---------------|---------------|---------------|------------------|----------------------|
| American Indian/Alaska Native | 221 | 186 | 217 | 1% | -2% |
| Asian | 1,500 | 1,875 | 1,942 | 6% | 29% |
| Hispanic/Latino | 1,068 | 1,312 | 1,519 | 5% | 42% |
| Black | 1,014 | 1,213 | 1,349 | 4% | 33% |
| White | 25,978 | 26,754 | 26,941 | 83% | 4% |
| Native Hawaiian/Pacific Islander | 17 | 17 | 12 | -- | -29% |
| Multi Race | 449 | 614 | 628 | 2% | 40% |
| Total Public School Students | 30,247 | 31,917 | 32,608 | -- | 8% |

Participation in concurrent enrollment by black students has increased 33 percent since 2016; however, black students make only 4 percent of total participants. Participation by Hispanic students increased by 42 percent which is only 5 percent of total students. Participation by American Indian/Alaska Native students has decreased by 2 percent.

The following chart illustrates PSEO participation trends over the last three years by students of color, which include the following groups: American Indian/Alaska Native, Asian, Hispanic/Latino, Black, White, Native Hawaiian/Pacific Islander, and Multi Race.



Concurrent Enrollment CTE Program Participation

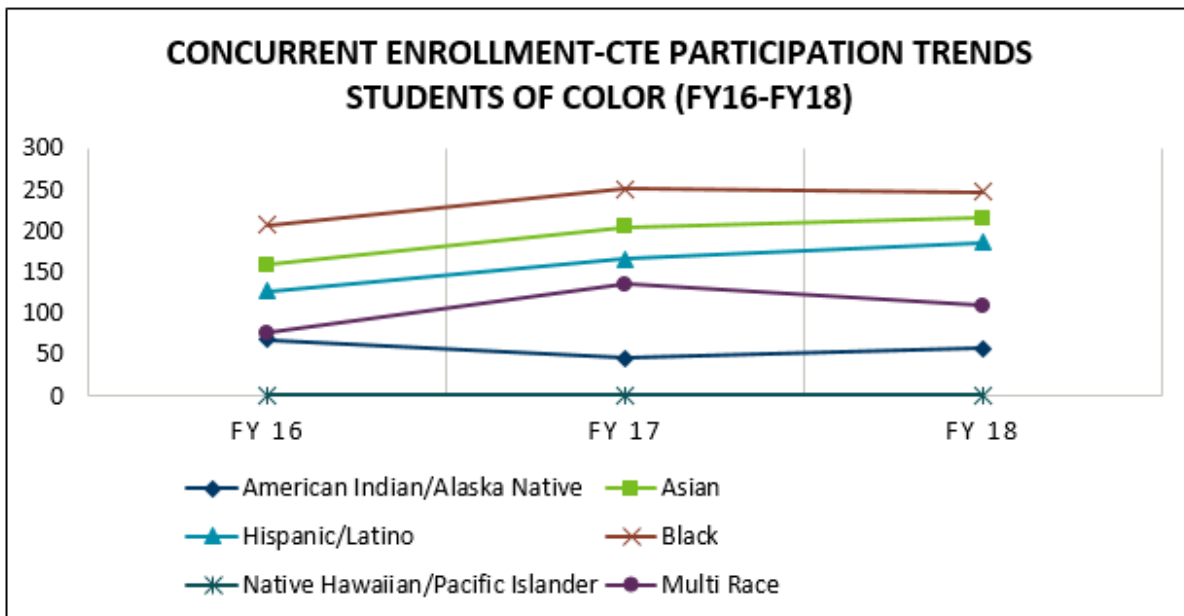
This section details public student participation in career and technical education (CTE) courses offered through concurrent enrollment. In 2017-2018, 150 districts and charter schools offered 7,349 CTE concurrent enrollment courses to 4,666 students for a total of 17,639 college credits. The following table shows the total number of public school students participating in CTE concurrent enrollment courses by student groups.

| Concurrent Enrollment-CTE: Public School Participation by Student Group | FY 16 | FY 17 | FY 18 | Percent of whole | % Increase (2016-18) |
|---|--------------|--------------|--------------|------------------|----------------------|
| Female | 2,044 | 2,204 | 2,422 | 52% | 18% |
| Male | 1,922 | 2,181 | 2,244 | 48% | 17% |
| Special Education | 233 | 217 | 256 | 5% | 10% |
| English Learners | 35 | 44 | 57 | 1% | 63% |
| Free/Reduced-Price Eligible | 971 | 1,060 | 1,082 | 23% | 11% |
| Students of Color | 644 | 809 | 820 | 18% | 27% |
| Total Public School Students | 3,966 | 4,385 | 4,666 | -- | 18% |

From FY 16 to FY 18, the total number of public school students participating in CTE courses through concurrent enrollment has increased 18 percent. These 4,666 students account for 14 percent of all public school students participating in concurrent enrollment courses. The groups with the most significant increases in participation were English Learners (63 percent) and students of color (27 percent). The next table details the fluctuation of CTE concurrent enrollment participation by public school students by race/ethnicity. Students of color account for 18 percent of the total.

| Concurrent Enrollment-CTE: Public School Participation by Race/Ethnicity | FY 16 | FY 17 | FY 18 | Percent of whole | % Increase (2016-18) |
|--|--------------|--------------|--------------|------------------|----------------------|
| American Indian/Alaska Native | 69 | 47 | 58 | 1% | -16% |
| Asian | 160 | 206 | 216 | 5% | 35% |
| Hispanic/Latino | 128 | 167 | 187 | 4% | 46% |
| Black | 208 | 252 | 248 | 5% | 19% |
| White | 3,322 | 3,576 | 3,846 | 82% | 16% |
| Native Hawaiian/Pacific Islander | 2 | 1 | 1 | -- | -50% |
| Multi Race | 77 | 136 | 110 | 2% | 43% |
| Total Public School Students | 3,966 | 4,385 | 4,666 | -- | 17.65% |

The following chart illustrates PSEO participation trends over the last three years by students of color, which include the following groups: American Indian/Alaska Native, Asian, Hispanic/Latino, Black, White, Native Hawaiian/Pacific Islander, and Multi Race.



Concurrent Enrollment Aid

[Minnesota Statutes, section 124D.091](#) provides funding to districts and charters to help defray the cost of offering college and/or university courses in high schools. Districts and charters are eligible for this state funding if the partnering postsecondary institution is accredited by NACEP, in the process of being accredited, or provides clear evidence of comparable standards. Minnesota Department of Education monitors compliance with this statute by requiring non-NACEP-accredited programs to sign a letter of assurances indicating the program meets this requirement and is an eligible institution as defined by [Minnesota Statutes, section 124D.09, subdivision 2](#).

The concurrent enrollment appropriation of \$4 million supports funding of up to \$150 per student to districts and charters that offer a concurrent enrollment course according to an agreement under Minnesota Statutes, section 124D.09, subdivisions 10 and 16. It is important to note that reimbursements are prorated based on total concurrent enrollment participation across the state. In FY 2018, the prorated reimbursement was \$52.48/student/course.

| Concurrent Enrollment: Credits, Courses, Aid Paid to Districts | FY 16 | FY 17 | FY 18 | % Increase (2016-18) |
|--|-------------|-------------|--------------------|----------------------|
| Total Credit Count | 245,956 | 255,257 | 261,829 | 6% |
| CTE Credits | 14,905 | 16,348 | 17,639 | 18% |
| Total Course Count | 71,055 | 74,059 | 76,223 | 7% |
| CTE Courses | 6,694 | 5,792 | 7,349 | 10% |
| Total Students | 30,247 | 31,971 | 32,608 | 8% |
| CTE Students | 3,966 | 4,385 | 4,666 | 18% |
| Prorated Reimbursement Per Course | \$56.29 | \$54.01 | \$52.45 | -7% |
| TOTAL AID | \$4,000,000 | \$4,000,000 | \$4,000,000 | -- |
| TOTAL CTE AID | \$376,835 | \$312,827 | \$385,658 | 2% |

Note: CTE credit counts, course counts, students and aid payments are a subset of the total concurrent enrollment counts, credits, students and aid payments.

[Refer to Appendix G: Concurrent Enrollment Aid Expenditures by District FY 2018.](#)

[Refer to Appendix H: Concurrent Enrollment Total Number of Credits and Courses by Institution FY 2018.](#)

Recommendations

Concurrent enrollment is an increasingly popular option for Minnesota high schools seeking to offer postsecondary opportunities for their students on the high school campus. Greater efforts need to be made to increase the enrollment and success of students of color in these classes. The ability to offer high-quality, concurrent enrollment courses to high school students requires effective communication, targeted strategies

and partnership between systems. Strategies to support and expand the necessary collaborative professional development between high school and postsecondary faculty should be sought. Additional efforts to promote and support these innovative initiatives are needed.

Specific recommendations for enhancing the Concurrent Enrollment opportunities for students include:

- Require that Concurrent Enrollment courses are identified in the Common Course Catalog.
- Continue to require concurrent enrollment program administrators as well as appropriate system-level administrators from Minnesota State or the University of Minnesota to sign a letter of assurances indicating the program meets standards comparable to NACEP Accreditation Standards and Higher Learning Commission Accreditation Criteria in order to provide for greater oversight of non-NACEP-accredited concurrent enrollment programs. This mirrors NACEP's accreditation process which requires official letters verifying compliance with certain standards.
- Provide funding to convene a Concurrent Enrollment Advisory Board to develop recommendations for systematically addressing the shortage of high school teachers that currently meet the qualifications to teach college/university courses through concurrent enrollment. The board should include, at a minimum, representatives from graduate teacher programs, the Minnesota Board of Teaching, Minnesota State, University of Minnesota, concurrent enrollment programs, and Minnesota Concurrent Enrollment Partnerships (MnCEP).
- Provide increased funding for concurrent enrollment aid to the prorated reimbursement for districts, teacher training and credentialing.
- Ensure that eligibility criteria for participating in concurrent enrollment includes multiple indicators of a student's ability to succeed in a postsecondary course or subject, rather than relying solely on indicators of overall academic standing such as GPA or class rank.
- Require that all higher education institutions need to comply to both the Office of Higher Education determination meeting the standards, as well as NACEP.

Conclusion

In 2018, total participation in rigorous course programs increased 6.5 percent from 2017, while statewide high school enrollment increased slightly by just under 1 percent. AP and IB program participation (measured by the number of students taking exams) increased by more than 10 percent from 2017 to 2018. PSEO participation (measured by the number of students taking classes) increased slightly over the same period from 10,143 to 10,353 public, nonpublic and home school students. Anecdotally we believe there has been significant increases in students participating in PSEO by contract. MDE does not have access to those contracts or how many students are participating through those agreements. Concurrent Enrollment also experienced a slight increase in participation from 2017 to 2018, from 31,917 to 32,608.

Minnesota schools have demonstrated that the legislative support provided to rigorous course programs is an essential factor in helping to increase participation and opportunities and raised expectations and outcomes for Minnesota students. Secondary teachers who have participated in AP and IB professional development opportunities have reported their involvement has helped hone their instructional skills, infused rigor into all of their classes, and provided a source of professional renewal and growth that is highly beneficial to their students. Support for intentional and collaborative professional development opportunities between postsecondary and secondary concurrent enrollment faculty would also have this effect as well as assist in the articulation of secondary and postsecondary curriculum and expectations.

The expansion of pre-AP courses and growth in the number of International Baccalaureate MYP and PYP schools demonstrates the value districts, as well as individual schools, are placing on providing rigor in the early years to prepare students to successfully engage in AP and IB in high school and attain their postsecondary goals. Programs intending to increase awareness of college and career opportunities and requirements as well as the development of the behaviors and skills necessary for success in rigorous programs need to occur before high school.

Appendices

Appendix A: Advanced Placement Reimbursements by District/School FY 2018

| DISTRICT NAME NUMBER – School Name | AP STUDENTS | TEACHERS TRAINED | EXAM EXPENDITURES | TRAINING EXPENDITURES | TOTAL EXPENDITURES |
|--|-------------|------------------|-------------------|-----------------------|--------------------|
| Albert School District #0241-01 - Albert Lea Senior High School | -- | 2 | \$13,457 | \$1,200 | \$14,657 |
| Alexandria District #0206-01 - Alexandria Area High School | 157 | 2 | \$5,583 | \$1,500 | \$7,083 |
| Anoka-Hennepin District #0011-01 - Andover High School | 598 | 1 | \$34,533 | \$600 | \$35,133 |
| Anoka-Hennepin District #0011-01 - Anoka High School | 683 | 3 | \$16,222 | \$1,950 | \$18,172 |
| Anoka-Hennepin District #0011-01 - Blaine High School | 667 | 3 | \$40,051 | \$2,100 | \$42,151 |
| Anoka-Hennepin District #0011-01 - Champlin Park High School | 369 | -- | \$18,940 | -- | \$18,940 |
| Anoka-Hennepin District #0011-01 - Coon Rapids High School | 240 | 4 | \$13,389 | \$2,700 | \$16,089 |
| Austin District #0492-01 - Austin High School | 313 | -- | \$8,148 | -- | \$8,148 |
| Bagley District #0162-01 - Bagley-Junior-Senior High | 41 | 1 | -- | \$750 | \$750 |
| Barnesville District #0146-01 - Barnesville High School | -- | -- | \$1,013 | -- | \$1,013 |
| Becker District #0726-01 - Becker High School | -- | -- | \$4,210 | -- | \$4,210 |
| Bemidji District #0031-01 - Bemidji High School | 219 | 3 | \$10,891 | \$1,950 | \$12,841 |
| Big Lake District #0727-01 - Big Lake High School | 58 | -- | \$1,280 | -- | \$1,280 |
| Blackduck District #0032-01 - Blackduck High School | 32 | -- | \$1,582 | -- | \$1,582 |
| Bloomington Public Schools #0271-01 - Jefferson High School | 450 | 6 | \$29,869 | \$3,750 | \$33,619 |
| Bloomington Public Schools #0271-01 - Kennedy Senior High School | 449 | 4 | \$21,779 | \$2,400 | \$24,179 |
| Blue Earth Area School District #2860-01 - Blue Earth Area High School | 31 | -- | \$958 | -- | \$958 |
| BOLD Lake Lillian Public School District #2534-01 - BOLD High School | 34 | -- | \$1,413 | -- | \$1,413 |
| Brainerd District #0181-01 - Brainerd Senior High School | 526 | 3 | \$38,957 | \$2,250 | \$41,207 |

| DISTRICT NAME NUMBER – School Name | AP STUDENTS | TEACHERS TRAINED | EXAM EXPENDITURES | TRAINING EXPENDITURES | TOTAL EXPENDITURES |
|--|-------------|------------------|-------------------|-----------------------|--------------------|
| Buffalo-Hanover-Montrose District #0877-01 - Buffalo High School | 83 | 4 | \$3,360 | \$3,000 | \$6,360 |
| Burnsville District #0191-01 - Burnsville Senior High School | 1,159 | 1 | \$25,803 | \$600 | \$26,403 |
| Byron District #0531-01 - Byron High School | 20 | -- | \$880 | -- | \$880 |
| Cambridge-Isanti School Dist #0911-01 - Cambridge-Isanti High School | 195 | -- | \$6,526 | -- | \$6,526 |
| Cannon Falls District #0252-01 - Cannon Falls High School | 127 | 2 | \$5,356 | \$1,200 | \$6,556 |
| Centennial District #0012-01 - Centennial High School | 595 | 1 | \$30,851 | \$600 | \$31,451 |
| Central District #0108-01 - Central High School | -- | 1 | \$3,266 | \$600 | \$3,866 |
| Chatfield District #0227-01 - Chatfield High School | -- | -- | \$892 | -- | \$892 |
| Chisago Lakes District #2144-01 - Chisago Lakes High School | 147 | 1 | \$7,970 | \$600 | \$8,570 |
| Columbia Heights District #0013-01 - Columbia Heights High School | 216 | 1 | \$14,895 | \$600 | \$15,495 |
| Cook County Public Schools #0166-01 - Cook County High School | 52 | 1 | \$4,556 | \$600 | \$5,156 |
| Crookston District #0593-01 - Crookston High School | 28 | -- | \$1,451 | -- | \$1,451 |
| Dassel-Cokato District #0466-01 - Dassel-Cokato High School | 15 | -- | \$600 | -- | \$600 |
| Delano District #0879-01 - Delano Senior High School | 169 | 2 | \$6,280 | \$1,200 | \$7,480 |
| Detroit Lakes District #0022-01 - Detroit Lakes High School | 121 | 1 | \$6,498 | \$600 | \$7,098 |
| Dover-Eyota School District #0533-01 - Dover-Eyota High School | 26 | -- | \$1,666 | -- | \$1,666 |
| Duluth Public Schools #0709-01 - Denfeld High School | 141 | -- | \$5,683 | -- | \$5,683 |
| Duluth Public Schools #0709-01 - East High School | 247 | -- | \$6,917 | -- | \$6,917 |
| Eagle Ridge Academy Charter School #4122-07 | 60 | 1 | \$4,465 | \$600 | \$5,065 |
| Eastern Carver County #0112-01 - Chanhassen High School | 621 | 3 | \$37,141 | \$1,800 | \$38,941 |
| Eastern Carver County #0112-01 - Chaska/Chanhassen High School | 495 | 5 | \$31,358 | \$3,000 | \$34,358 |
| Eden Prairie District #0272-01 - Eden Prairie High School | 1,071 | -- | \$75,697 | -- | \$75,697 |
| Edina District #0273-01 - Edina High School | -- | 9 | \$100,178 | \$5,550 | \$105,728 |

