

# Learning & Teaching with Fire:

## *Lessons from HBCUs and Tribal Colleges*

Thursday October 9, 2014

8:15 am – 4:15 pm

Neighborhood House in St. Paul

### Speakers

#### **Brian K. Bridges, PhD**

Vice President, Research and Member Engagement, UNCF (United Negro College Fund)

#### **Dr. Ivory Toldson**

Deputy Director, White House Initiative on HBCUs

#### **William Mendoza**

Executive Director, White House Initiative on American Indian and Alaska Native Education

#### **Carrie L. Billy, J.D.**

President & CEO, American Indian Higher Education Consortium

#### **Dr. Don Day**

President, Leech Lake Tribal College

### Panelists

#### **Sen. Patricia Torres Ray**

Chair, Senate Education Committee

#### **Rep. Carlos Mariani Rosa**

Chair, House Education Policy Committee

#### **Dr. Bernadeia Johnson**

Superintendent, Minneapolis Public Schools

#### **Valeria Silva**

Superintendent, St. Paul Public Schools

#### **Larry Anderson**

President, Fond Du Lac Tribal College

#### **Dr. David Beaulieu**

Endowed Chair, American Indian Education, University of MN Duluth

#### **Nekima Levy-Pounds**

Director, Community Justice Project, University of St. Thomas School of Law

#### **Bill Wilson**

Executive Director, Higher Ground Academy

#### **Jo Ann Clark**

Twin Cities HBCU Tour

#### **Leslie Apple**

Development and Grants, Tiwahe Foundation

#### **Mitch McDonald, Ed.D**

Award-winning SPPS teacher

#### **Mary Cathryn Ricker**

Executive Vice President, AFT

*Parking is free in the adjacent parking ramp and in the church lot across the street.*

#### **Goals for the day:**

- Learn about the role of HBCUs and TCUs
- Discuss possible lessons MN's K-12 system can learn from HBCUs & TCUs
- Identify one thing each participant will do based on today's discussion

### AGENDA

8:15 | Check-in and refreshments

9:00 | Welcome

9:15 | Speakers on HBCUs

10:30 | Short break

10:45 | HBCU Reaction Panel, moderator: Fred Easter

12:15 | Lunch

1:00 | Speakers on TCUs

2:15 | Short break

2:30 | TCU Reaction Panel, moderator: Dennis Olson

4:00 | Next Steps: What will you do with what you've learned?

4:15 | Conclusion and Thanks

#### **Thank you to the following sponsors for their generous support:**

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#### *Why Look At HBCUs and TCUs?*

- HBCUs produce 40% of black science and engineering degrees & almost half of U.S. black teachers, with only 20 percent of black college student enrollment [1]
- The top 20 institutions in sending African-Americans on to graduate school were HBCUs [2]
- TCUs have helped produce a 242% increase in the number of American Indians earning a postsecondary credential over the past 20 years [3] [4]
- Many of the students served at these institutions would have been considered underprepared at predominately white institutions [4] [5]

[1] *The Educational Effectiveness of Historically Black Colleges and Universities*, U.S. Commission on Civil Rights, 2010

[2] Ibid.

[3] *The Road Ahead: A Look at Trends in the Educational Attainment of Community College Students*, American Association of Community Colleges—Policy Brief 2011

[4] *His Horse is Thunder*, Deborah, *Breaking Through Tribal Colleges and Universities*, AIHEC, 2012

[5] Op cit. U.S. Civil Rights Commission, 2010