Get a JUMPSTART on your future!

Earn College Credits while still in High School

Learn More About College

Save Time

Save Money
You may take college-level courses as a high school junior and senior through Minnesota's Post-Secondary Enrollment Options program, known as PSEO. You won't have to pay tuition if you also are getting high school credit.

A three-credit college-level math class, for example, would cost you, on average, $420 at a two-year college or $580 at a state university. But you can take the class free through PSEO!

1. What can PSEO do for me?

The Post-Secondary Enrollment Options program, also known as PSEO, allows eligible high school students to take college-level classes while still enrolled in high school. Students may be able to take college-level classes on a college campus, online, or at their own high schools.*

The Minnesota Department of Education pays for PSEO tuition and books, so there is no cost to PSEO students or their families. Students have an opportunity to receive both high school and college/university credit for PSEO courses that are completed.

* PSEO courses offered at high schools are commonly called “concurrent enrollment” or College in the Schools (CIS). College in the Schools classes are only offered at participating high schools (see list).

2. Who is eligible for PSEO?

PSEO is available to 11th or 12th graders in any public, nonpublic, home school or tribal school. Eligibility is determined by colleges and universities.

To participate, students must apply and be admitted to a post-secondary institution and may enroll either full- or part-time in nonsectarian (that is, not specific to one religion) courses or programs at that post-secondary institution.

3. What is required for admission to PSEO?

Requirements for enrollment in PSEO are determined by the college and/or university the student is interested in attending. Prospective students should check with the college/university they are interested in for more specific PSEO requirements.

See more PSEO FAQs inside...
State program helps high school students take college classes

*Students of color encouraged to apply*

By Lauretta Dawolo Towns

**Contributing Writer**

W**hen Princess Chomilo-Kisob entered college, she had already received college credit, saved thousands of dollars for her family, and gotten over the initial anxiety and intimidation that often accompanies the transition from high school to college. All of this was made possible through the Post-Secondary Education Options (PSEO) program.

According to Laura Bloomberg, associate director of the Center for School Change at the University of Minnesota (U of M), PSEO has been around for approximately 20 years. “At that time, [administrators] noticed that students' high school experiences weren’t meeting their needs,” Bloomberg said.

Through PSEO, eligible high school juniors and seniors can take college-level classes on college campuses while still enrolled in high school. The Minnesota Department of Education pays for PSEO tuition and books, with no cost to students and their families.

If the student completes and passes the course, they could receive both high school and college credit. The program currently works within the Minnesota State Colleges and Universities (MnSCU) system, including Minneapolis Community and Technical College (MCTC) and Metropolitan State University, as well as the U of M.

Chomilo-Kisob grew up knowing that money for college would not be readily available. She knew that if she was going to attend college, she would have to work for it. “I felt pressured to get good grades, but thanks to my teachers and their support and willingness to help me, I accepted the challenge,” she said.

Any 11th or 12th grader who is accepted into one of the above post-secondary institutions is eligible for the program. But Bloomberg says PSEO really needs to increase participation among students of color. In the academic calendar year 2006-2007, only 2.7 percent of eligible African American 11th and 12th graders participated compared to 5.1 percent of eligible White students.

Mary Lou Grunman, school counselor at the Interdistrict Downtown School (IDDS), said about 16 of their students were involved in the PSEO program. It’s a small school, but students are encouraged to participate because of the early exposure to college.

“It [makes] them realize they can do it, which inspires them to want to go,” said Grunman. “Some aren’t aware of other avenues into college.”

Chomilo-Kisob got involved in PSEO as a high school junior because “her friends were thinking about it.” She got the opportunity to visit the U of M as well as MCTC, but chose to attend the latter institution. She has taken English and sociology classes at MCTC, receiving dual credit as a high school student while also earning college credits.

“In college, you’re not as close to the teachers,” said Chomilo-Kisob. “There’s a distance. You’re more independent and on your own. The advantage is that you get to practice while communicating more with your high school teachers...asking them more questions.”

“The kids have to make decisions,” said Grunman. Students have to compose a schedule where they can fit in their high school classes, college courses, and maybe even extracurricular activities if they have them.

Although students are expected to adapt to a rather independent life, there is some help. Every PSEO institution has advisers to meet the specific needs of PSEO students. “They know what courses to recommend. If [one] started as a junior, then they’re already hooked into the system,” Grunman added.