| DISTRICT NAME NUMBER – School Name | AP STUDENTS | TEACHERS TRAINED | EXAM EXPENDITURES | TRAINING EXPENDITURES | TOTAL EXPENDITURES |
|---|-------------|------------------|-------------------|-----------------------|--------------------|
| Elk River District #0728-01 - Elk River High School | 459 | 3 | \$24,521 | \$1,800 | \$26,321 |
| Elk River District #0728-01 - Rogers High School | 395 | 3 | \$20,866 | \$2,250 | \$23,116 |
| Elk River District #0728-01 - Zimmerman High School | 129 | -- | \$7,178 | -- | \$7,178 |
| Fairmont Area School District #2752-01 - Fairmont High School | 242 | -- | \$2,715 | -- | \$2,715 |
| Faribault District #0656-01 - Faribault Senior High School | -- | -- | \$6,646 | -- | \$6,646 |
| Farmington District #0192-01 - Farmington High School | 528 | 2 | \$17,832 | \$1,200 | \$19,032 |
| Forest Lake District #0831-01 - Forest Lake Senior High School | 405 | 3 | \$20,536 | \$1,800 | \$22,336 |
| GFW #2365-01 - GFW High School | 19 | -- | \$812 | -- | \$812 |
| Harbor City International Charter #4085-07 | 26 | 2 | \$1,570 | \$1,500 | \$3,070 |
| Hastings District #0200-01 - Hastings High School | -- | 2 | \$16,440 | \$2,100 | \$18,540 |
| Hawley District #0150-01 - Hawley High School | 28 | -- | \$1,120 | -- | \$1,120 |
| Hiawatha Collegiate Charter School #4170-07 | 98 | 1 | -- | \$600 | \$600 |
| Hinckley-Finlayson Schools #2165-01 - Hinckley-Finlayson High School | -- | -- | \$733 | -- | \$733 |
| Hmong College Prep Academy School #4103-07 | -- | 5 | \$2,229 | \$3,600 | \$5,829 |
| Hopkins School District #0270-01 - Hopkins High School | 867 | 4 | \$47,340 | \$2,400 | \$49,740 |
| Houston Public Schools #0294-01 - Houston High School | 30 | 1 | \$1,026 | \$750 | \$1,776 |
| Howard Lake-Waverly-Winsted Public School District #2687-01 | -- | -- | \$2,051 | -- | \$2,051 |
| Hutchinson District #0423-01 - Hutchinson High School | 185 | 1 | \$9,968 | \$600 | \$10,568 |
| International Falls Public School #0361-01 - Falls Secondary | 12 | 1 | \$506 | \$600 | \$1,106 |
| Inver Grove Heights Public Schools #0199-01 - Simley High School | 347 | 5 | \$24,708 | \$3,150 | \$27,858 |
| Jordan District #0717-01 - Jordan High School | -- | -- | \$2,266 | -- | \$2,266 |
| Kasson-Mantorville District #0204-01 - Kasson-Mantorville High School | 29 | 2 | \$1,280 | \$1,350 | \$2,630 |
| Kenyon-Wanamingo District #2172-01 - Kenyon-Wanamingo High School | 49 | 1 | \$2,065 | \$600 | \$2,665 |

| DISTRICT NAME NUMBER – School Name | AP STUDENTS | TEACHERS TRAINED | EXAM EXPENDITURES | TRAINING EXPENDITURES | TOTAL EXPENDITURES |
|--|-------------|------------------|-------------------|-----------------------|--------------------|
| Kerkhoven-Murdock-Sunburg (KMS) #0775-01 - KMS High School | -- | 3 | \$945 | \$2,250 | \$3,195 |
| Kimball District #0739-01 - Kimball Area High School | -- | -- | \$680 | -- | \$680 |
| Lake City School District #0813-01 - Lake-City Lincoln Secondary | 116 | 4 | \$6,702 | \$2,400 | \$9,102 |
| Lake Park Audubon District #2889-01 - Lake Park-Audubon High School | 26 | -- | \$1,425 | -- | \$1,425 |
| Lake Woods School District #0390-01 - Lake of the Woods High School | 22 | -- | \$1,052 | -- | \$1,052 |
| Lakeville District #0194-01 - Lakeville North High School | 661 | 5 | \$50,229 | \$3,000 | \$53,229 |
| Lakeville District #0194-01 - Lakeville South High School | 676 | 3 | \$46,243 | \$1,800 | \$48,043 |
| Le Sueur-Henderson School District #2397-01 - Le Sueur-Henderson High School | 95 | 1 | \$2,223 | \$1,500 | \$3,723 |
| Lewiston-Altura District #0857-01 - Lewiston-Altura High School | 17 | 1 | \$1,119 | \$750 | \$1,869 |
| Litchfield School District #0465-01 - Litchfield Senior High School | -- | -- | \$453 | -- | \$453 |
| Long Prairie-Grey Eagle District #2753-01 - Secondary School | 96 | 3 | \$3,219 | \$2,250 | \$5,469 |
| Mabel Canton Public Schools #0238-01 - Mabel Canton High School | -- | -- | \$359 | -- | \$359 |
| Mahtomedi School District #0832-01 - Mahtomedi Senior High School | 550 | 4 | \$21,360 | \$2,400 | \$23,760 |
| Mankato Public School District #0077-01 - Mankato East High School | 306 | 4 | \$22,382 | \$3,450 | \$25,832 |
| Mankato Public School District #0077-01 - Mankato West High School | 791 | 3 | \$27,319 | \$1,950 | \$29,269 |
| Marshall Public School District #0413-01 - Marshall Senior High School | 159 | 2 | \$7,724 | \$1,500 | \$9,224 |
| Math and Science Academy Charter School #4043-07 | 100 | 2 | \$6,013 | \$1,350 | \$7,363 |
| Mesabi East School District #2711-01 - Mesabi East Senior High School | 14 | -- | \$612 | -- | \$612 |
| Minneapolis Public School District #0001-03 - Edison Senior High School | -- | 1 | -- | \$1,030 | \$1,030 |
| Minneapolis Public School District #0001-03 - Heritage Academy | 15 | -- | -- | \$180 | \$180 |
| Minneapolis Public School District #0001-03 - North Community | 88 | 3 | \$2,862 | \$2,460 | \$5,322 |
| Minneapolis Public School District #0001-03 - Patrick Henry High School | 9 | -- | \$477 | \$180 | \$657 |

| DISTRICT NAME NUMBER – School Name | AP STUDENTS | TEACHERS TRAINED | EXAM EXPENDITURES | TRAINING EXPENDITURES | TOTAL EXPENDITURES |
|---|-------------|------------------|-------------------|-----------------------|--------------------|
| Minneapolis Public School District #0001-03 - Roosevelt High School | 14 | -- | \$703 | -- | \$703 |
| Minneapolis Public School District #0001-03 - South High School | 1,172 | 7 | \$29,874 | \$6,430 | \$36,304 |
| Minneapolis Public School District #0001-03 - Southwest High School | 699 | 1 | \$33,819 | \$880 | \$34,699 |
| Minneapolis Public School District #0001-03 - Washburn High School | -- | 1 | \$24,084 | \$700 | \$24,784 |
| Minneapolis Public School District #0001-03 - Wellstone International High School | 40 | -- | \$1,538 | -- | \$1,538 |
| Minnetonka School District #0276-01 - Minnetonka High School | 1,577 | 7 | \$112,549 | \$4,350 | \$116,899 |
| Minnewaska School District #2149-01 - Minnewaska Area High School | -- | -- | \$946 | -- | \$946 |
| Montevideo District #0129-01 - Montevideo Senior High School | -- | 1 | \$2,037 | \$600 | \$2,637 |
| Monticello District #0882-01 - Monticello High School | 150 | -- | \$8,131 | -- | \$8,131 |
| Moorhead District #0152-01 - Moorhead Senior High School | -- | 3 | \$19,261 | \$2,250 | \$21,511 |
| Mounds View School District #0621-01 - Irondale Senior High School | 813 | 2 | \$46,682 | \$1,500 | \$48,182 |
| Mounds View School District #0621-01 - Mounds View High School | 926 | 11 | \$65,109 | \$6,600 | \$71,709 |
| New London-Spicer School District #0345-01 - Senior High School | -- | -- | \$1,600 | -- | \$1,600 |
| New Prague Area Schools #0721-01 - New Prague High School | 150 | -- | \$5,985 | -- | \$5,985 |
| New Ulm District #0088-01 - New Ulm Senior High School | 54 | -- | \$2,160 | -- | \$2,160 |
| NONPUBLIC - Academy of Holy Angels | -- | 2 | \$24,640 | \$1,200 | \$25,840 |
| NONPUBLIC - Benilde-Saint Margaret's School | 255 | -- | \$18,996 | -- | \$18,996 |
| NONPUBLIC - Bethany Academy | 20 | -- | \$946 | -- | \$946 |
| NONPUBLIC - Bethlehem Academy | -- | -- | \$53 | -- | \$53 |
| NONPUBLIC - Blake School Northup Campus | 360 | -- | \$28,126 | -- | \$28,126 |
| NONPUBLIC - Breck School | 220 | -- | \$15,928 | -- | \$15,928 |
| NONPUBLIC - Calvin Christian High School | 10 | -- | \$520 | -- | \$520 |

| DISTRICT NAME NUMBER – School Name | AP STUDENTS | TEACHERS TRAINED | EXAM EXPENDITURES | TRAINING EXPENDITURES | TOTAL EXPENDITURES |
|---|-------------|------------------|-------------------|-----------------------|--------------------|
| NONPUBLIC - Cathedral High School | -- | -- | \$11,160 | -- | \$11,160 |
| NONPUBLIC - Convent of the Visitation School | 188 | -- | \$11,280 | -- | \$11,280 |
| NONPUBLIC - Cotter High School | 75 | -- | \$4,026 | -- | \$4,026 |
| NONPUBLIC - Cretin Derham Hall | 364 | -- | \$14,143 | -- | \$14,143 |
| NONPUBLIC - Cristo Rey Jesuit High School | -- | -- | \$13,289 | -- | \$13,289 |
| NONPUBLIC - De La Salle High School | 256 | 3 | \$21,543 | \$1,950 | \$23,493 |
| NONPUBLIC - Gentry Academy | -- | -- | \$560 | -- | \$560 |
| NONPUBLIC - Hillcrest Lutheran Academy | -- | -- | \$1,640 | -- | \$1,640 |
| NONPUBLIC - Hill-Murray School | 142 | -- | \$3,440 | -- | \$3,440 |
| NONPUBLIC - Holy Family Catholic High School | 285 | 1 | \$10,280 | \$600 | \$10,880 |
| NONPUBLIC - International School of Minnesota | 80 | 5 | \$7,440 | \$3,000 | \$10,440 |
| NONPUBLIC - Legacy Christian Academy | 22 | -- | \$880 | -- | \$880 |
| NONPUBLIC - Loyola High School | 46 | 4 | \$2,480 | \$2,400 | \$4,880 |
| NONPUBLIC - Maranatha Christian Academy | 25 | 5 | \$1,013 | \$4,250 | \$5,263 |
| NONPUBLIC - Marshall School | 121 | 1 | \$10,502 | \$600 | \$11,102 |
| NONPUBLIC - Martin Luther High School - Northrup | 2 | -- | \$80 | -- | \$80 |
| NONPUBLIC - Mayer Lutheran High School | 45 | -- | \$2,559 | -- | \$2,559 |
| NONPUBLIC - Minnehaha Academy | 148 | -- | \$12,200 | -- | \$12,200 |
| NONPUBLIC - Minnesota Valley Lutheran High School | 31 | 1 | \$2,026 | \$600 | \$2,626 |
| NONPUBLIC - Mounds Park Academy | 92 | -- | \$4,065 | -- | \$4,065 |
| NONPUBLIC - New Life Academy | 73 | -- | \$4,480 | -- | \$4,480 |
| NONPUBLIC - Park Christian School | 38 | -- | \$1,640 | -- | \$1,640 |
| NONPUBLIC - Providence Academy | -- | -- | \$5,160 | -- | \$5,160 |

| DISTRICT NAME NUMBER – School Name | AP STUDENTS | TEACHERS TRAINED | EXAM EXPENDITURES | TRAINING EXPENDITURES | TOTAL EXPENDITURES |
|---|-------------|------------------|-------------------|-----------------------|--------------------|
| NONPUBLIC - Rochester Lourdes High School | 120 | -- | \$6,760 | -- | \$6,760 |
| NONPUBLIC - Saint Croix Lutheran High School | -- | 1 | \$7,120 | \$880 | \$8,000 |
| NONPUBLIC - Saint Johns Preparatory School | -- | -- | \$280 | -- | \$280 |
| NONPUBLIC - Saint Mary's High School | 13 | -- | \$520 | -- | \$520 |
| NONPUBLIC - Saint Paul Academy and Summit School | -- | -- | \$7,985 | -- | \$7,985 |
| NONPUBLIC - Saint Thomas Academy | 260 | -- | \$18,556 | -- | \$18,556 |
| NONPUBLIC - Schaeffer Academy | 29 | -- | \$2,600 | -- | \$2,600 |
| NONPUBLIC - Shattuck-Saint Mary's School | 192 | 2 | \$10,758 | \$1,200 | \$11,958 |
| NONPUBLIC - Southwest Christian High School | -- | -- | \$2,480 | -- | \$2,480 |
| NONPUBLIC - St. Paul Preparatory School | 34 | -- | \$3,490 | -- | \$3,490 |
| NONPUBLIC - Totino-Grace High School | 228 | 4 | \$16,330 | \$2,400 | \$18,730 |
| NONPUBLIC - West Lutheran High School | 44 | 3 | \$1,800 | \$1,800 | \$3,600 |
| North Branch Learning Program #0138-01 - North Branch High School | 22 | -- | \$413 | -- | \$413 |
| North Lakes Academy Charter #4053-07 | -- | -- | \$1,464 | -- | \$1,464 |
| North St Paul-Maplewood Oakdale Public Schools #0622-01 - North High School | 516 | 4 | \$28,491 | \$2,400 | \$30,891 |
| North St Paul-Maplewood Oakdale Public Schools #0622-01 - Tartan Senior High School | 454 | 1 | \$27,250 | \$600 | \$27,850 |
| Northfield School District #0659-01 - Northfield High School | 299 | -- | \$16,840 | -- | \$16,840 |
| Nova Classical Academy Charter #4098-07 | 90 | 2 | \$7,292 | \$1,200 | \$8,492 |
| Orono School District #0278-01 - Orono High School | 402 | 3 | \$31,478 | \$1,800 | \$33,278 |
| Osseo Public School District #0279-01 - Maple Grove Senior High School | 1,121 | 3 | \$47,634 | \$1,800 | \$49,434 |
| Osseo Public School District #0279-01 - Osseo High School | 703 | 4 | \$20,424 | \$2,550 | \$22,974 |

| DISTRICT NAME NUMBER – School Name | AP STUDENTS | TEACHERS TRAINED | EXAM EXPENDITURES | TRAINING EXPENDITURES | TOTAL EXPENDITURES |
|--|-------------|---------------------|----------------------|--------------------------|-----------------------|
| Osseo Public School District #0279-01 - Park Center Senior High School | -- | -- | \$8,593 | -- | \$8,593 |
| Owatonna District #0761-01 - Owatonna High School | 390 | 1 | \$4,865 | \$600 | \$5,465 |
| Parnass Preparatory Charter School #4199-07 | -- | 6 | -- | \$3,900 | \$3,900 |
| Pelican Rapids District #0548-01 - Pelican Rapids High School | -- | 2 | \$399 | \$1,500 | \$1,899 |
| Perham-Dent District #0549-01 - Perham High School | -- | -- | \$2,158 | -- | \$2,158 |
| Perpich Center for Arts Education #1000-01 | 71 | -- | \$1,960 | -- | \$1,960 |
| PIM Arts High School Charter #4110-07 - PIM Arts High School | 75 | 2 | \$1,800 | \$1,200 | \$3,000 |
| Pine City District #0578-01 - Pine City High School | -- | -- | \$720 | -- | \$720 |
| Pipestone Area School District #2689-01 - Pipestone Area High School | 9 | -- | \$360 | -- | \$360 |
| Princeton District #0477-01 - Princeton High School | 161 | 4 | \$6,127 | \$3,000 | \$9,127 |
| Prior Lake-Savage Area Schools #0719-01 - Prior Lake High School | 610 | 2 | \$38,774 | \$1,200 | \$39,974 |
| Red Rock Central School District #2884-01 - Red Rock Central Secondary | -- | -- | \$399 | -- | \$399 |
| Red Wing School District #0256-01 - Red Wing High School | 182 | -- | \$4,957 | -- | \$4,957 |
| Redwood Area School District #2897-01 - Redwood Valley High School | 47 | 1 | \$2,435 | \$600 | \$3,035 |
| Richfield School District #0280-01 - Richfield Senior High School | 479 | 2 | \$19,638 | \$1,200 | \$20,838 |
| Robbinsdale School District #0281-01 - Robbinsdale Armstrong | 820 | 1 | \$59,771 | \$750 | \$60,521 |
| Robbinsdale School District #0281-01 - Robbinsdale Cooper | 195 | -- | \$8,831 | -- | \$8,831 |
| Rochester School District #0535-01 - Century High School | 428 | 2 | \$32,244 | \$1,200 | \$33,444 |
| Rochester School District #0535-01 - John Marshall High School | 432 | 6 | \$26,097 | \$3,750 | \$29,847 |
| Rochester School District #0535-01 - Mayo High School | 280 | 1 | \$24,802 | \$600 | \$25,402 |
| Rockford School District #0883-01 - Rockford High School | -- | -- | \$1,278 | -- | \$1,278 |
| Rocori School District #0750-01 - Rocori High School | 16 | -- | \$640 | -- | \$640 |
| Rosemount-Apple Valley-Eagan #0196-01 - Apple Valley High School | 557 | -- | \$17,760 | -- | \$17,760 |

