

**Attachment B
2004 Schools First Survey Results**

1) How satisfied are you with your project progress to:

Circle only one number*	Mean	Extremely Satisfied	Very Satisfied	Satisfied	Not Very Satisfied	Not Satisfied
a) Improve family involvement	3.11	34 (42%)	29 (35%)	14 (17%)	4 (5%)	1 (1%)
b) Increase student achievement	2.91	23 (28%)	34 (41%)	21 (26%)	3 (4%)	1 (1%)

* Missing responses: (a) 1; (b) 1

2) To what extent did the following Schools First activities contribute to your project’s overall progress:

Circle only one number*	Mean	Extremely Helpful	Very Helpful	Somewhat Helpful	A little Helpful	Not at all Helpful
a) Support from CSC liaisons	3.46	50 (63%)	18 (23%)	9 (12%)	1 (1%)	1 (1%)
b) Planning time at workshops	3.41	42 (54%)	27 (35%)	8 (10%)	1 (1%)	0 (0%)
c) Info about best practices	3.07	23 (28%)	45 (56%)	10 (12%)	2 (3%)	1 (1%)
d) Workshops presentations	3.04	18 (23%)	46 (60%)	11 (14%)	2 (3%)	0 (0%)
e) Advocacy about your school	2.97	27 (35%)	35 (45%)	8 (10%)	3 (4%)	5 (6%)
f) Media coverage on your school	1.97	9 (12%)	14 (18%)	27 (36%)	18 (24%)	8 (10%)
g) Links to volunteers	1.79	7 (9%)	16 (21%)	22 (29%)	18 (23%)	14 (18%)

* Missing responses: (a) 4; (b) 5; (c) 2; (d) 6; (e) 5; (f) 7; (g) 6

3) How likely will your project activities continue when the funding period ends?

Circle only one number*	Mean	Definitely	Very Likely	Somewhat Likely	Not Very Likely	Not at All
a) Sharing resources and methods	3.73	45 (55%)	28 (34%)	6 (7%)	2 (3%)	1 (1%)
b) Efforts to increase achievement	3.69	59 (73%)	20 (25%)	1 (1%)	1 (1%)	0 (0%)
c) Tracking/using student data	3.61	54 (66%)	25 (31%)	2 (2%)	1 (1%)	0 (0%)
d) Multiple teaching techniques	3.56	50 (61%)	29 (36%)	2 (2%)	1 (1%)	0 (0%)
e) Efforts to involve families	3.42	46 (56%)	27 (33%)	7 (9%)	2 (2%)	0 (0%)
f) Tracking/using family data	3.38	42 (51%)	31 (38%)	7 (9%)	2 (2%)	0 (0%)
g) Monthly staff meetings	3.01	28 (36%)	30 (39%)	12 (16%)	6 (8%)	1 (1%)

* Missing responses: (a) 1; (b) 2; (c) 1; (d) 1; (e) 1; (f) 1; (g) 6

4) School:

School	Number	Percent
Cityview	19	23%
Zanewood	11	14%
Bottineau	8	10%
Sojourner Truth	8	10%
Cooper	7	8%
Jordan Park	7	8%
Sanford	7	8%
Franklin	6	7%
Parkview	5	6%
North Star	4	5%
Missing	1	1%
Total	83	100%

5) How long have you been involved with the Schools First project at this school? (In months)

- 2 to 3 years: 51 (62%)
- 1 to 2 years: 12 (14%)
- Less than 1 year: 8 (10%)
- Missing: 12 (14%)

6) How have you participated with Schools First? (Check all that apply)

- Attended meetings with CSC liaisons Joe and Jean – 69 (83%)
- Attended School First conferences/workshops – 68 (82%)
- Attended meetings with the Schools First evaluation team – 67 (81%)
- Sat on the Schools First site council/implementation committee – 39 (47%)
- Followed up on additional resources identified through Schools First activities – 41 (49%)
- Worked with a Cargill volunteer – 21 (25%)
- Other (Specific) – 1 (1%)
- Have not participated – 2 (2%)

7) Your position or affiliation with this school: (Check one option)

- Teaching staff – 68 (82%)
- Board Member – 1 (1%)
- Administrative staff – 11 (13%)
- Community Volunteer – 0 (0%)
- Parent – 1 (1%)
- Other (Specify) – 2 (2%)

8) Is there anything else that would be useful for the evaluation team to know? – 31 (37%)

- Gratitude for the grant support – 11 (36%)

“Thank you for your concern for our students and our future!”

“This has been an excellent project and has helped our school, students, staff and families feel successful.”

- Grant funds and planning time – 7 (23%)

“Time to thoughtfully plan has been of utmost importance and greatly appreciated!”

“The money and time for planning that this Cargill grant has allowed us has been wonderful. The foundation of all we have done with goals these past 3 years”

- Advocacy and collaboration – 4 (13%)

“Advocacy of school is crucial and so helpful!”

“Great collaboration between private business and public schools – it’s wonderful to see the private business, Cargill, wanting public schools to succeed!”

- Sustainability – 2 (6%)

“We used our training and project work as a foundation stepping stone to write a comprehensive school reform grant!”

- Focus – 2 (6%)

“This has helped our school tremendously in focusing on the needs of our students and how we can help them achieve most efficiently and effectively.”

- Challenges – 5 (16%)

“Very useful while we were in this project. Concerned about future...less staff and more to do with less staff. I don’t see as much time available for this kind of work.”

“Volunteers nonexistent”

“Evaluation process/needs/data – needed to be known at beginning so proper data could have been collected from start.”