“Many people are shocked that I’m in high school and wish they would have gotten a head start,” said Chomilo-Kisob of fellow students in her college classes.

Participation is important, because the benefits often define the success of many students’ college careers. Perhaps the greatest benefit is the cost savings. “PSEO is saving me and my mother money, and it looks good on college applications,” said Chomilo-Kisob.

“In this economic downturn, we’re trying to advocate for students to go to college, but they need financial aid to make this happen,” said Bloomberg. “That’s one of the challenges. With PSEO and early enrollment, they’ll have time to look for scholarship money.”

Besides cost savings and dual credit, early exposure is also an advantage. “It is estimated that nearly one-third of incoming freshman drop out before the end of their first year,” said Grunman. “They get into college, and then they realize that it’s hard. This way, they’re learning what it is to be a college student, so they’re already interested and not so overwhelmed.”

“One student began college as a junior because of all the classes she’d taken, and she was the first in her family to attend college.”

Photos by Lauretta Dawolo Towns

Above: A panel of PSEO students speaks to a group of high school students about the program. Jihan Samatar is second from right.

Left: Princess Chomilo-Kisob

**Get a JUMPSTART on your future!**
PSEO helped our daughters prepare for college life

By Nou Vang
Contributing Writer

As a parent, I didn’t find out about PSEO until my daughters participated in the program. Although the counselors and teachers at the school didn’t inform me about it, my daughters spoke to us about it, and we thought it was a great program for them. We’ve had two daughters participate in the program and it’s been a great success.

Our daughter Sheena has always been a hard worker, and when she started taking PSEO classes, we saw her become more independent. She drove herself from Edison to the University of Minnesota a couple of times a week to attend her PSEO classes.

In addition, she was still very active in her high school with after-school activities, sports, and volunteer work. With juggling her high school and PSEO classes as well as participating in school activities, she learned how to manage her time very well and continued to get good grades.

Sheena’s busy schedule kept her in line with her priorities — successfully finishing high school and going on to college. It was always a dream of ours to see our children go to college and get a degree. PSEO really helped Sheena prepare herself for the college experience.

It was always a dream of ours to see our children go to college and get a degree.

PSEO helped me reach my dream of a college degree

By Sheena Thao
Contributing Writer

My sister introduced me to PSEO long before I started high school at Edison. She participated in the program while in high school and began exploring the different options available to me, I began to look into it even more.

After seeing my sister successfully go through the program, I thought it was something that could help me as well. Although Edison offered AP (advanced placement) courses for students, I wanted to participate in a program that would allow me to take challenging classes and fully prepare me for college.

I decided to take PSEO classes because I felt it would give me the college preparation I needed. I could take challenging courses, be on a college campus, and attend classes with actual college students.

The PSEO courses gave me the opportunity to challenge myself as a student. I took many different classes that helped build my college skills: college writing, Asian American literature, speech, and many more.

The PSEO courses gave me the opportunity to challenge myself as a student. I took many different classes that helped me reach my dream of succeeding in high school and college. The skills and knowledge that I’ve gained from participating in this program helped me reach my dream of successfully getting a college degree. I highly recommend this program and strongly encourage high school students to take the challenge by enrolling in PSEO.

Sheena Thao is the outreach specialist for the Center for School Change at the University of Minnesota-Humphrey Institute of Public Affairs. She recently completed her master’s degree in family social science at the University of Minnesota.

Sheena Thao, left, and her mother, Nou Vang, pose for a photo after Sheena received her Master of Arts degree in family social science from the University of Minnesota on May 8, 2009.

Photo courtesy of Sheena Thao

Highly recommended that I consider doing so as well.

College was always something that I had planned for while in high school — the only aspect that concerned me was how I would get there. PSEO had always been in the back of my head throughout my freshmen and sophomore years, but as I approached my junior year and began exploring the different options available to me, I began to look into it even more.

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Taking PSEO classes allowed me to gain skills that helped me in my later academic work, including how to write college papers, studying for college exams, and taking notes in college classes. All of these skills made my academic transition from high school to college less intimidating.