| DISTRICT NAME NUMBER – School Name | AP STUDENTS | TEACHERS TRAINED | EXAM EXPENDITURES | TRAINING EXPENDITURES | TOTAL EXPENDITURES |
|---|-------------|------------------|-------------------|-----------------------|--------------------|
| Rosemount-Apple Valley-Eagan #0196-01 - Eagan High School | 640 | -- | \$42,160 | \$325 | \$42,485 |
| Rosemount-Apple Valley-Eagan #0196-01 - Eastview High School | 620 | 7 | \$53,215 | \$4,200 | \$57,415 |
| Rosemount-Apple Valley-Eagan #0196-01 - Rosemount High School | 1,124 | 3 | \$50,313 | \$1,800 | \$52,113 |
| Rosemount-Apple Valley-Eagan #0196-01 - School of Environmental Studies | 230 | 2 | \$7,015 | \$1,200 | \$8,215 |
| Roseville District #0623-01 - Roseville Area High School | 1,148 | 4 | \$38,835 | \$2,700 | \$41,535 |
| Royalton District #0485-01 - Royalton High School | 18 | -- | \$811 | -- | \$811 |
| Rush City District #0139-01 - Rush City High School | -- | -- | \$120 | -- | \$120 |
| Rushford-Peterson Public Schools #0239-01 - Senior High School | 18 | -- | \$560 | -- | \$560 |
| Saint Croix Preparatory Academy Charter School #4120-07 | 235 | 3 | \$18,565 | \$1,950 | \$20,515 |
| Sartell-St. Stephen School District #0748-01 - Sartell High School | 381 | 1 | \$24,107 | \$600 | \$24,707 |
| Sauk Rapids-Rice Public Schools #0047-01 - Sauk Rapids-Rice High School | 210 | 3 | \$12,696 | \$1,950 | \$14,646 |
| Shakopee District #0720-01 - Shakopee Senior High School | 1,012 | 1 | \$43,835 | \$600 | \$44,435 |
| Sleepy Eye District #0084-01 - Sleepy Eye High School | 13 | 1 | \$439 | \$600 | \$1,039 |
| South Washington County Schools #0833-01 - East Ridge High School | 710 | 3 | \$44,548 | \$1,800 | \$46,348 |
| South Washington County Schools #0833-01 - Park High School | 303 | -- | \$13,747 | -- | \$13,747 |
| South Washington County Schools #0833-01 - Woodbury High School | -- | 2 | \$50,914 | \$1,200 | \$52,114 |
| Spectrum Charter School #4160-07 | 42 | -- | \$1,679 | -- | \$1,679 |
| Spring Grove School District #0297-01 - Spring Grove High School | -- | 3 | \$732 | \$2,250 | \$2,982 |
| Spring Lake Park Public School District #0016-01 - Spring Lake Park High School | 656 | 4 | \$26,400 | \$2,700 | \$29,100 |
| St Charles District #0858-01 - Saint Charles High School | -- | -- | \$2,160 | -- | \$2,160 |
| St Paul Conservatory Performing Art Charter School #4112-07 | 125 | 4 | \$5,398 | \$2,550 | \$7,948 |
| St. Anthony-New Brighton Schools #0282-01 | -- | 1 | -- | \$600 | \$600 |

| DISTRICT NAME NUMBER – School Name | AP STUDENTS | TEACHERS TRAINED | EXAM EXPENDITURES | TRAINING EXPENDITURES | TOTAL EXPENDITURES |
|---|-------------|------------------|-------------------|-----------------------|--------------------|
| St. Cloud District #0742-01 - Apollo High School | -- | -- | \$17,739 | -- | \$17,739 |
| St. Cloud District #0742-01 - Technical High School | 330 | -- | \$24,756 | -- | \$24,756 |
| St. Francis #0015-01 - St. Francis High School | 246 | 1 | \$9,560 | \$600 | \$10,160 |
| St. Louis Park District #0283-01 - St. Louis Park High School | 600 | 2 | \$28,533 | \$1,200 | \$29,733 |
| St. Michael-Albertville School Dist #0885-01 - Senior High School | 350 | 1 | \$19,539 | \$750 | \$20,289 |
| St. Paul School District #0625-01 - Central High School ISD 625 | 820 | 2 | \$47,013 | \$1,200 | \$48,213 |
| St. Paul School District #0625-01 - Como Park Senior High School | 300 | 6 | \$25,325 | \$3,600 | \$28,925 |
| St. Paul School District #0625-01 - Creative Arts High School | 77 | 2 | \$5,737 | \$1,200 | \$6,937 |
| St. Paul School District #0625-01 - Humboldt Senior High School | 109 | -- | \$5,199 | -- | \$5,199 |
| St. Paul School District #0625-01 - John A Johnson High School | 128 | 4 | \$7,014 | \$2,400 | \$9,414 |
| St. Paul School District #0625-01 - Open World Learning Community | 48 | 1 | \$2,478 | \$600 | \$3,078 |
| St. Paul School District #0625-01 - Washington Technical Magnet School | 118 | 1 | \$5,556 | \$600 | \$6,156 |
| St. Peter School District #0508-01 - St. Peter High School | 105 | -- | \$1,278 | -- | \$1,278 |
| Staples-Motley School District #2170-01 - Staples-Motley High School | -- | -- | \$253 | -- | \$253 |
| Stewartville School District #0534-01 - Stewartville High School | -- | -- | \$1,119 | -- | \$1,119 |
| Stillwater Area District #0834-01 - Stillwater Area Senior High School | 1,069 | 8 | \$65,482 | \$5,250 | \$70,732 |
| Thief River Falls School District #0564-01 - Lincoln Senior High School | 42 | -- | \$1,638 | -- | \$1,638 |
| Tracy Area Public Schools #2904-01 - Tracy Junior-Senior High School | 41 | 1 | \$1,981 | \$750 | \$2,731 |
| TrekNorth Charter School #4106-07 | 66 | 2 | \$3,701 | \$2,400 | \$6,101 |
| Twin Cities Academy Charter School #4132-07 | 72 | 5 | \$4,826 | \$3,600 | \$8,426 |
| Virginia District #0706-01 - Virginia Secondary School | 29 | 1 | \$1,160 | \$600 | \$1,760 |
| Wabasha-Kellogg District #0811-01 - Wabasha-Kellogg High School | 8 | 2 | \$333 | \$1,500 | \$1,833 |
| Waconia District #0110-01 - Waconia High School | 564 | -- | \$17,439 | \$900 | \$18,339 |

| DISTRICT NAME NUMBER – School Name | AP STUDENTS | TEACHERS TRAINED | EXAM EXPENDITURES | TRAINING EXPENDITURES | TOTAL EXPENDITURES |
|--|---------------|---------------------|----------------------|--------------------------|-----------------------|
| Waseca District #0829-01 - Waseca High School | -- | -- | \$7,088 | -- | \$7,088 |
| Waubun-Ogema-White Earth Public School #0435-01 - High School | 22 | -- | \$891 | -- | \$891 |
| Wayzata District #0284-01 - Wayzata High School | 1,152 | 2 | \$80,923 | \$1,200 | \$82,123 |
| West St Paul-Mendota Hts-Eagan #0197-01 - Henry Sibley High School | 292 | -- | \$18,170 | -- | \$18,170 |
| Westonka District #0277-01 - Mound Westonka High School | 171 | 1 | \$11,393 | \$600 | \$11,993 |
| White Bear Lake School District #0624-01 - South Campus | 671 | 2 | \$35,612 | \$1,200 | \$36,812 |
| Willmar District #0347-01 - Willmar Senior High School | 159 | 1 | \$5,413 | \$600 | \$6,013 |
| Winona Area District #0861-01 - Winona Senior High School | 151 | -- | \$8,218 | -- | \$8,218 |
| Worthington District #0518-01 - Worthington Senior High School | 140 | -- | \$6,381 | -- | \$6,381 |
| Zumbrota-Mazeppa School District #2805-01 - Senior High School | 34 | -- | \$880 | -- | \$880 |
| TOTALS | 51,215 | 339 | \$3,087,393 | \$226,265 | \$3,313,658 |

Appendix B: International Baccalaureate Schools and Programs by School Type

| SCHOOL TYPE (DISTRICT) | SCHOOL NAME | PYP | MYP | DP | CP |
|-------------------------|-----------------------------------|-----------|-----------|----|-----------|
| Charter | COMMUNITY SCHOOL OF EXCELLENCE | | X | | |
| Charter | GLOBAL ACADEMY | X | | | |
| Charter | GREAT RIVER SCHOOL | | | X | |
| Charter | INT'L SPANISH LANGUAGE ACADEMY | X | | | |
| Charter | LAKES INT'L LANGUAGE ACADEMY | X | X | X | |
| Charter | NORTHEAST COLLEGE PREP | X | | | |
| Charter | PRAIRIE SEEDS ACADEMY | | X | | |
| Charter | TESFA INTERNATIONAL | candidate | | | |
| Private | ANNUNCIATION CATHOLIC SCHOOL | X | | | |
| Private | ROCHESTER ARTS & SCIENCES ACADEMY | X | | | |
| Private | ROCHESTER MONTESSORI | | X | | |
| Private | ST. JOHN'S PREPARATORY SCHOOL | | | X | |
| Public (Anoka-Hennepin) | CHAMPLIN PARK HIGH SCHOOL | | | X | candidate |
| Public (Forest Lake) | SCANDIA ELEMENTARY | X | | | |
| Public (Forest Lake) | SOUTHWEST JUNIOR HIGH SCHOOL | | candidate | | |
| Public (Fridley) | FRIDLEY HIGH SCHOOL | | X | X | X |
| Public (Fridley) | FRIDLEY MIDDLE SCHOOL | | X | | |
| Public (Fridley) | FRIDLEY PRESCHOOL | X | | | |
| Public (Fridley) | HAYES ELEMENTARY | X | | | |
| Public (Fridley) | STEVENSON ELEMENTARY | X | | | |
| Public (Grand Rapids) | GRAND RAPIDS HIGH SCHOOL | | | X | |
| Public (Hopkins) | HOPKINS NORTH JUNIOR HIGH SCHOOL | | X | | |
| Public (Hopkins) | HOPKINS WEST JUNIOR HIGH SCHOOL | | X | | |
| Public (Minneapolis) | ANTHONY MIDDLE SCHOOL | | X | | |
| Public (Minneapolis) | ANWATIN MIDDLE SCHOOL | | X | | |
| Public (Minneapolis) | BANCROFT ELEMENTARY | X | | | |
| Public (Minneapolis) | EDISON HIGH SCHOOL | | | X | |
| Public (Minneapolis) | EDISON MIDDLE SCHOOL | | X | | |
| Public (Minneapolis) | ELIZABETH HALL INTERNATIONAL | X | | | |
| Public (Minneapolis) | NORTHEAST MIDDLE SCHOOL | | X | | |
| Public (Minneapolis) | OLSON MIDDLE SCHOOL | | candidate | | |

| SCHOOL TYPE (DISTRICT) | SCHOOL NAME | PYP | MYP | DP | CP |
|-----------------------------|--------------------------------|-----|-----------|----|-----------|
| Public (Minneapolis) | PARK CENTER HIGH SCHOOL | | X | | |
| Public (Minneapolis) | PATRICK HENRY HIGH SCHOOL | | X | X | X |
| Public (Minneapolis) | ROOSEVELT HIGH SCHOOL | | X | X | X |
| Public (Minneapolis) | SANFORD MIDDLE SCHOOL | | X | | |
| Public (Minneapolis) | SOUTHWEST HIGH SCHOOL | | X | X | X |
| Public (Minneapolis) | WASHBURN HIGH SCHOOL | | | X | |
| Public (Minneapolis) | WHITTIER INTERNATIONAL | X | | | |
| Public (Minnetonka) | MINNETONKA HIGH SCHOOL | | | X | |
| Public (Osseo) | PARK CENTER HIGH SCHOOL | | | X | |
| Public (Robbinsdale) | COOPER HIGH SCHOOL | | X | X | |
| Public (Robbinsdale) | LAKEVIEW ELEMENTARY | X | | | |
| Public (Robbinsdale) | ROBBINSDALE MIDDLE SCHOOL | | X | | |
| Public (Sauk Rapids-Rice) | RICE ELEMENTARY | X | | | |
| Public (South St. Paul) | KAPOSIA EDUCATION CENTER | X | | | |
| Public (South St. Paul) | LINCOLN CENTER ELEMENTARY | X | | | |
| Public (South St. Paul) | SOUTH ST. PAUL SECONDARY | | X | X | |
| Public (South Wash. County) | PARK HIGH SCHOOL | | | X | |
| Public (St. Louis Park) | AQUILA ELEMENTARY | X | | | |
| Public (St. Louis Park) | PETER HOBART ELEMENTARY | X | | | |
| Public (St. Louis Park) | ST. LOUIS PARK HIGH SCHOOL | | | X | |
| Public (St. Louis Park) | ST. LOUIS PARK MIDDLE SCHOOL | | X | | |
| Public (St. Louis Park) | SUSAN LINDGREN ELEMENTARY | X | | | |
| Public (St. Paul) | BENJAMIN E. MAYS INTERNATIONAL | X | | | |
| Public (St. Paul) | CENTRAL HIGH SCHOOL | | X | X | |
| Public (St. Paul) | HARDING HIGH SCHOOL | | X | X | candidate |
| Public (St. Paul) | HAZEL PARK PREP ACADEMY | X | candidate | | |
| Public (St. Paul) | HIGHLAND PARK ELEMENTARY | X | | | |
| Public (St. Paul) | HIGHLAND PARK JUNIOR HIGH | | X | | |
| Public (St. Paul) | HIGHLAND PARK SENIOR HIGH | | X | X | |
| Public (St. Paul) | RAMSEY JUNIOR HIGH | | X | | |
| Public (White Bear Lake) | MATOSKA INTERNATIONAL | X | | | |

Appendix C: International Baccalaureate Reimbursements by School/District FY 2018

| SCHOOL NAME (DISTRICT NUMBER) | DP STUDENTS | TEACHERS TRAINED | EXAM EXPENDITURES | TRAINING EXPENDITURES | TOTAL EXPENDITURES |
|--|--------------|------------------|-------------------|-----------------------|--------------------|
| ANNUNCIATION SCHOOL (NONPUBLIC) | -- | 8 | -- | \$2,065 | \$2,065 |
| ANOKA-HENNEPIN PUBLIC SCHOOL DISTRICT #0011-01 | 422 | 21 | \$78,552 | \$2,130 | \$80,682 |
| FRIDLEY PUBLIC SCHOOL DISTRICT #0014-01 | 167 | 33 | \$41,692 | \$12,040 | \$53,732 |
| GRAND RAPIDS PUBLIC SCHOOL DISTRICT #0318-01 | 100 | 11 | \$13,607 | \$1,495 | \$15,102 |
| GREAT RIVER CHARTER SCHOOL #4105-07 | 38 | 9 | \$6,340 | \$4,160 | \$10,500 |
| HOPKINS PUBLIC SCHOOL DISTRICT #0270-01 | -- | 27 | -- | \$6,495 | \$6,495 |
| INTERNATIONAL SPANISH LANGUAGE ACADEMY #4167-07 | -- | 10 | -- | \$2,150 | \$2,150 |
| LAKES INTERNATIONAL LANGUAGE ACADEMY #4116-07 | -- | 22 | -- | \$15,280 | \$15,280 |
| MINNEAPOLIS PUBLIC SCHOOLS #0001-03 | 835 | 278 | \$213,554 | \$83,785 | \$297,339 |
| MINNETONKA PUBLIC SCHOOL DISTRICT #0276-01 | 712 | 27 | \$73,383 | \$8,325 | \$81,708 |
| OSSEO PUBLIC SCHOOL DISTRICT #0279-01 | 110 | 39 | \$33,905 | \$11,880 | \$45,785 |
| ROBBINSDALE PUBLIC SCHOOL DISTRICT #0281-01 | 111 | 43 | \$23,163 | \$6,580 | \$29,743 |
| ROCHESTER ARTS AND SCIENCES ACADEMY (NONPUBLIC) | -- | 10 | -- | \$2,300 | \$2,300 |
| SAUK RAPIDS-RICE PUBLIC SCHOOLS #0047-01 | -- | 4 | -- | \$3,500 | \$3,500 |
| SOUTH ST. PAUL PUBLIC SCHOOL DISTRICT #0006-03 | 161 | 45 | \$39,530 | \$8,025 | \$47,555 |
| SOUTH WASHINGTON COUNTY SCHOOL DISTRICT #0833-01 | 235 | 22 | \$33,737 | \$4,070 | \$37,807 |
| SAINT JOHN'S PREPARATORY SCHOOL (NONPUBLIC) | 46 | 20 | \$8,705 | \$2,095 | \$10,800 |
| ST. LOUIS PARK PUBLIC SCHOOL DISTRICT #0283-01 | -- | 22 | -- | \$8,485 | \$8,485 |
| ST. PAUL PUBLIC SCHOOL DISTRICT #0625-01 | 775 | 32 | \$221,716 | \$54,155 | \$275,871 |
| WHITE BEAR LAKE SCHOOL DISTRICT #0624-01 | -- | -- | -- | \$13,445 | \$13,445 |
| TOTALS | 3,712 | 683 | \$787,884 | \$252,460 | \$1,040,344 |

