

## Attachment A Schools First Evaluation: Review of Implementation Reports

### Goal Achievement

7 of 11 (64%) schools met their academic goal and all schools met their family goal.\*

<b>Bottineau</b>		
	<b>Academic</b>	<b>Family</b>
<b>Goal</b>	“90% of continuously enrolled K-2 students that attend regularly will be at or above grade level or show at least 1 year of growth in the area of reading as measured by district and school wide assessment procedures.” (Goal=90%)	“95% of continuously enrolled families will participate in at least 1 home/school conference.” (Goal=95%)  Additional goal: “80% of our families will attend 1 or more school events.”
<b>Achievement</b>	Met Goal (Baseline 71%; Results 94%)	Met Goal (Baseline 100%; Results 100%)
<b>Evaluator Notes</b>	Represented an increase of 23%	Included additional goal (met goal also)
<b>Cityview</b>		
	<b>Academic</b>	<b>Family</b>
<b>Goal</b>	“Increase percentage of continuously enrolled students making year’s growth or more in reading by 10% on the NALT.” (Goal=23%)  Additional goal: “To increase reading levels of our 1-3 grade students by one or more year’s growth at 90% accuracy.”	“Increase the percentage of parents and/or guardians attending fall parent-teacher conferences to 75%.” (Goal=75%)
<b>Achievement</b>	Met Goal (Baseline 13%; Results 50%)	Met Goal (Baseline 72%; Results 81%)
<b>Evaluator Notes</b>	Represented an increase of 37% measuring DOT cohort; included additional goal (goal met also)	Represented an increase of 9%
<b>Cooper</b>		
	<b>Academic</b>	<b>Family</b>
<b>Goal</b>	“Increase percentage of continuously enrolled students making a year’s growth or more in math, across grade levels, by 5% each year on the NALT (to total 15%).” (Goal=64%)	“Increase the percentage of parents and/or guardians attending Fall parent-teacher conferences from 56% to 65% in Year I, 80% in Year II, and 90% in Year III.” (Goal=90%)
<b>Achievement</b>	<b>Did Not Meet Goal</b> (Baseline 49%; Results 61%)	Met Goal (Baseline 56%; Results 98%)
<b>Evaluator Notes</b>	Represented an increase of 16%; Used Spring 2000 scores as baseline	Represented an increase of 42%

<b>Franklin</b>		
	<b>Academic</b>	<b>Family</b>
<b>Goal</b>	“Improve student achievement in reading; 60% of current 6 <sup>th</sup> grade students, who have been continuously enrolled in Franklin, will pass the MBST in 2004.” (Goal=60%)	“Increase the frequency of parent visitation to our school and/or participation in school events each year by at least 5%.” (Goal=Increase #s).
<b>Achievement</b>	<b>Did Not Meet Goal</b> (Results 40%)	Met Goal (Baseline 122 visited; Results 170)
<b>Evaluator Notes</b>	Missed goal by 20%; followed cohort	Student enrollment stable from 2002 to 2003; 2001 data was reported as unreliable at meetings
<b>Jordan Park</b>		
	<b>Academic</b>	<b>Family</b>
<b>Goal</b>	Increase the number of students NOT “in the low category by 15% in the two focus areas by the end of the grant cycle.” (Goal=57.6%)	“Each year, we would increase the number of families from the two focus grade levels participating in a training by 15%.” (Goal=63%)
<b>Achievement</b>	<b>Did Not Meet Goal</b> (Baseline 42.6%; Results 52.4%)	Met Goal (Baseline 18%; Results 74%)
<b>Evaluator Notes</b>	Represented an increase of 9.8%	Represented an increase of 56%
<b>North Star</b>		
	<b>Academic</b>	<b>Family</b>
<b>Goal</b>	“Increase the percentage of continuously enrolled students making a year’s growth in reading by 5% each year on the NALT.” (Goal=29%)	“15% of the families will be represented during he first year. At the end of the third year, the level of family involvement will increase by 10%.” (Goal=96%)
<b>Achievement</b>	Met Goal (Baseline 14%; Results 48%)	Met Goal (Baseline 86%; Results 98%)
<b>Evaluator Notes</b>	Reported an increase of 34%; Spring 2000-01 was baseline (n=7 second graders); followed cohort	Represented an increase of 12%
<b>Parkview</b>		
	<b>Academic</b>	<b>Family</b>
<b>Goal</b>	“Increase percentage of continuously enrolled 2, 3, and 4 <sup>th</sup> grade students as of spring 2001 who are on track to pass the MBST by 5% each year as predicted by the NALT.” (Goal for Cohort 1=48%; Cohort 2=35%; Cohort 3=60%)	“Increase completion of ILP conferences to 90%.” (Goal=90%)  Additional goal: “Monitor increased use of math backpacks to insure that 85% of continuously enrolled families have signed over at least one backpack.”
<b>Achievement</b>	Met Goal (Baseline for Cohort 1=33%, Cohort 2=25%, and Cohort 3=55%; Results for Cohort 1 71%, Cohort 2 38%, and Cohort 3 69%)	Met Goal (Baseline 77%; Results 97%)
<b>Evaluator Notes</b>	Tracked three separate cohorts to represent an increase from 13% to 38%.	Represented an increase of 20%; Included additional goal (met goal also)