By the time I entered my freshman year at Carleton College in 2002, I already had a taste of what college
High school students: At the very least, give PSEO a try

By Aharon Miencha
Contributing Writer

I had the advantage of knowing about PSEO way ahead of time. I knew about it since my freshman year in high school, and I had been preparing for it since the first day of that year.

I focused in class and kept my grades up. I applied for PSEO just before the deadline and awaited my chance to begin PSEO when I started my junior year.

That fall, I was registered for two classes at the University of Minnesota: English Composition and American Studies. American Studies felt like a standard social studies class to me, but the English class I took was one of the most inspiring classes I have participated in during all my years in school.

The two graduate students who teamed up to teach the class were more brilliant than some professors I worked with. I had already been a solid writer at that point, but they took my skills and expanded them exponentially. It was a class I genuinely enjoyed participating in.

I noticed the advantages of PSEO right away. I had a shorter school day. I was getting years’ worth of college and high school credits all at once. I could be off-campus to get lunch outside of school without being a senior. My confidence in high school classes went up.

Personally, I never really connected too much with my peers, because I did not have many other PSEO classmates, and the college students were on a different wavelength than I was. But the chance to meet tons of people is something a more social person would probably appreciate in PSEO as well as the program’s other advantages.

Here is my advice to high school students: Consider taking a PSEO course even if you are afraid you don’t have the academic skills that you think are needed to take this step. I would suggest giving it a try at the very least. There is nothing to lose and everything to gain from taking a PSEO class if you’re ready to give it all you have.

Aharon Miencha graduated with high honors from the Interdistrict Downtown School in 2008. By the time he finished high school, he had earned 19 college credits through PSEO. He will be attending college at the University of St. Thomas in 2009 and plans to major in engineering.

I learned Japanese thanks to PSEO

By Jahi Bernard
Contributing Writer

I graduated from high school in 2008 and then spent a year as a Rotary Exchange student in Japan. I was already pretty good at speaking Japanese, because I had taken Japanese Language I and II as a PSEO student.

During my junior and senior years in high school I took a total of five PSEO classes at Minneapolis Community and Technical College (MCTC): Japanese I and II, American History, American Radicalism, and English I.

I think PSEO is great! For me it was especially valuable because of my interest in Japanese culture and language. I knew I wanted to spend a year in Japan, and my high school (like most high schools) does not offer Japanese language classes.

Through PSEO, I was able to follow my passion and also get credits that counted toward high school graduation and college. All of my 18 PSEO credits were accepted by the University of St. Thomas, where I will be starting college this fall.

PSEO FAQS

4. WHERE ARE PSEO CLASSES OFFERED?

Students can apply to take PSEO classes at any eligible two-year or four-year college that has a PSEO program. Eligible institutions include the 32 Minnesota State Colleges and Universities; the University of Minnesota and its branches; and some private Minnesota colleges, universities and trade schools.

TAKE COURSES ONLINE

In addition to classroom-based offerings, PSEO provides eligible Minnesota high school juniors and seniors the opportunity to take courses online through several different Minnesota colleges or universities. Students must meet the admissions requirements but do not pay for tuition, fees, or books.

To find out more about PSEO online offerings from Crookston and the Morris campuses that students can take from anywhere in the state, go to www.digitalcampus.umn.edu.

Some college classes are also offered at high schools. The College in the Schools (CIS) program allows students to receive college credit for college courses that are taught by specially trained high school teachers.
In my senior year of high school, I heard about a program called PSEO. I became curious and investigated what this program was all about.

I scheduled an appointment with Mrs. Benson, who chaired the selection committee of PSEO at a Minneapolis-area public school. During our meeting, I asked her why I was not selected to be in the PSEO program. Mrs. Benson replied, “It is a program for students who will go to college, and the classes are very difficult.”

I asked her what the requirements were to enter the program. She said students need to have a 3.2 GPA and must be recommended by two teachers. I met both requirements; I told her I wanted to join the program.

“I will see if there is an open seat,” Mrs. Benson said. Two days later, I was the last person admitted in the PSEO cohort for that semester.

My interest in joining the PSEO program at the University of Minnesota was influenced by two factors: First, I wanted to improve my academic English, and second, I wanted to get an idea of what college was about.