Appendix D: PSEO State-Approved Early/Middle College Partnerships FY 2018

| STATE-APPROVED EARLY MIDDLE COLLEGE PROGRAM | STATE-APPROVED ALTERNATIVE PROGRAM NAME AND NUMBER (DISTRICT NUMBER-TYPE-SITE) | POSTSECONDARY INSTITUTION PARTNER |
|---|--|---|
| 917 TECHNICAL CAREERS ACADEMY | Dakota County Area Learning Center #0917-06-071 | Dakota County Technical College |
| ALC/RCTC TRANSITIONS PROGRAM | Rochester Area Learning Center #0535-01-306 | Rochester Community and Technical College |
| COLLEGE CONNECT PROGRAM | Anoka-Hennepin Technical High School #0011-01-110 | Anoka Technical College |
| COLLEGE CONNECT PROGRAM | Ivan Sand Community High School #0728-01-600 | Anoka Technical College |
| COLLEGE CONNECTIONS | Pine City Alternative Learning Center #0578-01-692 | Pine Technical and Community College |
| COLLEGE CONNECTIONS | Riverside Academy #0911-01-380 | Pine Technical and Community College |
| COLLEGE CONNECTIONS | Crossroads Learning Center #2580-01-035 | Pine Technical and Community College |
| DESTINATION: DIPLOMA TO DEGREE (D3) | 800 West Broadway #0001-03-346 | Minneapolis College |
| DESTINATION: DIPLOMA TO DEGREE (D3) | Brooklyn Center Academy #286-01-763 | Minneapolis College |
| DESTINATION: DIPLOMA TO DEGREE (D3) | Cooper Academy #0281-01-600 | Minneapolis College |
| DESTINATION: DIPLOMA TO DEGREE (D3) | Edison High School – SWS #0001-03-455 | Minneapolis College |
| DESTINATION: DIPLOMA TO DEGREE (D3) | Henry High School - SWS #0001-03-456 | Minneapolis College |
| DESTINATION: DIPLOMA TO DEGREE (D3) | Heritage - SWS #0001-03-417 | Minneapolis College |
| DESTINATION: DIPLOMA TO DEGREE (D3) | Highview Alternative Learning Center #0281-01-200 | Minneapolis College |
| DESTINATION: DIPLOMA TO DEGREE (D3) | Longfellow Alternative High School #0001-03-353 | Minneapolis College |
| DESTINATION: DIPLOMA TO DEGREE (D3) | Loring Nicollet Alternative School #0001-03-349 | Minneapolis College |
| DESTINATION: DIPLOMA TO DEGREE (D3) | Menlo Park Academy #0001-03-373 | Minneapolis College |
| DESTINATION: DIPLOMA TO DEGREE (D3) | MERC Alternative School #0001-03-348 | Minneapolis College |
| DESTINATION: DIPLOMA TO DEGREE (D3) | Metro Heights Academy #0916-06-465 | Minneapolis College |
| DESTINATION: DIPLOMA TO DEGREE (D3) | Mounds View Adult Education #0621-01-059 | Minneapolis College |
| DESTINATION: DIPLOMA TO DEGREE (D3) | Mounds View ALC #0621-01-060 | Minneapolis College |

| STATE-APPROVED EARLY MIDDLE COLLEGE PROGRAM | STATE-APPROVED ALTERNATIVE PROGRAM NAME AND NUMBER (DISTRICT NUMBER-TYPE-SITE) | POSTSECONDARY INSTITUTION PARTNER |
|--|---|---|
| DESTINATION: DIPLOMA TO DEGREE (D3) | NaWayEe Center School #0001-03-361 | Minneapolis College |
| DESTINATION: DIPLOMA TO DEGREE (D3) | Options at Edina High School #0273-01-621 | Minneapolis College |
| DESTINATION: DIPLOMA TO DEGREE (D3) | PYC Arts and Tech High School #0001-03-357 | Minneapolis College |
| DESTINATION: DIPLOMA TO DEGREE (D3) | Roosevelt High School - SWS #0001-03-462 | Minneapolis College |
| DESTINATION: DIPLOMA TO DEGREE (D3) | Southwest High School – SWS #0001-03-471 | Minneapolis College |
| DESTINATION: DIPLOMA TO DEGREE (D3) | Takoda Prep #0001-03-393 | Minneapolis College |
| DESTINATION: DIPLOMA TO DEGREE (D3) | Volunteers of America High School #0001-03-419 | Minneapolis College |
| DESTINATION: DIPLOMA TO DEGREE (D3) | Washburn High School - SWS #0001-03-457 | Minneapolis College |
| DESTINATION: DIPLOMA TO DEGREE (D3) | Wellstone High School - SWS #0001-03-458 | Minneapolis College |
| EARLY MIDDLE COLLEGE (EMC) FERGUS FALLS | Fergus Falls Alternative Learning Center #0544-01-370 | Minnesota State Community and Technical College |
| ENTER HERE! COLLEGE TRANSITION W/ SUPPORT | Riverside Academy #0911-01-380 | Anoka-Ramsey Community College |
| FARIBAULT LIFE LONG LEARNING | Faribault Area Learning Center #0656-01-656 | South Central College |
| FED EARLY/MIDDLE COLLEGE | Freshwater Education District ALC #6004-61-020 | Central Lakes College |
| FOCUS ON THE FUTURE | Red River Area Learning Center #0152-01-980 | Minnesota State Community and Technical College |
| GLOBAL COLLEGE ACADEMY | Burnsville Alternative Learning Center #0191-01-514 | Dakota County Technical College |
| HENNEPIN GATEWAY TO COLLEGE | Hennepin Gateway to College #0287-06-801 | Hennepin Technical College |
| HINCKLEY-FINLAYSON ALP EMC PROGRAM | Hinckley-Finlayson Alternative Program #2165-01-040 | Pine Technical and Community College |
| MORA ALC COLLEGE CONNECTIONS | Mora Alternative Learning Center #0332-01-050 | Pine Technical and Community College |
| NHCC EARLY/MIDDLE COLLEGE PROGRAM | 800 West Broadway #0001-03-346 | North Hennepin Community College |
| NHCC EARLY/MIDDLE COLLEGE PROGRAM | Edison High School – SWS #0001-03-455 | North Hennepin Community College |
| NHCC EARLY/MIDDLE COLLEGE PROGRAM | Henry High School - SWS #0001-03-456 | North Hennepin Community College |
| NHCC EARLY/MIDDLE COLLEGE PROGRAM | Heritage - SWS #0001-03-417 | North Hennepin Community College |
| NHCC EARLY/MIDDLE COLLEGE PROGRAM | Highview Alternative Learning Center #0281-01-200 | North Hennepin Community College |

| STATE-APPROVED EARLY MIDDLE COLLEGE PROGRAM | STATE-APPROVED ALTERNATIVE PROGRAM NAME AND NUMBER (DISTRICT NUMBER-TYPE-SITE) | POSTSECONDARY INSTITUTION PARTNER |
|--|---|--|
| NHCC EARLY/MIDDLE COLLEGE PROGRAM | Longfellow Alternative High School #0001-03-353 | North Hennepin Community College |
| NHCC EARLY/MIDDLE COLLEGE PROGRAM | Loring Nicollet Alternative School #0001-03-349 | North Hennepin Community College |
| NHCC EARLY/MIDDLE COLLEGE PROGRAM | Menlo Park Academy #0001-03-373 | North Hennepin Community College |
| NHCC EARLY/MIDDLE COLLEGE PROGRAM | MERC Alternative School #0001-03-348 | North Hennepin Community College |
| NHCC EARLY/MIDDLE COLLEGE PROGRAM | NaWayEe Center School #0001-03-361 | North Hennepin Community College |
| NHCC EARLY/MIDDLE COLLEGE PROGRAM | PYC Arts and Tech High School #0001-03-357 | North Hennepin Community College |
| NHCC EARLY/MIDDLE COLLEGE PROGRAM | Roosevelt High School - SWS #0001-03-462 | North Hennepin Community College |
| NHCC EARLY/MIDDLE COLLEGE PROGRAM | Southwest High School – SWS #0001-03-471 | North Hennepin Community College |
| NHCC EARLY/MIDDLE COLLEGE PROGRAM | Takoda Prep #0001-03-393 | North Hennepin Community College |
| NHCC EARLY/MIDDLE COLLEGE PROGRAM | Volunteers of America High School #0001-03-419 | North Hennepin Community College |
| NHCC EARLY/MIDDLE COLLEGE PROGRAM | Washburn High School - SWS #0001-03-457 | North Hennepin Community College |
| NHCC EARLY/MIDDLE COLLEGE PROGRAM | Wellstone High School - SWS #0001-03-458 | North Hennepin Community College |
| OWATONNA REACH | Owatonna Alternative Learning Center #0761-01-610 | Riverland Community College |
| OWATONNA REACH | Owatonna Alternative Learning Center #0761-01-610 | South Central College |
| PATHWAYS COLLEGE ACADEMY | Lakeville Area Learning Center #0194-01-590 | Dakota County Technical College |
| PATHWAYS COLLEGE ACADEMY | Lakeville Area Learning Center #0194-01-590 | Inver Hills Community College |
| RICHFIELD-NORMANDALE PREP | Richfield Career Education Program #0280-01-035 | Normandale Community College |
| SAINT PAUL GATEWAY TO COLLEGE | ALC Gateway to College #0625-01-718 | Saint Paul College |
| WAYZATA EARLY COLLEGE PROGRAM | Wayzata High School TAP #284-01-049 | North Hennepin Community College |
| WHITE BEAR LAKE ALC/CENTURY COLLEGE | White Bear Area Learning Center #0624-01-837 | Century College |

Appendix E: PSEO Comparison of Institution Types FY 17 to FY 18

*denotes a category change

Technical Colleges

| FY 2017 | FY 2018 |
|--|---------------------------------|
| ALEXANDRIA TECHNICAL/COMMUNITY COLLEGE | * |
| ANOKA TECHNICAL COLLEGE | ANOKA TECHNICAL COLLEGE |
| DAKOTA COUNTY TECHNICAL COLLEGE | DAKOTA COUNTY TECHNICAL COLLEGE |
| HENNEPIN TECHNICAL COLLEGE | HENNEPIN TECHNICAL COLLEGE |
| MINNESOTA STATE COLLEGE SOUTHEAST | * |
| NORTHWEST TECHNICAL COLLEGE | NORTHWEST TECHNICAL COLLEGE |
| PINE TECHNICAL/COMMUNITY COLLEGE | * |
| ST. CLOUD TECHNICAL/COMMUNITY COLLEGE | * |

Community Colleges

| FY 2017 | FY 2018 |
|--|--|
| | ALEXANDRIA TECHNICAL/COMMUNITY COLLEGE |
| ANOKA-RAMSEY COMMUNITY COLLEGE | ANOKA-RAMSEY COMMUNITY COLLEGE |
| FOND DU LAC TRIBAL AND COMMUNITY COLLEGE | FOND DU LAC TRIBAL AND COMMUNITY COLLEGE |
| | HIBBING COMMUNITY COLLEGE |
| INVER HILLS COMMUNITY COLLEGE | INVER HILLS COMMUNITY COLLEGE |
| ITASCA COMMUNITY COLLEGE | ITASCA COMMUNITY COLLEGE |
| LEECH LAKE TRIBAL COLLEGE | LEECH LAKE TRIBAL COLLEGE |
| NORMANDALE COMMUNITY COLLEGE | NORMANDALE COMMUNITY COLLEGE |
| NORTH HENNEPIN COMMUNITY COLLEGE | NORTH HENNEPIN COMMUNITY COLLEGE |
| RAINY RIVER COMMUNITY COLLEGE | RAINY RIVER COMMUNITY COLLEGE |
| RED LAKE NATION COLLEGE | RED LAKE NATION COLLEGE |
| | RIVERLAND COMMUNITY COLLEGE |
| VERMILLION COMMUNITY COLLEGE | VERMILLION COMMUNITY COLLEGE |
| WHITE EARTH | WHITE EARTH |

Community and Technical Colleges

| FY 2017 | FY 2018 |
|-----------------------|-----------------------|
| CENTRAL LAKES COLLEGE | CENTRAL LAKES COLLEGE |
| CENTURY COLLEGE | CENTURY COLLEGE |

| FY 2017 | FY 2018 |
|---|---|
| HIBBING COMMUNITY COLLEGE | * |
| LAKE SUPERIOR COLLEGE | LAKE SUPERIOR COLLEGE |
| MESABI RANGE COLLEGE | MESABI RANGE COLLEGE |
| MINNEAPOLIS COLLEGE | MINNEAPOLIS COLLEGE |
| | MINNESOTA STATE COLLEGE SOUTHEAST |
| MINNESOTA STATE COMMUNITY/TECHNICAL COLLEGE | MINNESOTA STATE COMMUNITY/TECHNICAL COLLEGE |
| MINNESOTA WEST COMMUNITY/TECHNICAL COLLEGE | MINNESOTA WEST COMMUNITY/TECHNICAL COLLEGE |
| NORTHLAND COMMUNITY/TECHNICAL COLLEGE | NORTHLAND COMMUNITY/TECHNICAL COLLEGE |
| | PINE TECHNICAL/COMMUNITY COLLEGE |
| RIDGEWATER COLLEGE | RIDGEWATER COLLEGE |
| RIVERLAND COMMUNITY COLLEGE | * |
| ROCHESTER COMMUNITY/TECHNICAL COLLEGE | ROCHESTER COMMUNITY/TECHNICAL COLLEGE |
| SAINT PAUL COLLEGE | SAINT PAUL COLLEGE |
| SOUTH CENTRAL COLLEGE | SOUTH CENTRAL COLLEGE |
| | ST. CLOUD TECHNICAL/COMMUNITY COLLEGE |

Appendix F: PSEO Total Number of Credits and Expenditures by Institution FY 2018

| POSTSECONDARY INSTITUTION NAME | INSTITUTION TYPE | TOTAL NUMBER OF CREDITS | AMOUNT PAID |
|---|-----------------------|-------------------------|-------------|
| ALEXANDRIA TECHNICAL/COMMUNITY COLLEGE | Community | 1,419 | \$287,858 |
| ANOKA TECHNICAL COLLEGE | Technical | 1,076 | \$218,277 |
| ANOKA-RAMSEY COMMUNITY COLLEGE | Community | 14,098 | \$2,859,920 |
| BEMIDJI STATE UNIVERSITY | State University | 91 | \$18,460 |
| BETHANY LUTHERAN COLLEGE | Private | 574 | \$116,441 |
| BETHEL UNIVERSITY | Private | 2,584 | \$524,190 |
| CENTRAL LAKES COLLEGE | Community & Technical | 3,828 | \$776,548 |
| CENTURY COLLEGE | Community & Technical | 5,425 | \$1,100,515 |
| COLLEGE OF ST. SCHOLASTICA | Private | 220 | \$44,629 |
| CONCORDIA COLLEGE | Private | 175 | \$35,500 |
| CONCORDIA UNIVERSITY - ST. PAUL | Private | 4,263 | \$864,792 |
| CROWN COLLEGE | Private | 2,504 | \$507,961 |
| DAKOTA COUNTY TECHNICAL COLLEGE | Technical | 738 | \$149,710 |
| DUNWOODY COLLEGE OF TECHNOLOGY | Private | 99 | \$20,083 |
| FOND DU LAC TRIBAL AND COMMUNITY COLLEGE | Community | 1,679 | \$340,601 |
| GUSTAVUS ADOLPHUS COLLEGE | Private | 162 | \$32,795 |
| HAMLIN UNIVERSITY | Private | 142 | \$28,806 |
| HENNEPIN TECHNICAL COLLEGE | Technical | 1,773 | \$359,670 |
| HIBBING COMMUNITY COLLEGE | Community | 321 | \$65,118 |
| INVER HILLS COMMUNITY COLLEGE | Community | 9,546 | \$1,936,501 |
| ITASCA COMMUNITY COLLEGE | Community | 1,645 | \$333,704 |
| LAKE SUPERIOR COLLEGE | Community & Technical | 3,145 | \$637,994 |
| LEECH LAKE TRIBAL COLLEGE | Community | 20 | \$4,057 |
| MACALESTER COLLEGE | Private | 4 | \$811 |
| MCNALLY SMITH COLLEGE OF MUSIC | Private | 157 | \$31,849 |
| MESABI RANGE COMMUNITY/TECHNICAL COLLEGE | Community & Technical | 2,407 | \$488,284 |
| METROPOLITAN STATE UNIVERSITY | State University | 508 | \$103,052 |
| MINNEAPOLIS COLLEGE | Community & Technical | 7,112 | \$1,442,740 |
| MINNEAPOLIS COLLEGE OF ART AND DESIGN | Private | 33 | \$6,694 |
| MINNESOTA STATE COLLEGE SOUTHEAST | Community & Technical | 734 | \$148,899 |
| MINNESOTA STATE COMMUNITY/TECHNICAL COLLEGE | Community & Technical | 2,700 | \$547,722 |

