

## Increasing College Readiness

Project Report  
February 2015

Since September 2011, the Increasing College Readiness Project has been a collaborative effort including four St. Paul district and two St. Paul charter public schools.

The chart below shows the demographics of students at each participating school. It also shows the number of enrollments in Dual Credit courses, percentage increase made at each school, and the average completion rate across the schools.

ICR Project Report – Dual Credit Enrollments and Completion						
School	% Free/Reduced Lunch	% Students of Color	# of enrollments in Dual Credit courses			% of 11 <sup>th</sup> /12 <sup>th</sup> grade students taking Dual Credit
			2010-2011	2013-2014	% Change	2013-2014
AGAPE	94.0%	91.6%	12	101	↑ 742%	52%*
Community of Peace Academy	83.7%	93.6%	77	202	↑ 162%	76%*
Creative Arts	82.2%	79.1%	5	50	↑ 900%	30%
Gordon Parks	84.4%	92.2%	5	57	↑ 1040%	20%
Higher Ground Academy	92.0%	99.2%	36	112	↑ 211%	87%*
Open World	62.5%	58.7%	44	345	↑ 684%	64%*
<b><u>OVERALL</u></b>	-	-	<b>179</b>	<b>867</b>	<b>↑ 384% in enrollments</b>	<b>AVERAGE SUCCESS RATE OF STUDENTS WHO ATTEMPTED COLLEGE CREDIT: 82%</b>

\*Met or exceeded a program goal of 50% of 11<sup>th</sup> and 12<sup>th</sup> graders taking at least one dual credit course by Spring 2014.

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