When I joined the PSEO program, I had only been in the United States for 10 months. As a senior, I planned to attend college, but I was limited in my academic English. I was aware of my weaknesses in the language, and I knew I had to find help.

The PSEO program I joined was called Commanding English. This program recruited the top 15 percent of ELL students who aspired to attend college after high school graduation.

Shortly after classes started, I became convinced that I had made the right choice. The first day of class we received two books, and we had to read 50 pages for the next class. I was intimidated because I was a slow reader compared to the rest of my classmates. In addition, I did not want to fail behind and fail the class.

The classes were interesting, and I was enjoying the concept of taking college classes at their demanding pace. After attending two weeks of classes at the University of Minnesota, I started getting an idea of the college experience. The reading assignments became a familiar routine. Writing was no longer a chore, but enjoyable.

At that time, I realized that I needed to work hard on my writing skills in order to be ready for college. Throughout the program I learned how to write better, express my ideas in a concise way, improve my reading speed and comprehension.

These are difficult tasks for an ELL student to do during his first year. However, I knew that it was important for me to improve both my academic English and my communicative competencies in order to do well in college.

I completed six classes through PSEO: Literature of an American Immigrant Experience, College Reading/Writing, Development College Reading, Writing Lab, Reading Content Areas, and General Arts. I am grateful for the opportunity I had to complete these courses without a financial burden.

Enrolling in the PSEO program gave me an advantage compared to others who did not have the same experience. I was able to see the important relationship between what I learned in high school and the effect it had on college. Because of that, I became more mature, focused more in classes, and was ready for college when I entered my freshman year.

I completed my PSEO program with 24 credits. Because of PSEO, I completed college in three years. During that time, I was able to study abroad in Toledo, Spain, for one semester. I graduated from the University of Minnesota with two Bachelor of Arts degrees: one in international relations and one in Spanish.

I highly recommend any PSEO program to current high school juniors and seniors.

Bondo Nyembwe is the former program administrator for school choice at the Minnesota Department of Education; he starts his new job as director of the Richard Allen Math and Science Academy Charter School in the fall of 2009.
PSEO can empower students of color

By Rep. Carlos Mariani
Contributing Writer

As a person of color, an elected law maker, and director of an organization focused on increasing the success of students of color and American Indian students, I have always promoted the value of PSEO and have encouraged our students to pursue those opportunities.

Today’s world requires even higher levels of academic knowledge, and one exciting way to achieve this is by having high school students participate in college-level courses. This exposes young people at an early age to the rigor that their future jobs will expect of them, and it will open up more opportunities to live a powerful life through high-knowledge-based employment.

Given that college is expensive and that PSEO students do not pay for the courses, it is also a great way to have a part of college paid up before graduating from high school. Through statewide surveys, we know that students of color and their parents have big hopes. PSEO is one way they can pursue those expectations.

Imagine this: young high school students of color walking to classes on college campuses. That is power. That’s the vision of people rising up to be leaders. To all communities of color, PSEO is a powerful opportunity that you have every right to pursue.

Carlos Mariani is a state representative from St. Paul and the executive director of the Minnesota Minority Education Partnership, Inc. (MMEP).

Make the effort — push yourself to excel

By Tarek Abdelkhalig
Contributing Writer

I’m a distance runner and am on the track team for my high school. As an athlete, I need to be mentally strong, and I need to focus for the long run. Because of that, I was used to disciplining myself, my mind and my body, before I decided to take more challenging classes in high school.

During my freshman year in high school I was doing well in my classes, but they weren’t very challenging for me. I knew I was capable of doing more. Sometimes I think it’s too easy for students to just “get by” instead of pushing ourselves to really excel in academics.

So, in my sophomore year, when I saw some of my friends taking advanced high school classes and College in the Schools (CIS) classes, I really believed I could do that, too. Maybe it’s because I’m competitive by nature.

Anyway, I went for it, and I did really well! By the time I completed my junior year of high school this last spring, I had taken several advanced academic classes.

I received college credit for these classes, which included college chemistry, pre-calculus, and college-prep English. They were difficult courses, but I worked hard and managed to maintain an overall grade point average above 3.5.

I’m planning to keep taking college credit classes in my last year of high school — no “senior slide” for me! There is so much to gain (and so much money to save) by putting in this effort now. I don’t want to waste the opportunity. For sure I’ll be taking CIS Composition and CIS Literature classes, and probably also honors physics.