| POSTSECONDARY INSTITUTION NAME | INSTITUTION TYPE | TOTAL NUMBER OF CREDITS | AMOUNT PAID |
|--|-------------------------|-------------------------|---------------------|
| MINNESOTA STATE UNIVERSITY - MANKATO | State University | 1,209 | \$245,257 |
| MINNESOTA STATE UNIVERSITY - MOORHEAD | State University | 384 | \$77,898 |
| MINNESOTA WEST COMMUNITY/TECHNICAL COLLEGE | Community & Technical | 3,519 | \$713,864 |
| NORMANDALE COMMUNITY COLLEGE | Community | 7,974 | \$1,617,605 |
| NORTH CENTRAL UNIVERSITY | Private | 2,430 | \$492,949 |
| NORTH HENNEPIN COMMUNITY COLLEGE | Community | 3,646 | \$739,627 |
| NORTHLAND COMMUNITY/TECHNICAL COLLEGE | Community & Technical | 535 | \$108,530 |
| NORTHWEST TECHNICAL COLLEGE | Technical | 206 | \$41,789 |
| OAK HILLS CHRISTIAN COLLEGE | Private | 146 | \$29,617 |
| PINE TECHNICAL/COMMUNITY COLLEGE | Community & Technical | 306 | \$62,075 |
| RAINY RIVER COMMUNITY COLLEGE | Community | 90 | \$18,257 |
| RED LAKE NATION COLLEGE | Community | 44 | \$8,925 |
| RIDGEWATER COLLEGE | Community & Technical | 5,279 | \$1,070,897 |
| RIVERLAND COMMUNITY COLLEGE | Community | 3,295 | \$668,423 |
| ROCHESTER COMMUNITY/TECHNICAL COLLEGE | Community & Technical | 3,848 | \$780,605 |
| SAINT PAUL COLLEGE | Community & Technical | 6,794 | \$1,378,230 |
| SOUTH CENTRAL COLLEGE | Community & Technical | 1,605 | \$325,590 |
| SOUTHWEST MINNESOTA STATE UNIVERSITY | State University | 281 | \$57,003 |
| ST. CATHERINE UNIVERSITY | Private | 246 | \$49,903 |
| ST. CLOUD STATE UNIVERSITY | State University | 7,247 | \$1,470,126 |
| ST. CLOUD TECHNICAL/COMMUNITY COLLEGE | Community & Technical | 4,168 | \$845,520 |
| ST. MARY'S UNIVERSITY OF MINNESOTA | Private | 264 | \$53,555 |
| SUMMIT ACADEMY | Private | 15 | \$2,028 |
| U OF M – CROOKSTON CAMPUS | University of Minnesota | 608 | \$123,338 |
| U OF M – DULUTH CAMPUS | University of Minnesota | 1,803 | \$365,756 |
| U OF M – MORRIS CAMPUS | University of Minnesota | 359 | \$72,826 |
| U OF M – TWIN CITIES CAMPUS | University of Minnesota | 11,341 | \$2,300,635 |
| UNIVERSITY OF NORTHWESTERN – ST. PAUL | Private | 23,504 | \$4,768,021 |
| VERMILION COMMUNITY COLLEGE | Community | 354 | \$71,812 |
| WHITE EARTH | Community | 111 | \$22,517 |
| WINONA STATE UNIVERSITY | State University | 715 | \$145,044 |
| TOTALS | -- | 161,508 | \$32,762,430 |

Appendix G: Concurrent Enrollment Aid Expenditures by District FY 2018

A four million dollar concurrent enrollment appropriation supports funding of up to \$150 per eligible student. However, aid reimbursements are prorated based on total concurrent enrollment participation across the state. In FY 2018, the prorated reimbursement was \$52.48 per student per course. Total Gross Aid and CTE Gross Aid reflect the total aid expenditures if concurrent enrollment was funded at \$150 per course per student. Total Net Aid and CTE Net Aid show the actual amount of concurrent enrollment aid paid to districts.

| RATE PER COURSE | PRORATION FACTOR | PRORATED REIMBURSEMENT PER COURSE |
|-----------------|------------------|-----------------------------------|
| \$150.00 | 0.349850 | \$52.48 |

| DISTRICT NAME AND NUMBER | CTE CREDIT COUNT | TOTAL CREDIT COUNT | CTE COURSE COUNT | TOTAL COURSE COUNT | CTE GROSS AID | TOTAL GROSS AID | CTE NET AID | TOTAL NET AID |
|--|------------------|--------------------|------------------|--------------------|---------------|-----------------|-------------|---------------|
| A.C.G.C. PUBLIC SCHOOL DISTRICT #2396-01 | 24 | 517 | 8 | 158 | \$1,200 | \$23,700 | \$420 | \$8,291 |
| ADA-BORUP PUBLIC SCHOOL DISTRICT #2854-01 | 69 | 394 | 21 | 124 | \$3,150 | \$18,600 | \$1,102 | \$6,507 |
| ADRIAN PUBLIC SCHOOL DISTRICT #0511-01 | — | 274 | — | 76 | — | \$11,400 | -- | \$3,988 |
| AFSA HIGH SCHOOL #4074-07 | — | 204 | — | 51 | — | \$7,650 | -- | \$2,676 |
| AITKIN PUBLIC SCHOOL DISTRICT #0001-01 | — | 991 | — | 311 | — | \$46,650 | -- | \$16,321 |
| ALBANY PUBLIC SCHOOL DISTRICT #0745-01 | 24 | 1469 | 15 | 423 | \$2,250 | \$63,450 | \$787 | \$22,198 |
| ALBERT LEA PUBLIC SCHOOL DISTRICT #0241-01 | — | 2827 | — | 851 | — | \$127,650 | -- | \$44,658 |
| ALDEN-CONGER PUBLIC SCHOOL DISTRICT #0242-01 | 46 | 250 | 34 | 103 | \$5,100 | \$15,450 | \$1,784 | \$5,405 |
| ALEXANDRIA PUBLIC SCHOOL DISTRICT #0206-01 | 78 | 3064 | 43 | 996 | \$6,450 | \$149,400 | \$2,257 | \$52,268 |
| ANNANDALE PUBLIC SCHOOL DISTRICT #0876-01 | — | 747 | — | 241 | — | \$36,150 | -- | \$12,647 |
| ANOKA-HENNEPIN PUBLIC SCHOOL DIST. #0011-01 | 1221 | 4260 | 435 | 1239 | \$65,250 | \$185,850 | \$22,828 | \$65,020 |
| ASHBY PUBLIC SCHOOL DISTRICT #0261-01 | 9 | 86 | 3 | 27 | \$450 | \$4,050 | \$157 | \$1,417 |
| AUSTIN PUBLIC SCHOOL DISTRICT #0492-01 | — | 1095 | — | 365 | — | \$54,750 | -- | \$19,154 |
| AVALON SCHOOL #4075-07 | — | 33 | — | 11 | — | \$1,650 | -- | \$577 |
| BADGER PUBLIC SCHOOL DISTRICT #0676-01 | 24 | 107 | 9 | 34 | \$1,350 | \$5,100 | \$472 | \$1,784 |

| DISTRICT NAME AND NUMBER | CTE CREDIT COUNT | TOTAL CREDIT COUNT | CTE COURSE COUNT | TOTAL COURSE COUNT | CTE GROSS AID | TOTAL GROSS AID | CTE NET AID | TOTAL NET AID |
|---|------------------|--------------------|------------------|--------------------|---------------|-----------------|-------------|---------------|
| BAGLEY PUBLIC SCHOOL DISTRICT #0162-01 | 5 | 545 | 3 | 168 | \$450 | \$25,200 | \$157 | \$8,816 |
| BARNUM PUBLIC SCHOOL DISTRICT #0091-01 | 18 | 270 | 6 | 70 | \$900 | \$10,500 | \$315 | \$3,673 |
| BATTLE LAKE PUBLIC SCHOOL DISTRICT #0542-01 | 6 | 554 | 2 | 170 | \$300 | \$25,500 | \$105 | \$8,921 |
| BECKER PUBLIC SCHOOL DISTRICT #0726-01 | — | 1237 | — | 384 | — | \$57,600 | -- | \$20,151 |
| BELGRADE-BROOTEN-ELROSA SCHOOL DIST #2364-01 | — | 423 | — | 136 | — | \$20,400 | -- | \$7,137 |
| BELLE PLAINE PUBLIC SCHOOL DISTRICT #0716-01 | — | 505 | — | 149 | — | \$22,350 | -- | \$7,819 |
| BEMIDJI PUBLIC SCHOOL DISTRICT #0031-01 | 60 | 1615 | 20 | 473 | \$3,000 | \$70,950 | \$1,050 | \$24,822 |
| BENSON PUBLIC SCHOOL DISTRICT #0777-01 | 69 | 620 | 45 | 191 | \$6,750 | \$28,650 | \$2,361 | \$10,023 |
| BERTHA-HEWITT PUBLIC SCHOOL DISTRICT #0786-01 | 21 | 121 | 8 | 35 | \$1,200 | \$5,250 | \$420 | \$1,837 |
| BIG LAKE PUBLIC SCHOOL DISTRICT #0727-01 | — | 1074 | — | 366 | — | \$54,900 | -- | \$19,207 |
| BIRD ISLAND-OLIVIA-LAKE LILLIAN #2534-01 | 6 | 269 | 2 | 71 | \$300 | \$10,650 | \$105 | \$3,726 |
| BLACKDUCK PUBLIC SCHOOL DISTRICT #0032-01 | 3 | 41 | 1 | 13 | \$150 | \$1,950 | \$52 | \$682 |
| BLOOMING PRAIRIE PUBLIC SCHOOL DIST #0756-01 | — | 278 | — | 80 | — | \$12,000 | -- | \$4,198 |
| BLOOMINGTON PUBLIC SCHOOL DISTRICT #0271-01 | 615 | 1582 | 298 | 482 | \$44,700 | \$72,300 | \$15,638 | \$25,294 |
| BLUE EARTH AREA PUBLIC SCHOOL #2860-01 | — | 549 | — | 171 | — | \$25,650 | -- | \$8,974 |
| BRAHAM PUBLIC SCHOOL DISTRICT #0314-01 | 27 | 371 | 21 | 110 | \$3,150 | \$16,500 | \$1,102 | \$5,773 |
| BRAINERD PUBLIC SCHOOL DISTRICT #0181-01 | 138 | 1411 | 67 | 396 | \$10,050 | \$59,400 | \$3,516 | \$20,781 |
| BRANDON-EVANSVILLE PUBLIC SCHOOLS #2908-01 | 30 | 432 | 8 | 136 | \$1,200 | \$20,400 | \$420 | \$7,137 |
| BRECKENRIDGE PUBLIC SCHOOL DISTRICT #0846-01 | — | 600 | — | 192 | — | \$28,800 | -- | \$10,076 |
| BROOKLYN CENTER SCHOOL DISTRICT #0286-01 | — | 456 | — | 119 | — | \$17,850 | -- | \$6,245 |
| BROWERVILLE PUBLIC SCHOOL DISTRICT #0787-01 | — | 291 | — | 86 | — | \$12,900 | -- | \$4,513 |
| BUFFALO LK-HECTOR-STEWART PUBLIC SC #2159-01 | — | 143 | — | 43 | — | \$6,450 | -- | \$2,257 |
| BUFFALO-HANOVER-MONTROSE PUBLIC SCH #0877-01 | 744 | 4338 | 350 | 1473 | \$52,500 | \$220,950 | \$18,367 | \$77,300 |

| DISTRICT NAME AND NUMBER | CTE CREDIT COUNT | TOTAL CREDIT COUNT | CTE COURSE COUNT | TOTAL COURSE COUNT | CTE GROSS AID | TOTAL GROSS AID | CTE NET AID | TOTAL NET AID |
|---|------------------|--------------------|------------------|--------------------|---------------|-----------------|-------------|---------------|
| BURNSVILLE PUBLIC SCHOOL DISTRICT #0191-01 | 149 | 3337 | 40 | 888 | \$6,000 | \$133,200 | \$2,099 | \$46,600 |
| BUTTERFIELD PUBLIC SCHOOL DISTRICT #0836-01 | — | 16 | — | 4 | — | \$600 | -- | \$210 |
| BYRON PUBLIC SCHOOL DISTRICT #0531-01 | — | 1647 | — | 578 | — | \$86,700 | -- | \$30,332 |
| CALEDONIA PUBLIC SCHOOL DISTRICT #0299-01 | — | 410 | — | 150 | — | \$22,500 | -- | \$7,872 |
| CAMBRIDGE-ISANTI PUBLIC SCHOOL DIST #0911-01 | 140 | 2631 | 129 | 793 | \$19,350 | \$118,950 | \$6,770 | \$41,615 |
| CANBY PUBLIC SCHOOL DISTRICT #0891-01 | — | 514 | — | 162 | — | \$24,300 | -- | \$8,501 |
| CAREER PATHWAYS #4237-07 | — | 33 | — | 11 | — | \$1,650 | -- | \$577 |
| CARLTON PUBLIC SCHOOL DISTRICT #0093-01 | — | 366 | — | 106 | — | \$15,900 | -- | \$5,563 |
| CASS LAKE-BENA PUBLIC SCHOOLS #0115-01 | — | 4 | — | 1 | — | \$150 | -- | \$52 |
| CEDAR MOUNTAIN SCHOOL DISTRICT #2754-01 | — | 115 | — | 34 | — | \$5,100 | -- | \$1,784 |
| CENTENNIAL PUBLIC SCHOOL DISTRICT #0012-01 | — | 464 | — | 116 | — | \$17,400 | -- | \$6,087 |
| CENTRAL PUBLIC SCHOOL DISTRICT #0108-01 | — | 596 | — | 138 | — | \$20,700 | -- | \$7,242 |
| CHATFIELD PUBLIC SCHOOLS #0227-01 | — | 388 | — | 122 | — | \$18,300 | -- | \$6,402 |
| CHISAGO LAKES SCHOOL DISTRICT #2144-01 | 395 | 3006 | 204 | 932 | \$30,600 | \$139,800 | \$10,705 | \$48,909 |
| CHISHOLM PUBLIC SCHOOL DISTRICT #0695-01 | 104 | 227 | 32 | 73 | \$4,800 | \$10,950 | \$1,679 | \$3,831 |
| CHOKIO-ALBERTA PUBLIC SCHOOL DIST. #0771-01 | — | 83 | — | 26 | — | \$3,900 | -- | \$1,364 |
| CITY ACADEMY #4000-07 | — | 80 | — | 25 | — | \$3,750 | -- | \$1,312 |
| CLEARBROOK-GONVICK SCHOOL DISTRICT #2311-01 | 54 | 250 | 21 | 82 | \$3,150 | \$12,300 | \$1,102 | \$4,303 |
| CLEVELAND PUBLIC SCHOOL DISTRICT #0391-01 | — | 443 | — | 137 | — | \$20,550 | -- | \$7,189 |
| CLIMAX-SHELLY PUBLIC SCHOOLS #0592-01 | 7 | 75 | 2 | 24 | \$300 | \$3,600 | \$105 | \$1,259 |
| CLINTON-GRACEVILLE-BEARDSLEY #2888-01 | 17 | 286 | 6 | 84 | \$900 | \$12,600 | \$315 | \$4,408 |
| CLOQUET PUBLIC SCHOOL DISTRICT #0094-01 | 154 | 1878 | 89 | 575 | \$13,350 | \$86,250 | \$4,671 | \$30,175 |
| COLUMBIA HEIGHTS PUBLIC SCHOOL DIST. #0013-01 | — | 313 | — | 85 | — | \$12,750 | -- | \$4,461 |
| COMFREY PUBLIC SCHOOL DISTRICT #0081-01 | — | 67 | — | 20 | — | \$3,000 | -- | \$1,050 |