<b>Performing Arts</b>		<b>Academic</b>		<b>Family</b>	
<b>Goal</b>	“Increase by 15% the percentage of students making at least a year of progress in reading as measured by the NALT.” (Goal=44%)			“Increase parent or guardian participation for conferences, etc. at least 5%.” (Goal=74%)	
<b>Achievement</b>	Met Goal (Baseline 29%; Results 66%)			Met Goal (Baseline 69%; Results 79%)	
<b>Evaluator Notes</b>	Represented an increase of 37%; followed cohort			Represented an increase of 10%	
<b>Sanford</b>		<b>Academic</b>		<b>Family</b>	
<b>Goal</b>	“The number of continuously enrolled students passing the MBST will increase to 50% by year 3.” (Goal=50%)			“Increase parent attendance at open house and parent teacher conferences from 20-40%.” (Goal=40%)	
<b>Achievement</b>	Met Goal (Baseline 28%; Results 58%)			Met Goal (Baseline 20%; Results 80%)	
<b>Evaluator Notes</b>	Represented an increase of 30%			Increased 60%; Baseline was estimated as 20%	
<b>Sojourner</b>		<b>Academic</b>		<b>Family</b>	
<b>Goal</b>	“The number of 2-6 <sup>th</sup> grade students scoring at or above grade level I math will increase by 15% a year over the next three years as measured by the NALT.” (Goal=63%)			“50% of families will participate in a minimum of 2 workshops, training, resource room visits, and/or classroom visits.” (Goal 50%)  Additional Goal: “80% of parents who have children in the math enrichment program will develop a better understanding of their child’s math aptitude and the purpose of the Schools First project.”	
<b>Achievement</b>	<b>Did Not Meet Goal</b> (Baseline 26-27%; Results 33-39%)			Met Goal (Baseline 37%; Results 99%)	
<b>Evaluator Notes</b>	Represented an increase of 6-13%; Data compiled by the Improve Group of Minneapolis			Represented an increase of 62%; Included additional goal (did not meet that goal)	
<b>Zanewood</b>		<b>Academic</b>		<b>Family</b>	
<b>Goal</b>	“Improve math achievement over the next 3 years so that 70% of the continuously enrolled students who in spring 2001 were in 2 <sup>nd</sup> and 3 <sup>rd</sup> grade are at or above grade level in the spring 2004 using NALT results.” (Goal=70%)			“Increase family participation by 10% in each of the 3 years in family math nights and monthly family math activities to reach 50%.”	
<b>Achievement</b>	Met Goal (Baseline 46%; Results 72%)			Met Goal (Baseline 50%; Results 92%)	
<b>Evaluator Notes</b>	Represented an increase of 26%; followed cohort			Increased by 10% each year to total 42%	

\* Please see data limitations cited in the final evaluation report.