

Attachment A
Schools First Evaluation: Review of Implementation Reports

Goal Achievement

7 of 11 (64%) schools met their academic goal and all schools met their family goal.*

| Bottineau | | |
|------------------------|---|--|
| | Academic | Family |
| Goal | “90% of continuously enrolled K-2 students that attend regularly will be at or above grade level or show at least 1 year of growth in the area of reading as measured by district and school wide assessment procedures.” (Goal=90%) | “95% of continuously enrolled families will participate in at least 1 home/school conference.” (Goal=95%) Additional goal: “80% of our families will attend 1 or more school events.” |
| Achievement | Met Goal (Baseline 71%; Results 94%) | Met Goal (Baseline 100%; Results 100%) |
| Evaluator Notes | Represented an increase of 23% | Included additional goal (met goal also) |
| Cityview | | |
| | Academic | Family |
| Goal | “Increase percentage of continuously enrolled students making year’s growth or more in reading by 10% on the NALT.” (Goal=23%) Additional goal: “To increase reading levels of our 1-3 grade students by one or more year’s growth at 90% accuracy.” | “Increase the percentage of parents and/or guardians attending fall parent-teacher conferences to 75%.” (Goal=75%) |
| Achievement | Met Goal (Baseline 13%; Results 50%) | Met Goal (Baseline 72%; Results 81%) |
| Evaluator Notes | Represented an increase of 37% measuring DOT cohort; included additional goal (goal met also) | Represented an increase of 9% |
| Cooper | | |
| | Academic | Family |
| Goal | “Increase percentage of continuously enrolled students making a year’s growth or more in math, across grade levels, by 5% each year on the NALT (to total 15%).” (Goal=64%) | “Increase the percentage of parents and/or guardians attending Fall parent-teacher conferences from 56% to 65% in Year I, 80% in Year II, and 90% in Year III.” (Goal=90%) |
| Achievement | Did Not Meet Goal (Baseline 49%; Results 61%) | Met Goal (Baseline 56%; Results 98%) |
| Evaluator Notes | Represented an increase of 16%; Used Spring 2000 scores as baseline | Represented an increase of 42% |

| Franklin | | |
|------------------------|---|--|
| | Academic | Family |
| Goal | “Improve student achievement in reading; 60% of current 6 th grade students, who have been continuously enrolled in Franklin, will pass the MBST in 2004.” (Goal=60%) | “Increase the frequency of parent visitation to our school and/or participation in school events each year by at least 5%.” (Goal=Increase #s). |
| Achievement | Did Not Meet Goal (Results 40%) | Met Goal (Baseline 122 visited; Results 170) |
| Evaluator Notes | Missed goal by 20%; followed cohort | Student enrollment stable from 2002 to 2003; 2001 data was reported as unreliable at meetings |
| Jordan Park | | |
| | Academic | Family |
| Goal | Increase the number of students NOT “in the low category by 15% in the two focus areas by the end of the grant cycle.” (Goal=57.6%) | “Each year, we would increase the number of families from the two focus grade levels participating in a training by 15%.” (Goal=63%) |
| Achievement | Did Not Meet Goal (Baseline 42.6%; Results 52.4%) | Met Goal (Baseline 18%; Results 74%) |
| Evaluator Notes | Represented an increase of 9.8% | Represented an increase of 56% |
| North Star | | |
| | Academic | Family |
| Goal | “Increase the percentage of continuously enrolled students making a year’s growth in reading by 5% each year on the NALT.” (Goal=29%) | “15% of the families will be represented during he first year. At the end of the third year, the level of family involvement will increase by 10%.” (Goal=96%) |
| Achievement | Met Goal (Baseline 14%; Results 48%) | Met Goal (Baseline 86%; Results 98%) |
| Evaluator Notes | Reported an increase of 34%; Spring 2000-01 was baseline (n=7 second graders); followed cohort | Represented an increase of 12% |
| Parkview | | |
| | Academic | Family |
| Goal | “Increase percentage of continuously enrolled 2, 3, and 4 th grade students as of spring 2001 who are on track to pass the MBST by 5% each year as predicted by the NALT.” (Goal for Cohort 1=48%; Cohort 2=35%; Cohort 3=60%) | “Increase completion of ILP conferences to 90%.” (Goal=90%) Additional goal: “Monitor increased use of math backpacks to insure that 85% of continuously enrolled families have signed over at least one backpack.” |
| Achievement | Met Goal (Baseline for Cohort 1=33%, Cohort 2=25%, and Cohort 3=55%; Results for Cohort 1 71%, Cohort 2 38%, and Cohort 3 69%) | Met Goal (Baseline 77%; Results 97%) |
| Evaluator Notes | Tracked three separate cohorts to represent an increase from 13% to 38%. | Represented an increase of 20%; Included additional goal (met goal also) |

| Performing Arts | | Academic | | Family | |
|------------------------|---|-----------------|--|--|--|
| Goal | “Increase by 15% the percentage of students making at least a year of progress in reading as measured by the NALT.” (Goal=44%) | | | “Increase parent or guardian participation for conferences, etc. at least 5%.” (Goal=74%) | |
| Achievement | Met Goal (Baseline 29%; Results 66%) | | | Met Goal (Baseline 69%; Results 79%) | |
| Evaluator Notes | Represented an increase of 37%; followed cohort | | | Represented an increase of 10% | |
| Sanford | | Academic | | Family | |
| Goal | “The number of continuously enrolled students passing the MBST will increase to 50% by year 3.” (Goal=50%) | | | “Increase parent attendance at open house and parent teacher conferences from 20-40%.” (Goal=40%) | |
| Achievement | Met Goal (Baseline 28%; Results 58%) | | | Met Goal (Baseline 20%; Results 80%) | |
| Evaluator Notes | Represented an increase of 30% | | | Increased 60%; Baseline was estimated as 20% | |
| Sojourner | | Academic | | Family | |
| Goal | “The number of 2-6 th grade students scoring at or above grade level I math will increase by 15% a year over the next three years as measured by the NALT.” (Goal=63%) | | | “50% of families will participate in a minimum of 2 workshops, training, resource room visits, and/or classroom visits.” (Goal 50%) Additional Goal: “80% of parents who have children in the math enrichment program will develop a better understanding of their child’s math aptitude and the purpose of the Schools First project.” | |
| Achievement | Did Not Meet Goal (Baseline 26-27%; Results 33-39%) | | | Met Goal (Baseline 37%; Results 99%) | |
| Evaluator Notes | Represented an increase of 6-13%; Data compiled by the Improve Group of Minneapolis | | | Represented an increase of 62%; Included additional goal (did not meet that goal) | |
| Zanewood | | Academic | | Family | |
| Goal | “Improve math achievement over the next 3 years so that 70% of the continuously enrolled students who in spring 2001 were in 2 nd and 3 rd grade are at or above grade level in the spring 2004 using NALT results.” (Goal=70%) | | | “Increase family participation by 10% in each of the 3 years in family math nights and monthly family math activities to reach 50%.” | |
| Achievement | Met Goal (Baseline 46%; Results 72%) | | | Met Goal (Baseline 50%; Results 92%) | |
| Evaluator Notes | Represented an increase of 26%; followed cohort | | | Increased by 10% each year to total 42% | |

* Please see data limitations cited in the final evaluation report.