| DISTRICT NAME AND NUMBER | CTE CREDIT COUNT | TOTAL CREDIT COUNT | CTE COURSE COUNT | TOTAL COURSE COUNT | CTE GROSS AID | TOTAL GROSS AID | CTE NET AID | TOTAL NET AID |
|--|------------------|--------------------|------------------|--------------------|---------------|-----------------|-------------|-----------------|
| COMMUNITY OF PEACE ACADEMY #4015-07 | — | 150 | — | 45 | — | \$6,750 | -- | \$2,361 |
| COOK COUNTY PUBLIC SCHOOLS #0166-01 | 49 | 175 | 22 | 64 | \$3,300 | \$9,600 | \$1,155 | \$3,359 |
| CROMWELL-WRIGHT PUBLIC SCHOOLS #0095-01 | 51 | 102 | 21 | 34 | \$3,150 | \$5,100 | \$1,102 | \$1,784 |
| CROOKSTON PUBLIC SCHOOL DISTRICT #0593-01 | — | 412 | — | 132 | — | \$19,800 | -- | \$6,927 |
| CROSBY-IRONTON PUBLIC SCHOOL DIST. #0182-01 | 28 | 1258 | 18 | 364 | \$2,700 | \$54,600 | \$945 | \$19,102 |
| CROSSLAKE COMMUNITY CHARTER SCHOOL #4059-07 | 2 | 2 | 1 | 1 | \$150 | \$150 | \$52 | \$52 |
| DASSEL-COKATO PUBLIC SCHOOL DIST. #0466-01 | — | 1154 | — | 366 | — | \$54,900 | -- | \$19,207 |
| DAWSON-BOYD PUBLIC SCHOOL DISTRICT #0378-01 | — | 193 | — | 58 | — | \$8,700 | -- | \$3,044 |
| DEER RIVER PUBLIC SCHOOL DISTRICT #0317-01 | 98 | 823 | 49 | 249 | \$7,350 | \$37,350 | \$2,571 | \$13,067 |
| DELANO PUBLIC SCHOOL DISTRICT #0879-01 | — | 1304 | — | 424 | — | \$63,600 | -- | \$22,251 |
| DETROIT LAKES PUBLIC SCHOOL DIST. #0022-01 | — | 1517 | — | 402 | — | \$60,300 | -- | \$21,096 |
| DILWORTH-GLYNDON-FELTON #2164-01 | — | 1120 | — | 331 | — | \$49,650 | -- | \$17,370 |
| DOVER-EYOTA PUBLIC SCHOOL DISTRICT #0533-01 | — | 242 | — | 56 | — | \$8,400 | -- | \$2,939 |
| DULUTH PUBLIC SCHOOL DISTRICT #0709-01 | 324 | 5743 | 182 | 1578 | \$27,300 | \$236,700 | \$9,551 | \$82,810 |
| EAGLE RIDGE ACADEMY CHARTER SCHOOL #4122-07 | — | 64 | — | 16 | — | \$2,400 | -- | \$840 |
| EAST CENTRAL SCHOOL DISTRICT #2580-01 | 242 | 647 | 90 | 191 | \$13,500 | \$28,650 | \$4,723 | \$10,023 |
| EAST GRAND FORKS PUBLIC SCHOOL DIST #0595-01 | 30 | 1374 | 12 | 429 | \$1,800 | \$64,350 | \$630 | \$22,513 |
| EASTERN CARVER COUNTY PUBLIC SCHOOL #0112-01 | — | 68 | — | 17 | — | \$2,550 | -- | \$892 |
| EDEN PRAIRIE PUBLIC SCHOOL DISTRICT #0272-01 | — | 1590 | — | 318 | — | \$47,700 | -- | \$16,688 |
| EDEN VALLEY-WATKINS SCHOOL DISTRICT #0463-01 | 24 | 848 | 8 | 222 | \$1,200 | \$33,300 | \$420 | \$11,650 |
| EDGERTON PUBLIC SCHOOL DISTRICT #0581-01 | — | 313 | — | 92 | — | \$13,800 | -- | \$4,828 |
| EDINA PUBLIC SCHOOL DISTRICT #0273-01 | — | 368 | — | 99 | — | \$14,850 | -- | \$5,195 |
| EL COLEGIO CHARTER SCHOOL #4057-07 | — | 24 | — | 8 | — | \$1,200 | -- | \$420 |

| DISTRICT NAME AND NUMBER | CTE CREDIT COUNT | TOTAL CREDIT COUNT | CTE COURSE COUNT | TOTAL COURSE COUNT | CTE GROSS AID | TOTAL GROSS AID | CTE NET AID | TOTAL NET AID |
|--|------------------|--------------------|------------------|--------------------|---------------|-----------------|-------------|---------------|
| ELK RIVER PUBLIC SCHOOL DISTRICT #0728-01 | — | 3852 | — | 1035 | — | \$155,250 | -- | \$54,314 |
| ELLSWORTH PUBLIC SCHOOL DISTRICT #0514-01 | — | 24 | — | 8 | — | \$1,200 | -- | \$420 |
| ELY PUBLIC SCHOOL DISTRICT #0696-01 | 60 | 615 | 28 | 185 | \$4,200 | \$27,750 | \$1,469 | \$9,708 |
| ESKO PUBLIC SCHOOL DISTRICT #0099-01 | — | 1506 | — | 470 | — | \$70,500 | -- | \$24,664 |
| EVELETH-GILBERT SCHOOL DISTRICT #2154-01 | 80 | 711 | 23 | 188 | \$3,450 | \$28,200 | \$1,207 | \$9,866 |
| FACE TO FACE ACADEMY #4036-07 | — | 20 | — | 5 | — | \$750 | -- | \$262 |
| FAIRMONT AREA SCHOOL DISTRICT #2752-01 | 265 | 1951 | 72 | 573 | \$10,800 | \$85,950 | \$3,778 | \$30,070 |
| FARIBAULT PUBLIC SCHOOL DISTRICT #0656-01 | 143 | 573 | 85 | 178 | \$12,750 | \$26,700 | \$4,461 | \$9,341 |
| FARMINGTON PUBLIC SCHOOL DISTRICT #0192-01 | — | 581 | — | 151 | — | \$22,650 | -- | \$7,924 |
| FERGUS FALLS PUBLIC SCHOOL DISTRICT #0544-01 | 45 | 1506 | 16 | 468 | \$2,400 | \$70,200 | \$840 | \$24,560 |
| FERTILE-BELTRAMI SCHOOL DISTRICT #0599-01 | 34 | 718 | 10 | 241 | \$1,500 | \$36,150 | \$525 | \$12,647 |
| FILLMORE CENTRAL #2198-01 | — | 448 | — | 134 | — | \$20,100 | -- | \$7,032 |
| FISHER PUBLIC SCHOOL DISTRICT #0600-01 | 29 | 222 | 10 | 65 | \$1,500 | \$9,750 | \$525 | \$3,411 |
| FLOODWOOD PUBLIC SCHOOL DISTRICT #0698-01 | 79 | 85 | 36 | 38 | \$5,400 | \$5,700 | \$1,889 | \$1,994 |
| FOLEY PUBLIC SCHOOL DISTRICT #0051-01 | — | 1464 | — | 415 | — | \$62,250 | -- | \$21,778 |
| FOREST LAKE PUBLIC SCHOOL DISTRICT #0831-01 | 1387 | 3101 | 498 | 947 | \$74,700 | \$142,050 | \$26,134 | \$49,696 |
| FOSSTON PUBLIC SCHOOL DISTRICT #0601-01 | — | 549 | — | 172 | — | \$25,800 | -- | \$9,026 |
| FRAZEE-VERGAS PUBLIC SCHOOL DIST. #0023-01 | 3 | 730 | 1 | 231 | \$150 | \$34,650 | \$52 | \$12,122 |
| FRIDLEY PUBLIC SCHOOL DISTRICT #0014-01 | 198 | 198 | 53 | 53 | \$7,950 | \$7,950 | \$2,781 | \$2,781 |
| FULDA PUBLIC SCHOOL DISTRICT #0505-01 | — | 523 | — | 153 | — | \$22,950 | -- | \$8,029 |
| G.F.W. #2365-01 | — | 213 | — | 71 | — | \$10,650 | -- | \$3,726 |
| GLENCOE-SILVER LAKE SCHOOL DISTRICT #2859-01 | — | 644 | — | 210 | — | \$31,500 | -- | \$11,020 |
| GOODHUE PUBLIC SCHOOL DISTRICT #0253-01 | 34 | 227 | 14 | 74 | \$2,100 | \$11,100 | \$735 | \$3,883 |
| GOODRIDGE PUBLIC SCHOOL DISTRICT #0561-01 | 6 | 42 | 2 | 14 | \$300 | \$2,100 | \$105 | \$735 |

| DISTRICT NAME AND NUMBER | CTE CREDIT COUNT | TOTAL CREDIT COUNT | CTE COURSE COUNT | TOTAL COURSE COUNT | CTE GROSS AID | TOTAL GROSS AID | CTE NET AID | TOTAL NET AID |
|--|------------------|--------------------|------------------|--------------------|---------------|-----------------|-------------|---------------|
| GRAND MEADOW PUBLIC SCHOOL DISTRICT #0495-01 | — | 101 | — | 31 | — | \$4,650 | -- | \$1,627 |
| GRAND RAPIDS PUBLIC SCHOOL DISTRICT #0318-01 | 170 | 1534 | 78 | 455 | \$11,700 | \$68,250 | \$4,093 | \$23,877 |
| GREENBUSH-MIDDLE RIVER SCHOOL DIST. #2683-01 | 35 | 329 | 17 | 97 | \$2,550 | \$14,550 | \$892 | \$5,090 |
| GREENWAY PUBLIC SCHOOL DISTRICT #0316-01 | 215 | 750 | 158 | 239 | \$23,700 | \$35,850 | \$8,291 | \$12,542 |
| GRYGLA PUBLIC SCHOOL DISTRICT #0447-01 | 39 | 109 | 13 | 35 | \$1,950 | \$5,250 | \$682 | \$1,837 |
| HANCOCK PUBLIC SCHOOL DISTRICT #0768-01 | 123 | 441 | 42 | 141 | \$6,300 | \$21,150 | \$2,204 | \$7,399 |
| HARBOR CITY INTERNATIONAL CHARTER #4085-07 | — | 219 | — | 65 | — | \$9,750 | -- | \$3,411 |
| HASTINGS PUBLIC SCHOOL DISTRICT #0200-01 | — | 873 | — | 256 | — | \$38,400 | -- | \$13,434 |
| HAWLEY PUBLIC SCHOOL DISTRICT #0150-01 | 14 | 1206 | 4 | 423 | \$600 | \$63,450 | \$210 | \$22,198 |
| HAYFIELD PUBLIC SCHOOL DISTRICT #0203-01 | 119 | 501 | 45 | 148 | \$6,750 | \$22,200 | \$2,361 | \$7,767 |
| HENDRICKS PUBLIC SCHOOL DISTRICT #0402-01 | — | 10 | — | 3 | — | \$450 | -- | \$157 |
| HENNING PUBLIC SCHOOL DISTRICT #0545-01 | 90 | 237 | 30 | 79 | \$4,500 | \$11,850 | \$1,574 | \$4,146 |
| HERMAN-NORCROSS SCHOOL DISTRICT #0264-01 | — | 3 | — | 1 | — | \$150 | -- | \$52 |
| HERMANTOWN PUBLIC SCHOOL DISTRICT #0700-01 | 254 | 1681 | 88 | 475 | \$13,200 | \$71,250 | \$4,618 | \$24,927 |
| HERON LAKE-OKABENA SCHOOL DISTRICT #0330-01 | — | 96 | — | 35 | — | \$5,250 | -- | \$1,837 |
| HIBBING PUBLIC SCHOOL DISTRICT #0701-01 | 208 | 838 | 99 | 280 | \$14,850 | \$42,000 | \$5,195 | \$14,694 |
| HILL CITY PUBLIC SCHOOL DISTRICT #0002-01 | 36 | 36 | 12 | 12 | \$1,800 | \$1,800 | \$630 | \$630 |
| HINCKLEY-FINLAYSON SCHOOL DISTRICT #2165-01 | 15 | 313 | 8 | 92 | \$1,200 | \$13,800 | \$420 | \$4,828 |
| HMONG COLLEGE PREP ACADEMY #4103-07 | — | 492 | — | 123 | — | \$18,450 | -- | \$6,455 |
| HOLDINGFORD PUBLIC SCHOOL DISTRICT #0738-01 | — | 776 | — | 241 | — | \$36,150 | -- | \$12,647 |
| HOPKINS PUBLIC SCHOOL DISTRICT #0270-01 | 135 | 2144 | 45 | 457 | \$6,750 | \$68,550 | \$2,361 | \$23,982 |
| HOWARD LAKE-WAVERLY-WINSTED #2687-01 | — | 147 | — | 41 | — | \$6,150 | -- | \$2,152 |
| HUTCHINSON PUBLIC SCHOOL DISTRICT #0423-01 | — | 672 | — | 219 | — | \$32,850 | -- | \$11,493 |

| DISTRICT NAME AND NUMBER | CTE CREDIT COUNT | TOTAL CREDIT COUNT | CTE COURSE COUNT | TOTAL COURSE COUNT | CTE GROSS AID | TOTAL GROSS AID | CTE NET AID | TOTAL NET AID |
|--|------------------|--------------------|------------------|--------------------|---------------|-----------------|-------------|---------------|
| INTERNATIONAL FALLS SCHOOL DISTRICT #0361-01 | 163 | 727 | 66 | 223 | \$9,900 | \$33,450 | \$3,464 | \$11,703 |
| INVER GROVE HEIGHTS SCHOOLS #0199-01 | 108 | 396 | 24 | 86 | \$3,600 | \$12,900 | \$1,259 | \$4,513 |
| ISLE PUBLIC SCHOOL DISTRICT #0473-01 | 87 | 333 | 31 | 104 | \$4,650 | \$15,600 | \$1,627 | \$5,458 |
| JACKSON COUNTY CENTRAL SCHOOL DIST. #2895-01 | 188 | 863 | 47 | 234 | \$7,050 | \$35,100 | \$2,466 | \$12,280 |
| JANESVILLE-WALDORF-PEMBERTON #2835-01 | 57 | 202 | 19 | 64 | \$2,850 | \$9,600 | \$997 | \$3,359 |
| JORDAN PUBLIC SCHOOL DISTRICT #0717-01 | 68 | 439 | 17 | 120 | \$2,550 | \$18,000 | \$892 | \$6,297 |
| KASSON-MANTORVILLE SCHOOL DISTRICT #0204-01 | — | 1062 | — | 439 | — | \$65,850 | -- | \$23,038 |
| KELLIHER PUBLIC SCHOOL DISTRICT #0036-01 | 7 | 50 | 2 | 16 | \$300 | \$2,400 | \$105 | \$840 |
| KENYON-WANAMINGO SCHOOL DISTRICT #2172-01 | — | 51 | — | 17 | — | \$2,550 | -- | \$892 |
| KERKHOVEN-MURDOCK-SUNBURG #0775-01 | 6 | 142 | 2 | 40 | \$300 | \$6,000 | \$105 | \$2,099 |
| KIMBALL PUBLIC SCHOOL DISTRICT #0739-01 | — | 842 | — | 216 | — | \$32,400 | -- | \$11,335 |
| KINGSLAND PUBLIC SCHOOL DISTRICT #2137-01 | — | 815 | — | 251 | — | \$37,650 | -- | \$13,172 |
| KITSON CENTRAL SCHOOL DISTRICT #2171-01 | — | 226 | — | 76 | — | \$11,400 | -- | \$3,988 |
| LA CRESCENT-HOKAH SCHOOL DISTRICT #0300-01 | — | 465 | — | 120 | — | \$18,000 | -- | \$6,297 |
| LAC QUI PARLE VALLEY SCHOOL DIST. #2853-01 | — | 671 | — | 231 | — | \$34,650 | -- | \$12,122 |
| LAKE CITY PUBLIC SCHOOL DISTRICT #0813-01 | — | 126 | — | 42 | — | \$6,300 | -- | \$2,204 |
| LAKE CRYSTAL-WELLCOME MEMORIAL #2071-01 | 12 | 340 | 4 | 101 | \$600 | \$15,150 | \$210 | \$5,300 |
| LAKE OF THE WOODS SCHOOL DISTRICT #0390-01 | 12 | 294 | 5 | 96 | \$750 | \$14,400 | \$262 | \$5,038 |
| LAKE PARK AUDUBON SCHOOL DISTRICT #2889-01 | — | 337 | — | 98 | — | \$14,700 | -- | \$5,143 |
| LAKE SUPERIOR PUBLIC SCHOOL DIST. #0381-01 | 72 | 752 | 33 | 196 | \$4,950 | \$29,400 | \$1,732 | \$10,286 |
| LAKEVIEW SCHOOL DISTRICT #2167-01 | — | 402 | — | 119 | — | \$17,850 | -- | \$6,245 |
| LAKEVILLE PUBLIC SCHOOL DISTRICT #0194-01 | 107 | 1223 | 33 | 496 | \$4,950 | \$74,400 | \$1,732 | \$26,029 |
| LANCASTER PUBLIC SCHOOL DISTRICT #0356-01 | — | 71 | — | 23 | — | \$3,450 | -- | \$1,207 |
| LANESBORO PUBLIC SCHOOL DISTRICT #0229-01 | — | 99 | — | 28 | — | \$4,200 | -- | \$1,469 |

