## DUAL CREDIT PROGRAMS IN MINNESOTA

### Participation Rates, FY 2010-2016

#### STATEWIDE STUDENT DEMOGRAPHICS, 11th & 12th grade:

- **2010-2016 Participation Rates:**
  - Low Income: 32.1% in FY2016 (+1.49% change from FY2010)
  - Students of Color: 27.65% in FY2016 (+16.73% change from FY2010)

### PROGRAMS

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>FY10</th>
<th>FY11</th>
<th>FY12</th>
<th>FY13</th>
<th>FY14</th>
<th>FY15</th>
<th>FY16</th>
<th>#CHANGE</th>
<th>%CHANGE</th>
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<tbody>
<tr>
<td></td>
<td>Total</td>
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<td></td>
<td>32,541</td>
<td>35,091</td>
<td>37,363</td>
<td>38,769</td>
<td>40,870</td>
<td>42,807</td>
<td>43,780</td>
<td>+11,239</td>
<td>+35%</td>
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<tr>
<td>Low Income</td>
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<tr>
<td></td>
<td>2,713 (8.3% of participants)</td>
<td>3,138 (8.9% of participants)</td>
<td>3,322 (8.9% of participants)</td>
<td>3,671 (9.5% of participants)</td>
<td>--</td>
<td>5,023 (11.7% of participants)</td>
<td>4,033 (9.2% of participants)</td>
<td>+1,320</td>
<td>+49%</td>
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<tr>
<td>Students of Color</td>
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<tr>
<td></td>
<td>4,766 (14.6% of participants)</td>
<td>5,294 (15.1% of participants)</td>
<td>5,904 (15.8% of participants)</td>
<td>6,642 (17.1% of participants)</td>
<td>7,286 (17.8% of participants)</td>
<td>7,150 (16.7% of participants)</td>
<td>9,582 (21.9% of participants)</td>
<td>+4,816</td>
<td>+101%</td>
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<tr>
<td>AP</td>
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<tr>
<td></td>
<td>920 (26.5% of participants)</td>
<td>1,061 (29.5% of participants)</td>
<td>1,157 (35.6% of participants)</td>
<td>1,315 (37.9% of participants)</td>
<td>1,486 (31.0% of participants)</td>
<td>1,659 (39.2% of participants)</td>
<td>1,642 (37.7% of participants)</td>
<td>+386</td>
<td>+70%</td>
</tr>
<tr>
<td></td>
<td>617 (26.5% of participants)</td>
<td>767 (29.5% of participants)</td>
<td>808 (30.4% of participants)</td>
<td>622 (29.0% of participants)</td>
<td>1,102 (31.0% of participants)</td>
<td>1,110 (30.4% of participants)</td>
<td>1,003 (29.0% of participants)</td>
<td>+386</td>
<td>+63%</td>
</tr>
<tr>
<td>IB</td>
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<tr>
<td></td>
<td>2,330</td>
<td>2,602</td>
<td>2,799</td>
<td>3,150</td>
<td>3,553</td>
<td>3,651</td>
<td>3,462</td>
<td>+1,132</td>
<td>+49%</td>
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<tr>
<td>Low Income</td>
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<tr>
<td></td>
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<td>767 (29.5% of participants)</td>
<td>808 (29.5% of participants)</td>
<td>622 (29.0% of participants)</td>
<td>1,102 (31.0% of participants)</td>
<td>1,110 (30.4% of participants)</td>
<td>1,003 (29.0% of participants)</td>
<td>+386</td>
<td>+63%</td>
</tr>
<tr>
<td>Students of Color</td>
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<tr>
<td></td>
<td>768 (31.0% of participants)</td>
<td>932 (35.6% of participants)</td>
<td>996 (37.9% of participants)</td>
<td>1,194 (39.2% of participants)</td>
<td>1,394 (33.0% of participants)</td>
<td>1,206 (37.7% of participants)</td>
<td>1,306 (37.7% of participants)</td>
<td>+538</td>
<td>+70%</td>
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<tr>
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<td>Total</td>
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<td>240</td>
<td>238</td>
<td>366</td>
<td>390</td>
<td>359</td>
<td>416</td>
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</tr>
<tr>
<td>&quot;African Am.&quot;</td>
<td>93</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td>++191</td>
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<tr>
<td>&quot;Latino&quot;</td>
<td>208</td>
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<td>++284</td>
