

Learning & Teaching with Fire:

Lessons from HBCUs and Tribal Colleges

Thursday October 9, 2014

8:15 am – 4:15 pm

Neighborhood House in St. Paul

Speakers

Brian K. Bridges, PhD

Vice President, Research and Member Engagement, UNCF (United Negro College Fund)

Dr. Ivory Toldson

Deputy Director, White House Initiative on HBCUs

William Mendoza

Executive Director, White House Initiative on American Indian and Alaska Native Education

Carrie L. Billy, J.D.

President & CEO, American Indian Higher Education Consortium

Dr. Don Day

President, Leech Lake Tribal College

Panelists

Sen. Patricia Torres Ray

Chair, Senate Education Committee

Rep. Carlos Mariani Rosa

Chair, House Education Policy Committee

Dr. Bernadeia Johnson

Superintendent, Minneapolis Public Schools

Valeria Silva

Superintendent, St. Paul Public Schools

Larry Anderson

President, Fond Du Lac Tribal College

Dr. David Beaulieu

Endowed Chair, American Indian Education, University of MN Duluth

Nekima Levy-Pounds

Director, Community Justice Project, University of St. Thomas School of Law

Bill Wilson

Executive Director, Higher Ground Academy

Jo Ann Clark

Twin Cities HBCU Tour

Leslie Apple

Development and Grants, Tiwahe Foundation

Mitch McDonald, Ed.D

Award-winning SPPS teacher

Mary Cathryn Ricker

Executive Vice President, AFT

Parking is free in the adjacent parking ramp and in the church lot across the street.

Goals for the day:

- Learn about the role of HBCUs and TCUs
- Discuss possible lessons MN's K-12 system can learn from HBCUs & TCUs
- Identify one thing each participant will do based on today's discussion

AGENDA

8:15 | Check-in and refreshments

9:00 | Welcome

9:15 | Speakers on HBCUs

10:30 | Short break

10:45 | HBCU Reaction Panel, moderator: Fred Easter

12:15 | Lunch

1:00 | Speakers on TCUs

2:15 | Short break

2:30 | TCU Reaction Panel, moderator: Dennis Olson

4:00 | Next Steps: What will you do with what you've learned?

4:15 | Conclusion and Thanks

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Why Look At HBCUs and TCUs?

- HBCUs produce 40% of black science and engineering degrees & almost half of U.S. black teachers, with only 20 percent of black college student enrollment [1]
- The top 20 institutions in sending African-Americans on to graduate school were HBCUs [2]
- TCUs have helped produce a 242% increase in the number of American Indians earning a postsecondary credential over the past 20 years [3] [4]
- Many of the students served at these institutions would have been considered underprepared at predominately white institutions [4] [5]

[1] *The Educational Effectiveness of Historically Black Colleges and Universities*, U.S. Commission on Civil Rights, 2010

[2] Ibid.

[3] *The Road Ahead: A Look at Trends in the Educational Attainment of Community College Students*, American Association of Community Colleges—Policy Brief 2011

[4] *His Horse is Thunder*, Deborah, *Breaking Through Tribal Colleges and Universities*, AIHEC, 2012

[5] Op cit. U.S. Civil Rights Commission, 2010