| DISTRICT NAME AND NUMBER | CTE CREDIT COUNT | TOTAL CREDIT COUNT | CTE COURSE COUNT | TOTAL COURSE COUNT | CTE GROSS AID | TOTAL GROSS AID | CTE NET AID | TOTAL NET AID |
|--|------------------|--------------------|------------------|--------------------|---------------|-----------------|-------------|---------------|
| LAPORTE PUBLIC SCHOOL DISTRICT #0306-01 | 4 | 37 | 1 | 12 | \$150 | \$1,800 | \$52 | \$630 |
| LE SUEUR-HENDERSON SCHOOL DISTRICT #2397-01 | 3 | 43 | 1 | 11 | \$150 | \$1,650 | \$52 | \$577 |
| LEROY-OSTRANDER PUBLIC SCHOOLS #0499-01 | 3 | 10 | 1 | 3 | \$150 | \$450 | \$52 | \$157 |
| LESTER PRAIRIE PUBLIC SCHOOL DIST. #0424-01 | — | 96 | — | 24 | — | \$3,600 | -- | \$1,259 |
| LINCOLN INTERNATIONAL SCHOOL #4178-07 | — | 15 | — | 5 | — | \$750 | -- | \$262 |
| LITCHFIELD PUBLIC SCHOOL DISTRICT #0465-01 | — | 834 | — | 220 | — | \$33,000 | -- | \$11,545 |
| LITTLE FALLS PUBLIC SCHOOL DISTRICT #0482-01 | 60 | 1781 | 20 | 535 | \$3,000 | \$80,250 | \$1,050 | \$28,076 |
| LITTLEFORK-BIG FALLS SCHOOL DIST. #0362-01 | — | 72 | — | 24 | — | \$3,600 | -- | \$1,259 |
| LONG PRAIRIE-GREY EAGLE SCHOOL DIST #2753-01 | — | 1073 | — | 319 | — | \$47,850 | -- | \$16,740 |
| LUVERNE PUBLIC SCHOOL DISTRICT #2184-01 | — | 891 | — | 264 | — | \$39,600 | -- | \$13,854 |
| MABEL-CANTON PUBLIC SCHOOL DIST. #0238-01 | — | 36 | — | 12 | — | \$1,800 | -- | \$630 |
| MACCRAY SCHOOL DISTRICT #2180-01 | 24 | 315 | 8 | 101 | \$1,200 | \$15,150 | \$420 | \$5,300 |
| MADELIA PUBLIC SCHOOL DISTRICT #0837-01 | — | 366 | — | 98 | — | \$14,700 | -- | \$5,143 |
| MAHNOMEN PUBLIC SCHOOL DISTRICT #0432-01 | — | 210 | — | 77 | — | \$11,550 | -- | \$4,041 |
| MAHTOMEDI PUBLIC SCHOOL DISTRICT #0832-01 | — | 1085 | — | 239 | — | \$35,850 | -- | \$12,542 |
| MAPLE LAKE PUBLIC SCHOOL DISTRICT #0881-01 | — | 875 | — | 237 | — | \$35,550 | -- | \$12,437 |
| MAPLE RIVER SCHOOL DISTRICT #2135-01 | 24 | 682 | 8 | 201 | \$1,200 | \$30,150 | \$420 | \$10,548 |
| MARSHALL COUNTY CENTRAL SCHOOLS #0441-01 | — | 172 | — | 54 | — | \$8,100 | -- | \$2,834 |
| MARSHALL PUBLIC SCHOOL DISTRICT #0413-01 | 34 | 556 | 17 | 207 | \$2,550 | \$31,050 | \$892 | \$10,863 |
| MARTIN COUNTY WEST SCHOOL DISTRICT #2448-01 | — | 664 | — | 178 | — | \$26,700 | -- | \$9,341 |
| MCGREGOR PUBLIC SCHOOL DISTRICT #0004-01 | — | 30 | — | 10 | — | \$1,500 | -- | \$525 |
| MEDFORD PUBLIC SCHOOL DISTRICT #0763-01 | — | 260 | — | 74 | — | \$11,100 | -- | \$3,883 |
| MELROSE PUBLIC SCHOOL DISTRICT #0740-01 | — | 2862 | — | 848 | — | \$127,200 | -- | \$44,501 |
| MENAHGA PUBLIC SCHOOL DISTRICT #0821-01 | — | 316 | — | 96 | — | \$14,400 | -- | \$5,038 |

| DISTRICT NAME AND NUMBER | CTE CREDIT COUNT | TOTAL CREDIT COUNT | CTE COURSE COUNT | TOTAL COURSE COUNT | CTE GROSS AID | TOTAL GROSS AID | CTE NET AID | TOTAL NET AID |
|---|------------------|--------------------|------------------|--------------------|---------------|-----------------|-------------|---------------|
| MESABI EAST SCHOOL DISTRICT #2711-01 | 49 | 391 | 32 | 128 | \$4,800 | \$19,200 | \$1,679 | \$6,717 |
| MILACA PUBLIC SCHOOL DISTRICT #0912-01 | 30 | 1069 | 26 | 320 | \$3,900 | \$48,000 | \$1,364 | \$16,793 |
| MINNEAPOLIS PUBLIC SCHOOL DISTRICT #0001-03 | 332 | 3562 | 120 | 962 | \$18,000 | \$144,300 | \$6,297 | \$50,483 |
| MINNEOTA PUBLIC SCHOOL DISTRICT #0414-01 | — | 201 | — | 62 | — | \$9,300 | -- | \$3,254 |
| MINNESOTA TRANSITIONS CHARTER SCH #4017-07 | 4 | 17 | 1 | 7 | \$150 | \$1,050 | \$52 | \$367 |
| MINNETONKA PUBLIC SCHOOL DISTRICT #0276-01 | — | 175 | — | 35 | — | \$5,250 | -- | \$1,837 |
| MINNEWASKA SCHOOL DISTRICT #2149-01 | 24 | 1122 | 20 | 342 | \$3,000 | \$51,300 | \$1,050 | \$17,947 |
| MONTEVIDEO PUBLIC SCHOOL DISTRICT #0129-01 | 18 | 591 | 6 | 160 | \$900 | \$24,000 | \$315 | \$8,396 |
| MONTICELLO PUBLIC SCHOOL DISTRICT #0882-01 | 90 | 2473 | 35 | 736 | \$5,250 | \$110,400 | \$1,837 | \$38,624 |
| MOORHEAD PUBLIC SCHOOL DISTRICT #0152-01 | — | 593 | — | 164 | — | \$24,600 | -- | \$8,606 |
| MOOSE LAKE PUBLIC SCHOOL DISTRICT #0097-01 | — | 170 | — | 47 | — | \$7,050 | -- | \$2,466 |
| MORA PUBLIC SCHOOL DISTRICT #0332-01 | — | 683 | — | 176 | — | \$26,400 | -- | \$9,236 |
| MORRIS AREA PUBLIC SCHOOLS #2769-01 | 15 | 581 | 5 | 171 | \$750 | \$25,650 | \$262 | \$8,974 |
| MOUNDS VIEW PUBLIC SCHOOL DISTRICT #0621-01 | 765 | 10389 | 277 | 2717 | \$41,550 | \$407,550 | \$14,536 | \$142,582 |
| MOUNTAIN IRON-BUHL SCHOOL DISTRICT #0712-01 | 48 | 363 | 22 | 101 | \$3,300 | \$15,150 | \$1,155 | \$5,300 |
| MOUNTAIN LAKE PUBLIC SCHOOLS #0173-01 | — | 134 | — | 52 | — | \$7,800 | -- | \$2,729 |
| MURRAY COUNTY CENTRAL SCHOOL DIST. #2169-01 | — | 348 | — | 104 | — | \$15,600 | -- | \$5,458 |
| NASHWAUK-KEEWATIN SCHOOL DISTRICT #0319-01 | 100 | 536 | 58 | 160 | \$8,700 | \$24,000 | \$3,044 | \$8,396 |
| NEVIS PUBLIC SCHOOL DISTRICT #0308-01 | 27 | 787 | 11 | 252 | \$1,650 | \$37,800 | \$577 | \$13,224 |
| NEW LONDON-SPICER SCHOOL DISTRICT #0345-01 | 21 | 550 | 7 | 159 | \$1,050 | \$23,850 | \$367 | \$8,344 |
| NEW PRAGUE AREA SCHOOLS #0721-01 | — | 2058 | — | 610 | — | \$91,500 | -- | \$32,011 |
| NEW ULM PUBLIC SCHOOL DISTRICT #0088-01 | — | 1121 | — | 310 | — | \$46,500 | -- | \$16,268 |
| NEW YORK MILLS PUBLIC SCHOOL DIST. #0553-01 | 12 | 365 | 3 | 115 | \$450 | \$17,250 | \$157 | \$6,035 |
| NICOLLET PUBLIC SCHOOL DISTRICT #0507-01 | — | 314 | — | 99 | — | \$14,850 | -- | \$5,195 |

| DISTRICT NAME AND NUMBER | CTE CREDIT COUNT | TOTAL CREDIT COUNT | CTE COURSE COUNT | TOTAL COURSE COUNT | CTE GROSS AID | TOTAL GROSS AID | CTE NET AID | TOTAL NET AID |
|--|------------------|--------------------|------------------|--------------------|---------------|-----------------|-------------|---------------|
| NORMAN COUNTY EAST SCHOOL DISTRICT #2215-01 | 29 | 234 | 11 | 80 | \$1,650 | \$12,000 | \$577 | \$4,198 |
| NORMAN COUNTY WEST SCHOOL DISTRICT #2527-01 | 33 | 102 | 10 | 33 | \$1,500 | \$4,950 | \$525 | \$1,732 |
| NORTH BRANCH PUBLIC SCHOOLS #0138-01 | — | 1610 | — | 421 | — | \$63,150 | -- | \$22,093 |
| NORTH LAKES ACADEMY #4053-07 | — | 100 | — | 25 | — | \$3,750 | -- | \$1,312 |
| NORTH ST PAUL-MAPLEWOOD OAKDALE DIS #0622-01 | 87 | 2869 | 29 | 818 | \$4,350 | \$122,700 | \$1,522 | \$42,927 |
| NORTHFIELD PUBLIC SCHOOL DISTRICT #0659-01 | 39 | 53 | 13 | 17 | \$1,950 | \$2,550 | \$682 | \$892 |
| NORTHLAND COMMUNITY SCHOOLS #0118-01 | 7 | 102 | 3 | 38 | \$450 | \$5,700 | \$157 | \$1,994 |
| NOVA CLASSICAL ACADEMY #4098-07 | — | 454 | — | 109 | — | \$16,350 | -- | \$5,720 |
| NRHEG SCHOOL DISTRICT #2168-01 | 21 | 654 | 7 | 217 | \$1,050 | \$32,550 | \$367 | \$11,388 |
| OGILVIE PUBLIC SCHOOL DISTRICT #0333-01 | 46 | 79 | 33 | 34 | \$4,950 | \$5,100 | \$1,732 | \$1,784 |
| ONAMIA PUBLIC SCHOOL DISTRICT #0480-01 | — | 122 | — | 32 | — | \$4,800 | -- | \$1,679 |
| ORONO PUBLIC SCHOOL DISTRICT #0278-01 | 192 | 248 | 59 | 72 | \$8,850 | \$10,800 | \$3,096 | \$3,778 |
| ORTONVILLE PUBLIC SCHOOLS #2903-01 | 95 | 261 | 31 | 80 | \$4,650 | \$12,000 | \$1,627 | \$4,198 |
| OSAKIS PUBLIC SCHOOL DISTRICT #0213-01 | 157 | 1459 | 53 | 467 | \$7,950 | \$70,050 | \$2,781 | \$24,507 |
| OSSEO PUBLIC SCHOOL DISTRICT #0279-01 | — | 4 | — | 1 | — | \$150 | -- | \$52 |
| OWATONNA PUBLIC SCHOOL DISTRICT #0761-01 | — | 1764 | — | 484 | — | \$72,600 | -- | \$25,399 |
| PARK RAPIDS PUBLIC SCHOOL DISTRICT #0309-01 | — | 955 | — | 314 | — | \$47,100 | -- | \$16,478 |
| PARKERS PRAIRIE PUBLIC SCHOOL DIST. #0547-01 | 6 | 504 | 2 | 147 | \$300 | \$22,050 | \$105 | \$7,714 |
| PARNASSUS PREPARATORY CHARTER SCH #4199-07 | — | 50 | — | 10 | — | \$1,500 | -- | \$525 |
| PAYNESVILLE PUBLIC SCHOOL DISTRICT #0741-01 | — | 621 | — | 210 | — | \$31,500 | -- | \$11,020 |
| PELICAN RAPIDS PUBLIC SCHOOL DIST. #0548-01 | — | 214 | — | 62 | — | \$9,300 | -- | \$3,254 |
| PEQUOT LAKES PUBLIC SCHOOLS #0186-01 | 370 | 2867 | 220 | 867 | \$33,000 | \$130,050 | \$11,545 | \$45,498 |
| PERHAM-DENT PUBLIC SCHOOL DISTRICT #0549-01 | — | 623 | — | 189 | — | \$28,350 | -- | \$9,918 |
| PIERZ PUBLIC SCHOOL DISTRICT #0484-01 | 165 | 1844 | 141 | 607 | \$21,150 | \$91,050 | \$7,399 | \$31,854 |

| DISTRICT NAME AND NUMBER | CTE CREDIT COUNT | TOTAL CREDIT COUNT | CTE COURSE COUNT | TOTAL COURSE COUNT | CTE GROSS AID | TOTAL GROSS AID | CTE NET AID | TOTAL NET AID |
|---|------------------|--------------------|------------------|--------------------|---------------|-----------------|-------------|---------------|
| PILLAGER PUBLIC SCHOOL DISTRICT #0116-01 | 24 | 681 | 9 | 188 | \$1,350 | \$28,200 | \$472 | \$9,866 |
| PINE CITY PUBLIC SCHOOL DISTRICT #0578-01 | 72 | 981 | 32 | 272 | \$4,800 | \$40,800 | \$1,679 | \$14,274 |
| PINE ISLAND PUBLIC SCHOOL DIST. #0255-01 | — | 618 | — | 195 | — | \$29,250 | -- | \$10,233 |
| PINE RIVER-BACKUS SCHOOL DISTRICT #2174-01 | 57 | 1078 | 21 | 336 | \$3,150 | \$50,400 | \$1,102 | \$17,632 |
| PIPESTONE AREA SCHOOL DISTRICT #2689-01 | — | 608 | — | 156 | — | \$23,400 | -- | \$8,187 |
| PLAINVIEW-ELGIN-MILLVILLE #2899-01 | — | 611 | — | 159 | — | \$23,850 | -- | \$8,344 |
| PRINCETON PUBLIC SCHOOL DISTRICT #0477-01 | — | 1289 | — | 336 | — | \$50,400 | -- | \$17,632 |
| PRIOR LAKE-SAVAGE AREA SCHOOLS #0719-01 | 388 | 2806 | 113 | 762 | \$16,950 | \$114,300 | \$5,930 | \$39,988 |
| PROCTOR PUBLIC SCHOOL DISTRICT #0704-01 | — | 908 | — | 265 | — | \$39,750 | -- | \$13,907 |
| RED LAKE COUNTY CENTRAL PUBLIC SCH #2906-01 | 76 | 489 | 27 | 156 | \$4,050 | \$23,400 | \$1,417 | \$8,187 |
| RED LAKE FALLS PUBLIC SCHOOL DIST. #0630-01 | 12 | 246 | 4 | 83 | \$600 | \$12,450 | \$210 | \$4,356 |
| RED ROCK CENTRAL SCHOOL DISTRICT #2884-01 | — | 174 | — | 53 | — | \$7,950 | -- | \$2,781 |
| RED WING PUBLIC SCHOOL DISTRICT #0256-01 | — | 1268 | — | 372 | — | \$55,800 | -- | \$19,522 |
| REDWOOD AREA SCHOOL DISTRICT #2897-01 | — | 144 | — | 48 | — | \$7,200 | -- | \$2,519 |
| RENVILLE COUNTY WEST SCHOOL DIST. #2890-01 | — | 340 | — | 93 | — | \$13,950 | -- | \$4,880 |
| RICHFIELD PUBLIC SCHOOL DISTRICT #0280-01 | — | 2143 | — | 601 | — | \$90,150 | -- | \$31,539 |
| ROCHESTER PUBLIC SCHOOL DISTRICT #0535-01 | 6 | 788 | 2 | 332 | \$300 | \$49,800 | \$105 | \$17,423 |
| ROCKFORD PUBLIC SCHOOL DISTRICT #0883-01 | — | 643 | — | 188 | — | \$28,200 | -- | \$9,866 |
| ROCORI PUBLIC SCHOOL DISTRICT #0750-01 | — | 2958 | — | 869 | — | \$130,350 | -- | \$45,603 |
| ROSEAU PUBLIC SCHOOL DISTRICT #0682-01 | 14 | 970 | 4 | 292 | \$600 | \$43,800 | \$210 | \$15,323 |
| ROSEMOUNT-APPLE VALLEY-EAGAN #0196-01 | — | 7645 | — | 1780 | — | \$267,000 | -- | \$93,410 |
| ROSEVILLE PUBLIC SCHOOL DISTRICT #0623-01 | 545 | 1224 | 233 | 401 | \$34,950 | \$60,150 | \$12,227 | \$21,044 |
| ROYALTON PUBLIC SCHOOL DISTRICT #0485-01 | 24 | 357 | 24 | 120 | \$3,600 | \$18,000 | \$1,259 | \$6,297 |
| RTR PUBLIC SCHOOLS #2902-01 | — | 252 | — | 70 | — | \$10,500 | -- | \$3,673 |