My advice to younger students is this: If you think you are capable of achieving more, and if you’re ready to be mentally strong, then go for it! Make the effort and take challenging advanced classes.

You will be pleased to learn what you can achieve if you really work at it. Your hard work will pay off for you.

Tarek Abdelkhalig will graduate from Irondale High School in the spring of 2010. He will have completed at least 12 credits of college coursework by the time he graduates (probably more). Tarek plans to attend college at either the University of Minnesota or UCLA, possibly on an athletic scholarship for track or cross-country running.

PSEO FAQs

6. What costs are covered by PSEO?

The PSEO program covers all course tuition and fees and textbooks. It also covers consumable supplies that are required specifically for a class, such as art supplies, film, etc.

The program does not cover general school supplies such as notebooks, pens, pencils, etc., or non-consumable supplies such as calculators, instrument rental, uniforms, etc. The cost of on-campus housing is not covered by the program.
Let me state the obvious: Education is vitally important and has been shown to affect all aspects of a person’s life. Historically, it has been the great equalizer. It continues to be so today.

You hear both President Obama and the First Lady testifying that it is the educational opportunities they took advantage of that have brought them to the pinnacle of their careers. It is also today’s reality that the economic situation of our country has drastically changed in recent months, and we all must do everything in our power to weather the storm and provide for our families.

In light of today’s difficult economic situation, education becomes even more important. As legislators, we must look for every opportunity to fund programs that further every student’s opportunity for a better education. And, as students, you must look for — and take advantage of — every program available to you.

I will speak directly to the young people who can only be positively affected by the Post Secondary Education Options (PSEO) program. This wonderful program gives students the opportunity to gain college credit while still earning high school credit. It provides a “sneak peek” into the world of college academics and makes the transition easier for high-schoolers.

Speaking as a father of four — two of whom are college-aged — I welcome the opportunity for my kids to take the responsibility to assist in the funding of at least some of their own post-secondary expenses. Students can accomplish this by saving the cost of some college courses by taking them in high school. This is all part of “growing up.”

This world is not simply an American world — it is worldwide. I currently serve on the U.S. House of Representatives Foreign Affairs Committee, and I see firsthand the interactions and interdependencies of the world and all people.

It is apparent to me that we have to provide the tools, teachers and programs to educate American children and make them successful. PSEO is one such program that can equip our children to handle global competition. I especially encourage those families of color and those from low-income households to take advantage of such programs.

I am an elected lawmaker, a person of color, and one who attended public schools and law school by exploring all opportunities to further my education. I implore those of you who are eligible for this program to do the same.

Congressman Ellison was elected to the U.S. House of Representatives in 2006 and currently serves on the House Foreign Affairs and Financial Services Committees. He represents the 5th District of Minnesota, which includes Minneapolis and its surrounding cities.

PSEO sounds interesting? Then start planning now!

Students who are planning to take PSEO classes should start by planning early. The decision to participate in PSEO is an important one. PSEO students are expected to be responsible, self-starting, and independent learners.

9th-10th graders — start planning now!

Start challenging yourself to do well in your high school classes as a 9th or 10th grader.
• Complete assignments on time.
• Schedule regular times to do homework.
• Make a point of getting to know your teachers.
• Ask for help from teachers when you need it.

The grades you get in PSEO classes will stay on your college transcript, so you want to be prepared to do well! Students should seek out additional information and advice from teachers or counselors at their high school and the college to ensure that they are making the best choice for themselves and their educational futures.
PSEO Admission Requirements

Requirements by Minnesota State Colleges and Universities

For institutions that are in included in the Minnesota State Colleges and Universities system, the standards for admission to PSEO are:

High school juniors generally must be in the upper one-third of their class or score at or above the 70th percentile on a test such as the ACT or SAT.

Seniors must be in the upper one-half of their class or score at or above the 50th percentile on the ACT or SAT.

Colleges and universities may admit students based on other documentation of ability to perform college-level work. The college or university makes the final determination on a student’s readiness.

Requirements by the University of Minnesota-Twin Cities

The Admissions Committee for the PSEO Program at the University of Minnesota-Twin Cities reviews all applications on a holistic basis. All parts of an application are considered, including the applicant’s ability to follow instructions and meet deadlines. This list is not exhaustive, and meeting all of these criteria does not guarantee admission to the program.

