



MDE Statewide 4-year Graduation Rates
Report Year: 2012-2013

	STATE: All Students	Students who took 3 or more CTE courses (240 hours)	Students who took 1 or more PSEO or Concurrent Enrollment Course
African American	57.8% (Gap = 27.5%)	67.4% (Gap = 23.5%)	88.2% (Gap = 9.9%)
American Indian	49.0% (Gap = 36.3%)	74.6% (Gap = 16.3%)	88.0% (Gap = 10.1%)
Asian/Pacific Islander	78.2% (Gap = 7.1%)	82.2% (Gap = 8.7%)	95.9% (Gap = 2.2%)
Hispanic	59.0% (Gap = 26.3%)	77.5% (Gap = 13.4%)	92.5% (Gap = 5.6%)
White	85.3%	90.9%	98.1%
Economically Disadvantaged	63.8%	79.6%	92.8%
English Language Learner	59.3%	73.5%	88.6%
Individuals with Disabilities	58.2%	69.4%	84.3%
All Students	79.8%	88.0%	97.4%

Source: MDE Report Card and NCLB Grad Rate Carl Perkins Core Indicator