| DISTRICT NAME AND NUMBER | CTE CREDIT COUNT | TOTAL CREDIT COUNT | CTE COURSE COUNT | TOTAL COURSE COUNT | CTE GROSS AID | TOTAL GROSS AID | CTE NET AID | TOTAL NET AID |
|--|------------------|--------------------|------------------|--------------------|---------------|-----------------|-------------|-----------------|
| RUSH CITY PUBLIC SCHOOL DISTRICT #0139-01 | 26 | 534 | 13 | 150 | \$1,950 | \$22,500 | \$682 | \$7,872 |
| RUSHFORD-PETERSON PUBLIC SCHOOLS #0239-01 | — | 264 | — | 84 | — | \$12,600 | -- | \$4,408 |
| SARTELL-ST. STEPHEN SCHOOL DISTRICT #0748-01 | 144 | 2416 | 54 | 672 | \$8,100 | \$100,800 | \$2,834 | \$35,265 |
| SAUK CENTRE PUBLIC SCHOOL DISTRICT #0743-01 | 14 | 1324 | 8 | 373 | \$1,200 | \$55,950 | \$420 | \$19,574 |
| SAUK RAPIDS-RICE PUBLIC SCHOOLS #0047-01 | — | 1291 | — | 330 | — | \$49,500 | -- | \$17,318 |
| SEBEKA PUBLIC SCHOOL DISTRICT #0820-01 | 51 | 510 | 17 | 156 | \$2,550 | \$23,400 | \$892 | \$8,187 |
| SHAKOPEE PUBLIC SCHOOL DISTRICT #0720-01 | 205 | 3606 | 124 | 974 | \$18,600 | \$146,100 | \$6,507 | \$51,113 |
| SIBLEY EAST SCHOOL DISTRICT #2310-01 | 45 | 1045 | 15 | 329 | \$2,250 | \$49,350 | \$787 | \$17,265 |
| SLEEPY EYE PUBLIC SCHOOL DISTRICT #0084-01 | — | 395 | — | 118 | — | \$17,700 | -- | \$6,192 |
| SOUTH KOOCHICHING SCHOOL DISTRICT #0363-01 | — | 12 | — | 4 | — | \$600 | -- | \$210 |
| SOUTH WASHINGTON COUNTY SCHOOL DIST #0833-01 | — | 2495 | — | 621 | — | \$93,150 | -- | \$32,589 |
| SPECTRUM HIGH SCHOOL #4160-07 | — | 1937 | — | 563 | — | \$84,450 | -- | \$29,545 |
| SPRING GROVE SCHOOL DISTRICT #0297-01 | — | 66 | — | 22 | — | \$3,300 | -- | \$1,155 |
| SPRING LAKE PARK PUBLIC SCHOOLS #0016-01 | — | 666 | — | 195 | — | \$29,250 | -- | \$10,233 |
| SPRINGFIELD PUBLIC SCHOOL DISTRICT #0085-01 | — | 228 | — | 71 | — | \$10,650 | -- | \$3,726 |
| ST. ANTHONY-NEW BRIGHTON SCHOOLS #0282-01 | — | 411 | — | 87 | — | \$13,050 | -- | \$4,566 |
| ST. CHARLES PUBLIC SCHOOL DISTRICT #0858-01 | — | 96 | — | 32 | — | \$4,800 | -- | \$1,679 |
| ST. CLAIR PUBLIC SCHOOL DISTRICT #0075-01 | 24 | 812 | 8 | 243 | \$1,200 | \$36,450 | \$420 | \$12,752 |
| ST. CLOUD PUBLIC SCHOOL DISTRICT #0742-01 | 122 | 1971 | 41 | 532 | \$6,150 | \$79,800 | \$2,152 | \$27,918 |
| ST. FRANCIS PUBLIC SCHOOL DISTRICT #0015-01 | — | 1611 | — | 519 | — | \$77,850 | -- | \$27,236 |
| ST. JAMES PUBLIC SCHOOL DISTRICT #0840-01 | — | 486 | — | 135 | — | \$20,250 | -- | \$7,084 |
| ST. LOUIS COUNTY SCHOOL DISTRICT #2142-01 | 187 | 1683 | 74 | 498 | \$11,100 | \$74,700 | \$3,883 | \$26,134 |
| ST. MICHAEL-ALBERTVILLE SCHOOL DIST #0885-01 | — | 785 | — | 182 | — | \$27,300 | -- | \$9,551 |
| ST. PAUL PUBLIC SCHOOL DISTRICT #0625-01 | 266 | 5563 | 133 | 1507 | \$19,950 | \$226,050 | \$6,980 | \$79,084 |

| DISTRICT NAME AND NUMBER | CTE CREDIT COUNT | TOTAL CREDIT COUNT | CTE COURSE COUNT | TOTAL COURSE COUNT | CTE GROSS AID | TOTAL GROSS AID | CTE NET AID | TOTAL NET AID |
|--|------------------|--------------------|------------------|--------------------|---------------|-----------------|-------------|---------------|
| ST. PETER PUBLIC SCHOOL DISTRICT #0508-01 | 57 | 1088 | 19 | 295 | \$2,850 | \$44,250 | \$997 | \$15,481 |
| STAPLES-MOTLEY SCHOOL DISTRICT #2170-01 | 128 | 875 | 70 | 245 | \$10,500 | \$36,750 | \$3,673 | \$12,857 |
| STEPHEN-ARGYLE CENTRAL SCHOOLS #2856-01 | 35 | 383 | 11 | 128 | \$1,650 | \$19,200 | \$577 | \$6,717 |
| STEWARTVILLE PUBLIC SCHOOL DISTRICT #0534-01 | 16 | 895 | 8 | 266 | \$1,200 | \$39,900 | \$420 | \$13,959 |
| STILLWATER AREA PUBLIC SCHOOL DIST. #0834-01 | 4 | 558 | 3 | 289 | \$450 | \$43,350 | \$157 | \$15,166 |
| SWANVILLE PUBLIC SCHOOL DISTRICT #0486-01 | 12 | 354 | 4 | 109 | \$600 | \$16,350 | \$210 | \$5,720 |
| TECHNICAL ACADEMIES OF MINNESOTA #4217-07 | — | 24 | — | 12 | — | \$1,800 | -- | \$630 |
| THIEF RIVER FALLS SCHOOL DISTRICT #0564-01 | 36 | 701 | 9 | 225 | \$1,350 | \$33,750 | \$472 | \$11,807 |
| TRACY AREA PUBLIC SCHOOL DISTRICT #2904-01 | — | 402 | — | 137 | — | \$20,550 | -- | \$7,189 |
| TREKNORTH HIGH SCHOOL #4106-07 | 10 | 83 | 4 | 22 | \$600 | \$3,300 | \$210 | \$1,155 |
| TRI-CITY UNITED SCHOOL DISTRICT #2905-01 | 27 | 1432 | 9 | 382 | \$1,350 | \$57,300 | \$472 | \$20,046 |
| TRI-COUNTY SCHOOL DISTRICT #2358-01 | 19 | 106 | 7 | 32 | \$1,050 | \$4,800 | \$367 | \$1,679 |
| TRITON SCHOOL DISTRICT #2125-01 | 37 | 292 | 12 | 88 | \$1,800 | \$13,200 | \$630 | \$4,618 |
| TRUMAN PUBLIC SCHOOL DISTRICT #0458-01 | — | 25 | — | 5 | — | \$750 | -- | \$262 |
| TWIN CITIES ACADEMY #4132-07 | — | 96 | — | 24 | — | \$3,600 | -- | \$1,259 |
| UBAH MEDICAL ACADEMY CHARTER SCHOOL #4121-07 | — | 745 | — | 178 | — | \$26,700 | -- | \$9,341 |
| ULEN-HITTERDAL PUBLIC SCHOOL DIST #0914-01 | — | 157 | — | 47 | — | \$7,050 | -- | \$2,466 |
| UNDERWOOD PUBLIC SCHOOL DISTRICT #0550-01 | 70 | 424 | 29 | 128 | \$4,350 | \$19,200 | \$1,522 | \$6,717 |
| UNITED SOUTH CENTRAL SCHOOL DIST. #2134-01 | — | 432 | — | 129 | — | \$19,350 | -- | \$6,770 |
| UPSALA PUBLIC SCHOOL DISTRICT #0487-01 | — | 586 | — | 176 | — | \$26,400 | -- | \$9,236 |
| VERNDALE PUBLIC SCHOOL DISTRICT #0818-01 | 18 | 401 | 7 | 111 | \$1,050 | \$16,650 | \$367 | \$5,825 |
| VIRGINIA PUBLIC SCHOOL DISTRICT #0706-01 | 72 | 1823 | 43 | 545 | \$6,450 | \$81,750 | \$2,257 | \$28,600 |
| WABASHA-KELLOGG PUBLIC SCHOOL DIST. #0811-01 | 48 | 552 | 18 | 168 | \$2,700 | \$25,200 | \$945 | \$8,816 |
| WABASSO PUBLIC SCHOOL DISTRICT #0640-01 | — | 248 | — | 69 | — | \$10,350 | -- | \$3,621 |

| DISTRICT NAME AND NUMBER | CTE CREDIT COUNT | TOTAL CREDIT COUNT | CTE COURSE COUNT | TOTAL COURSE COUNT | CTE GROSS AID | TOTAL GROSS AID | CTE NET AID | TOTAL NET AID |
|---|------------------|--------------------|------------------|--------------------|---------------|-----------------|-------------|---------------|
| WACONIA PUBLIC SCHOOL DISTRICT #0110-01 | — | 772 | — | 167 | — | \$25,050 | -- | \$8,764 |
| WADENA-DEER CREEK SCHOOL DISTRICT #2155-01 | — | 331 | — | 93 | — | \$13,950 | -- | \$4,880 |
| WALKER-HACKENSACK-AKELEY SCHL. DIST #0113-01 | 18 | 417 | 5 | 124 | \$750 | \$18,600 | \$262 | \$6,507 |
| WARREN-ALVARADO-OLSO SCHOOL DISTRICT #2176-01 | 4 | 188 | 1 | 52 | \$150 | \$7,800 | \$52 | \$2,729 |
| WARROAD PUBLIC SCHOOL DISTRICT #0690-01 | 21 | 782 | 18 | 238 | \$2,700 | \$35,700 | \$945 | \$12,490 |
| WASECA PUBLIC SCHOOL DISTRICT #0829-01 | 171 | 728 | 59 | 197 | \$8,850 | \$29,550 | \$3,096 | \$10,338 |
| WATERTOWN-MAYER PUBLIC SCHOOL DIST. #0111-01 | — | 1518 | — | 425 | — | \$63,750 | -- | \$22,303 |
| WATERVILLE-ELYSIAN-MORRISTOWN #2143-01 | — | 317 | — | 98 | — | \$14,700 | -- | \$5,143 |
| WAUBUN-OGEMA-WHITE EARTH PUBLIC SCH #0435-01 | 85 | 389 | 29 | 129 | \$4,350 | \$19,350 | \$1,522 | \$6,770 |
| WAYZATA PUBLIC SCHOOL DISTRICT #0284-01 | 978 | 1028 | 321 | 335 | \$48,150 | \$50,250 | \$16,845 | \$17,580 |
| WEST CENTRAL AREA #2342-01 | — | 285 | — | 67 | — | \$10,050 | -- | \$3,516 |
| WEST ST. PAUL-MENDOTA HTS.-EAGAN #0197-01 | — | 1188 | — | 294 | — | \$44,100 | -- | \$15,428 |
| WESTBROOK-WALNUT GROVE SCHOOLS #2898-01 | — | 232 | — | 82 | — | \$12,300 | -- | \$4,303 |
| WESTONKA PUBLIC SCHOOL DISTRICT #0277-01 | — | 275 | — | 55 | — | \$8,250 | -- | \$2,886 |
| WHEATON AREA PUBLIC SCHOOL DISTRICT #0803-01 | — | 364 | — | 98 | — | \$14,700 | -- | \$5,143 |
| WHITE BEAR LAKE SCHOOL DISTRICT #0624-01 | 349 | 2276 | 134 | 611 | \$20,100 | \$91,650 | \$7,032 | \$32,064 |
| WILLMAR PUBLIC SCHOOL DISTRICT #0347-01 | 18 | 531 | 6 | 121 | \$900 | \$18,150 | \$315 | \$6,350 |
| WILLOW RIVER PUBLIC SCHOOL DISTRICT #0577-01 | — | 108 | — | 35 | — | \$5,250 | -- | \$1,837 |
| WINDOM PUBLIC SCHOOL DISTRICT #0177-01 | — | 550 | — | 154 | — | \$23,100 | -- | \$8,082 |
| WIN-E-MAC SCHOOL DISTRICT #2609-01 | 82 | 587 | 45 | 195 | \$6,750 | \$29,250 | \$2,361 | \$10,233 |
| WINONA AREA PUBLIC SCHOOL DISTRICT #0861-01 | 128 | 218 | 32 | 50 | \$4,800 | \$7,500 | \$1,679 | \$2,624 |
| WORTHINGTON PUBLIC SCHOOL DISTRICT #0518-01 | 146 | 534 | 102 | 224 | \$15,300 | \$33,600 | \$5,353 | \$11,755 |
| WRENSHALL PUBLIC SCHOOL DISTRICT #0100-01 | — | 98 | — | 36 | — | \$5,400 | -- | \$1,889 |

| DISTRICT NAME AND NUMBER | CTE CREDIT COUNT | TOTAL CREDIT COUNT | CTE COURSE COUNT | TOTAL COURSE COUNT | CTE GROSS AID | TOTAL GROSS AID | CTE NET AID | TOTAL NET AID |
|---|------------------|--------------------|------------------|--------------------|--------------------|---------------------|------------------|--------------------|
| YELLOW MEDICINE EAST #2190-01 | 6 | 367 | 2 | 109 | \$300 | \$16,350 | \$105 | \$5,720 |
| ZUMBROTA-MAZEPPA SCHOOL DISTRICT #2805-01 | — | 267 | — | 79 | — | \$11,850 | -- | \$4,146 |
| TOTALS | 17,639 | 261,829 | 7,349 | 76,223 | \$1,102,350 | \$11,433,450 | \$385,658 | \$4,000,000 |

Appendix H: Concurrent Enrollment Total Number of Credits and Courses by Institution FY 2018

| POSTSECONDARY INSTITUTION NAME | INSTITUTION TYPE | TOTAL NUMBER OF COURSES | TOTAL NUMBER OF CREDITS |
|---|-----------------------|-------------------------|-------------------------|
| ALEXANDRIA TECHNICAL/COMMUNITY COLLEGE | Community | 2,061 | 6,369 |
| ANOKA TECHNICAL COLLEGE | Technical | 342 | 1,169 |
| ANOKA-RAMSEY COMMUNITY COLLEGE | Community | 4,309 | 16,130 |
| BEMIDJI STATE UNIVERSITY | State University | 650 | 2,233 |
| BETHEL UNIVERSITY | Private | 151 | 319 |
| CENTRAL LAKES COLLEGE | Community & Technical | 6,195 | 20,154 |
| CENTURY COLLEGE | Community & Technical | 491 | 1,010 |
| FOND DU LAC TRIBAL AND COMMUNITY COLLEGE | Community | 3,474 | 11,811 |
| HENNEPIN TECHNICAL COLLEGE | Technical | 803 | 2,229 |
| HIBBING COMMUNITY COLLEGE | Community | 324 | 1,026 |
| INVER HILLS COMMUNITY COLLEGE | Community | 229 | 956 |
| ITASCA COMMUNITY COLLEGE | Community | 709 | 2,305 |
| LAKE SUPERIOR COLLEGE | Community & Technical | 2,330 | 7,949 |
| MESABI RANGE COMMUNITY/TECHNICAL COLLEGE | Community & Technical | 880 | 2,502 |
| MINNEAPOLIS COLLEGE | Community & Technical | 489 | 1,545 |
| MINNESOTA STATE COLLEGE SOUTHEAST | Community & Technical | 457 | 1,506 |
| MINNESOTA STATE COMMUNITY/TECHNICAL COLLEGE | Community & Technical | 4,831 | 16,259 |
| MINNESOTA STATE UNIVERSITY - MANKATO | State University | 1,336 | 4,857 |
| MINNESOTA WEST COMMUNITY/TECHNICAL COLLEGE | Community & Technical | 1,392 | 4,560 |
| NORMANDALE COMMUNITY COLLEGE | Community | 1,362 | 4,756 |
| NORTH HENNEPIN COMMUNITY COLLEGE | Community | 694 | 2,048 |
| NORTHLAND COMMUNITY/TECHNICAL COLLEGE | Community & Technical | 1,420 | 4,442 |
| NORTHWEST TECHNICAL COLLEGE | Technical | 321 | 956 |
| PINE TECHNICAL/COMMUNITY COLLEGE | Community & Technical | 2,117 | 7,107 |
| RAINY RIVER COMMUNITY COLLEGE | Community | 104 | 413 |
| RIDGEWATER COLLEGE | Community & Technical | 221 | 684 |
| RIVERLAND COMMUNITY COLLEGE | Community | 2,000 | 6,343 |
| ROCHESTER COMMUNITY/TECHNICAL COLLEGE | Community & Technical | 179 | 311 |

| POSTSECONDARY INSTITUTION NAME | INSTITUTION TYPE | TOTAL NUMBER OF COURSES | TOTAL NUMBER OF CREDITS |
|---------------------------------------|-------------------------|-------------------------|-------------------------|
| SAINT PAUL COLLEGE | Community & Technical | 622 | 1,998 |
| SOUTH CENTRAL COLLEGE | Community & Technical | 72 | 216 |
| SOUTHWEST MINNESOTA STATE UNIVERSITY | State University | 11,331 | 36,767 |
| ST. CLOUD STATE UNIVERSITY | State University | 4,799 | 16,219 |
| ST. CLOUD TECHNICAL/COMMUNITY COLLEGE | Community & Technical | 134 | 414 |
| U OF M – CROOKSTON CAMPUS | University of Minnesota | 2,353 | 7,444 |
| U OF M – DULUTH CAMPUS | University of Minnesota | 1,630 | 5,683 |
| U OF M – MORRIS CAMPUS | University of Minnesota | 164 | 41 |
| U OF M – TWIN CITIES CAMPUS | University of Minnesota | 14,380 | 57,514 |
| VERMILION COMMUNITY COLLEGE | Community | 990 | 3,461 |
| TOTALS | -- | 76,223 | 261,829 |