Primary Considerations

- GPA — All GPAs are recalculated to remove weights from different types of classes. There is no minimum GPA, but the average GPA for fall admission tends to be around 3.70. Average GPA for spring admission tends to be around 3.80.
- Class Rank (when available from the high school) and Rigor of Courses. Average ranks for both fall and spring admission tend to be in the top 15 percent of the class.
  - Honors, AP, CIS, IB, AP/IB-prep, Advanced, Enriched, other PSEO, etc.
  - Successful grades in rigorous courses (B or higher to be competitive)
- Writing Samples — Consideration is given to both essay and personal statement. Essay should clearly identify and answer the prompt provided. Grammar, punctuation, and spelling all matter. Is the writing at college level?
- Personal Statement — thoughtful statement about goals while in PSEO program. Grammar, punctuation, and spelling all matter. Is the writing at college level?

Secondary Considerations

Application materials filled out completely and correctly.

Students will not be denied solely on the basis of incomplete or incorrect application forms, but failure to read carefully and follow instructions will be taken into consideration.

Additional Test Scores — ACT/SAT/PSAT/PLAN scores are required if the applicant is home-schooled. TOEFL/MELAB scores are required for non-native English speakers who have been in the country fewer than five years. Test scores in all other cases are considered only if provided by the applicant.

Appearance of readiness for college is based on review of the entire application.

History of PSEO in Minnesota

In 1985, the Minnesota State Legislature created the Post Secondary Enrollment Options (PSEO) program in an effort to give students the opportunity to pursue educational options and academic challenges not available in high schools.

The purpose of the PSEO program, as stated in the original legislation, is “to promote vigorous academic pursuits and to provide a wider variety of options to high school students by encouraging and enabling secondary pupils to enroll full-time or part-time in courses that do not provide religious practice in most two- or four-year colleges and universities.” (MnSCU, 2001)

PSEO allows high school juniors and seniors to earn college credit while in high school.

High school students can participate in PSEO in several ways:
- Take courses at a post-secondary institution.
- Take courses offered online taught by a college instructor.
- Take courses offered at their high school taught by a qualified high school instructor or college instructor, sometimes referred to as concurrent/dual enrollment or “College in the Schools” (CIS).

Read on if you’d like to know more about how PSEO works.

PSEO FAQs

7. Why should high school students participate in PSEO?

Lots of reasons!

- Get a jump start on your future: Earn college credits while still in high school.
- Learn more about college: Explore interests in classes that may not be offered at your high school.
- Save money: Tuition and books are paid for by the State of Minnesota.
- Save time: You’ll be able to enter college with some credits already completed.

8. How do I apply?

You can get PSEO application materials from your school counselor, or contact the PSEO office at the college or university you would like to attend.

“I think the program is a great opportunity and introduces high-schoolers to the real world.”

— Junior, Full-Time Student
10. **When is the deadline to apply for PSEO classes?**

High schools are required to provide PSEO information to high school sophomores and juniors by March 1 for the following fall. Because application deadlines vary, students should talk to their school counselor as soon as possible if they are considering participation in PSEO the following academic year. If students qualify for the postsecondary institution they wish to attend, they do not need the permission of the high school to enroll.

11. **Does my high school participate in PSEO?**

Over 100 high schools across the state of Minnesota offer their students the opportunity to take college courses taught by trained high school teachers within their own school. Is your school one of them? Here’s how to find out:

- Contact your school counselor.
- Visit these websites:
  - [http://www.cce.umn.edu/cis/](http://www.cce.umn.edu/cis/)
  - [http://education.state.mn.us/MDE/Academic_Excellence/College_Career_Ready/PSEO/index.html](http://education.state.mn.us/MDE/Academic_Excellence/College_Career_Ready/PSEO/index.html)
  - [http://www.mnscu.edu/students/specialprograms/pseo.html](http://www.mnscu.edu/students/specialprograms/pseo.html)

12. **Where can I get more information about PSEO?**

To learn more about your options, you can:

- Talk to your high school counselor and make sure you are eligible and able to fulfill all of your high school graduation requirements.
- Contact the PSEO coordinator at the college or university you are interested in attending.
- Contact Minnesota Department of Education PSEO Coordinator Jessica Rowe at 651-582-8512 or jessica.rowe@state.mn.us.