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<tr>
<td>&quot;Am. Indian&quot;</td>
<td>21</td>
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<td>-5</td>
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<td>&quot;Asian&quot;</td>
<td>495</td>
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<td>++547</td>
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<tr>
<td>&quot;White&quot;</td>
<td>1,956</td>
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<td></td>
<td>+2,417</td>
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<tr>
<th></th>
<th>Total</th>
<th>3,460</th>
<th>3,204</th>
<th>3,495</th>
<th>3,859</th>
<th>4,309</th>
<th>4,928</th>
<th>5,408</th>
<th>+2,159</th>
<th>+55%</th>
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<tbody>
<tr>
<td>&quot;Low Income&quot;</td>
<td>1,992 (16.4% of participants)</td>
<td>1,781 (15.8% of participants)</td>
<td>1,911 (16.1% of participants)</td>
<td>2,368 (16.4% of participants)</td>
<td>2,749 (17.4% of participants)</td>
<td>3,474 (18.0% of participants)</td>
<td>4,151 (17.9% of participants)</td>
<td>+2,159 (17.4% of participants)</td>
<td>+108%</td>
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<tr>
<td>&quot;Students of Color&quot;</td>
<td>507</td>
<td>405</td>
<td>430</td>
<td>543</td>
<td>659</td>
<td>858</td>
<td>1,149</td>
<td>+642</td>
<td>+127%</td>
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</tr>
<tr>
<td>&quot;African Am.&quot;</td>
<td>921 (16.4% of participants)</td>
<td>992 (17.0% of participants)</td>
<td>1,139 (17.9% of participants)</td>
<td>1,319 (19.1% of participants)</td>
<td>1,371 (19.5% of participants)</td>
<td>1,676 (21.6% of participants)</td>
<td>1,873 (22.6% of participants)</td>
<td>+952 (22.6% of participants)</td>
<td>+103%</td>
<td></td>
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<table>
<thead>
<tr>
<th>Concurrent Enrollment</th>
<th>Total</th>
<th>5,620</th>
<th>5,844</th>
<th>6,353</th>
<th>6,915</th>
<th>7,029</th>
<th>7,768</th>
<th>8,275</th>
<th>+2,655</th>
<th>+47%</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;Low Income&quot;</td>
<td>921 (16.4% of participants)</td>
<td>992 (17.0% of participants)</td>
<td>1,139 (17.9% of participants)</td>
<td>1,319 (19.1% of participants)</td>
<td>1,371 (19.5% of participants)</td>
<td>1,676 (21.6% of participants)</td>
<td>1,873 (22.6% of participants)</td>
<td>+952 (22.6% of participants)</td>
<td>+103%</td>
<td></td>
</tr>
<tr>
<td>Students of Color</td>
<td>761 (13.5% of participants)</td>
<td>952 (16.3% of participants)</td>
<td>1,023 (16.1% of participants)</td>
<td>1,197 (17.3% of participants)</td>
<td>1,290 (18.4% of participants)</td>
<td>1,646 (22.2% of participants)</td>
<td>1,982 (23.9% of participants)</td>
<td>+1,221</td>
<td>+160%</td>
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</tr>
<tr>
<td><strong>African Am.</strong></td>
<td>281</td>
<td>321</td>
<td>334</td>
<td>410</td>
<td>408</td>
<td>524</td>
<td>730</td>
<td>+449</td>
<td>+160%</td>
<td></td>
</tr>
<tr>
<td><strong>Latino</strong></td>
<td>132</td>
<td>132</td>
<td>156</td>
<td>226</td>
<td>226</td>
<td>301</td>
<td>384</td>
<td>+252</td>
<td>+191%</td>
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<tr>
<td><strong>Am. Indian</strong></td>
<td>43</td>
<td>47</td>
<td>60</td>
<td>63</td>
<td>78</td>
<td>107</td>
<td>132</td>
<td>+89</td>
<td>+207%</td>
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<tr>
<td><strong>Asian</strong></td>
<td>405</td>
<td>452</td>
<td>473</td>
<td>498</td>
<td>578</td>
<td>714</td>
<td>736</td>
<td>+331</td>
<td>+82%</td>
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<tr>
<td><strong>White</strong></td>
<td>4,759</td>
<td>4,892</td>
<td>5,330</td>
<td>5,718</td>
<td>5,741</td>
<td>6,122</td>
<td>6,293</td>
<td>+1,534</td>
<td>+32%</td>
<td></td>
</tr>
</tbody>
</table>

*Prepared by the Center for School Change, July 2017*

*Source: MN Department of Education’s Rigorous Course Taking Advanced Placement Legislative Report, Fiscal Year 2017*