

**Increasing College Readiness**  
Progress Report  
2014

**Since September 2011, the Increasing College Readiness Project has been a collaborative effort including four St. Paul district and two St. Paul charter public schools.**

The chart below shows the demographics of students at each participating school. It also shows the number of enrollments in Dual Credit courses, and percentage increase made at each school.

<b>ICR Interim Progress Report – Dual Credit Enrollments</b>						
<i>School</i>	<i>% Free/Reduced Lunch</i>	<i>% Students of Color</i>	<i># of enrollments in Dual Credit courses</i>			<i>% of 11<sup>th</sup>/12<sup>th</sup> grade students taking Dual Credit</i>
	<b>2013-2014</b>		<b>2010-2011</b>	<b>2013-2014</b>	<b>% Change</b>	<b>2013-2014</b>
<b>AGAPE</b>	94.0%	91.6%	12	101	↑ 742%	51.9%*
<b>Community of Peace Academy</b>	83.7%	93.6%	77	210	↑ 173%	73%*
<b>Creative Arts</b>	82.2%	79.1%	5	25	↑ 400%	23%
<b>Gordon Parks</b>	84.4%	92.2%	5	47	↑ 840%	20%
<b>Higher Ground Academy</b>	92.0%	99.2%	36	112	↑ 211%	86.9%*
<b>Open World</b>	62.5%	58.7%	44	204	↑ 364%	60%*
<b>OVERALL</b>	<i>N/A</i>	<i>N/A</i>	<b>179</b>	<b>699</b>	<b>↑ 290%</b>	<i>N/A</i>

*\*Met or exceeded a program goal of 50% of 11<sup>th</sup> and 12<sup>th</sup> graders taking at least one dual credit course by Spring 2014.*

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