The information provided in Frequently Asked Questions About PSEO was taken from the following websites, which can be accessed for additional information:

- [http://www.mnscu.edu/students/specialprograms/pseo/pseo_faq.html](http://www.mnscu.edu/students/specialprograms/pseo/pseo_faq.html)
- [http://education.state.mn.us/MDE/Academic_Excellence/College_Career_Ready/PSEO/index.html](http://education.state.mn.us/MDE/Academic_Excellence/College_Career_Ready/PSEO/index.html)
- [http://www.ohe.state.mn.us/mPg.cfm?pageID=797](http://www.ohe.state.mn.us/mPg.cfm?pageID=797)
Get a **JUMPSTART** on your future!

**PSEO OPPORTUNITIES AVAILABLE STATEWIDE**

Here are the Minnesota colleges and universities where high school students can enroll in college-level courses:

### Central Minnesota (1)
- Alexandria Technical College
- Pine Technical College
- Ridgewater College
- St. Cloud Technical College
- St. Cloud State University
- University of Minnesota-Morris

### Metro Area (2)
- Anoka Ramsey Community College
- Century College
- Dakota County Technical College
- Hennepin Technical College
- Inver Hills Community College
- Minneapolis Community & Technical College
- Normandale Community College
- North Hennepin Community College
- Saint Paul College
- Metropolitan State University
- University of Minnesota-Twin Cities

### Northeast Minnesota (3)
- Fond du Lac Tribal & Community College
- Lake Superior College
- Hibbing Community College
- Itasca Community College
- Mesabi Range Community & Technical College
- Rainy River Community College
- Vermilion Community College
- University of Minnesota-Duluth
- College of St. Scholastica

### Northwest Minnesota (4)
- Central Lakes College
- Minnesota State Community & Technical College
- Northland Community & Technical College
- Northwest Technical College
- Bemidji State University
- Minnesota State University, Moorhead
- University of Minnesota-Crookston
- Concordia-Moorhead
- Gustavus Adolphus
- Oak Hills Christian College

### Southeast Minnesota (5)
- Crown College
- Minnesota State College-Southeast
- Riverland Community College
- Rochester Community & Technical College
- South Central College
- Minnesota State University, Mankato
- Presentation Colleges
- Winona State University
- Bethany Lutheran
- Crossroads College
- Martin Luther College
- St. Mary’s University of MN

### Southwest Minnesota (6)
- Minnesota West Community & Technical College
- Southwest Minnesota State University

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“I DEFINITELY ENJOYED THE RIGOROUS CURRICULUM AND THE OPPORTUNITY TO EXPERIENCE COLLEGE FIRST-HAND.”

— SENIOR, FULL-TIME STUDENT
Get a **JUMPSTART** on your future!

### PSEO Program Enrollments by Type of School Attended

<table>
<thead>
<tr>
<th>School Year</th>
<th>Community and Technical Colleges</th>
<th>State Universities</th>
<th>University of Minnesota</th>
<th>Private Institutions</th>
<th>Total*</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004-05</td>
<td>4,948</td>
<td>776</td>
<td>947</td>
<td>1,042</td>
<td>7,713</td>
</tr>
<tr>
<td>2005-06</td>
<td>4,802</td>
<td>806</td>
<td>911</td>
<td>1,195</td>
<td>7,714</td>
</tr>
<tr>
<td>2006-07</td>
<td>4,889</td>
<td>653</td>
<td>1,011</td>
<td>1,372</td>
<td>7,925</td>
</tr>
<tr>
<td>2007-08**</td>
<td>12,881</td>
<td>6,743</td>
<td>7,329</td>
<td>1,328</td>
<td>28,281</td>
</tr>
</tbody>
</table>

*Total is duplicated. Some students enroll in more than one postsecondary institution.

**Starting in 2007-08 data includes concurrent enrollment; these students take college-level courses in their high schools. Previous years included high school students who only attended a postsecondary institution outside their high school. The college attended by concurrent enrollment students is the postsecondary institution their high school partners with for the college-level courses.

Source: Minnesota Department of Education

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